



## Home Learning Grid for week beginning 18/01/2021 COVID – Nursery



**Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.  
Please read to your child as much as you can, keep listening out for different sounds. You will need to save your recycling for an activity later in the week.**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonics</b>	See what sounds you can make by tapping a big and small spoon on objects around your house and/or outside.	Sing Old Macdonald had a farm. <a href="https://www.youtube.com/watch?v=tmocNb8CYLk&amp;safe=active">https://www.youtube.com/watch?v=tmocNb8CYLk&amp;safe=active</a>	Play the phonics game recognising the animal sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo">https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</a>	Cut out the picture cards and play a game with them. Pick a card either say what it is or/and say the initial letter of the object	Use the picture cards to try and soundtalk the objects. Move like a robot. Your child will know how to do this.
<b>Literacy</b>	Listen to the story 'Cant you sleep little bear' <a href="https://www.youtube.com/watch?v=u1aJimzuzbg">https://www.youtube.com/watch?v=u1aJimzuzbg</a> Talk to your child about the story.	Recap on the story see if your child is able to retell the story by looking at the book but muting the sound and pausing it.	Make a bear mask and pretend to be either big bear or little bear and use appropriate voices to re tell the story	Do the writing pattern sheet using a pencil, pencil crayons or felt tips. Encourage your child to use a tripod grip to hold the writing utensil	Use the black paper and chalk that was previously provided for your child to either make marks or write their name
<b>Maths</b>	Talk about circle, triangle, rectangle and square. Look at and identify the corners and the sides. Complete the shape sheet	Sort the bears into the correct size from big to little. Encourage the children to cut them out themselves. Talk about the sizes.	Sing the song 1, 2, 3, 4, 5 once I caught a fish alive. <a href="https://www.youtube.com/watch?v=9ir_I7qTiZ4&amp;safe=active">https://www.youtube.com/watch?v=9ir_I7qTiZ4&amp;safe=active</a> As you sing encourage your child to move their fingers.	Count with your child and then see if they can recognise their numbers. Complete the number formation sheet as they are writing each number reinforce the name of the number	Use the sheet that has numbers 1 to 5. Find household objects to match to the correct number. For example, number 2 put 2 spoons.
<b>Other subjects:</b> Creative	Sing teddy bear teddy bear touch the ground and do the action. Encourage your child to learn the song <a href="https://www.youtube.com/watch?v=7X0Q4F--g0s">https://www.youtube.com/watch?v=7X0Q4F--g0s</a>	Use the teddy picture to cut and collage using various materials such as material, wool, cotton wool, foil, sandpaper and any other materials that are textured	Get your teddy that has been collaged and talk about textures, soft, rough, shiny, warm, bumpy Recap on the teddy bear song	Talk about morning and night. Colour and sort the pictures into what you associate with morning and what you need at night.	Do some physical activity by doing the 'dig it' <a href="https://www.youtube.com/watch?v=1CxoIcruCU&amp;list=PLoOc9M0VgduMU81bf6xzPihW2mZSIH05e">https://www.youtube.com/watch?v=1CxoIcruCU&amp;list=PLoOc9M0VgduMU81bf6xzPihW2mZSIH05e</a> song from CBeebies

<b>Extra activities:</b>	Go on a shape hunt around your house and draw some of the items that you find. For example, a circle clock	Use blankets, cushions, quilts, chairs and tables to make the bears cave.	Let your child help you cook something. This could be chapatis, cakes, sandwiches, fruit salad etc	Use shaving foam to write numbers. Use a plastic mat to do this on the table	Make a model using your recycled material for example a rocket, car
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*"Be blessed by God, be happy and aspire to be..."*