



## Home Learning Grid for COVID closure – Nursery 1<sup>st</sup> February 2021



**Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.**

**Please read to your child as much as you can, keep listening out for different sounds.**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Phonics</b>	Adjust the volume, make sounds by clapping, stamping, banging sticks. Make them loud and quiet your child has to copy.	Again use the actions from yesterday but make a steady beat and see if your child can copy it. Then reverse roles.	Action rhymes are really good for phonics so sing songs such as Roly poly, wind the bobbin up, teddy bear teddy bear. Sing them fast and slow	Cut 5 sheets of the rhyming pictures. Find the pictures that rhyme together. Make sure you keep these pictures for other activities.	Play Silly soup with a pan and spoon. Have objects pretending to make silly soup, sound them out
<b>Literacy</b>	Listen to story of 'Brown Bear, Brown Bear, what do you see?' <a href="https://www.youtube.com/watch?v=WST-B8zQleM&amp;safe=active">https://www.youtube.com/watch?v=WST-B8zQleM&amp;safe=active</a> Identify the colours of the animals	Order the story using pictures and colour them according to the story, see if your child can say the sounds that each animals would make.	Look at the youtube video and talk about how each animal moves ie. Duck waddles, frogs jump, sheep trip trap, bear crawls, bird flies, monkey swings, horse gallops, fish swim, dog runs, cat prowls	Children draw a fantasy animal and colour it. They say a sentence about it and parent scribes (write down what the child says).	Children talk about what they can see. So for example they would say 'Brown bear brown bear what do you see? I see a grey sofa looking at me or I see an orange carpet looking at me'.
<b>Maths</b>	Get the sheet with numbers 1 to 5. Using cooked spaghetti form the numbers. As you are forming the numbers with spaghetti ask your child to recognise them, adding food colouring makes this fun.	Find 4 objects of the same colour for as many colours as you can. So for example you may have a red apple, red scarf, red wallpaper, red ball. Then choose another colour to collect objects for.	Practise writing your numbers using various media for example felt tips, crayons, shaving foam, water and paint brushes, chalks.	Make your imaginative animal using the shapes that are given and draw your own shapes if necessary. Talk about the shapes that you are using	Collect different pairs of socks and the children have to sort them according to the pattern and size. Talk about big, small, stripes, spots, colours, pictures etc. colour your own socks.
<b>Other subjects:</b> Creative	Cook spaghetti and see the change of texture from cooked and uncooked. Use pots of different sizes and tongs to transfer the spaghetti from one pot to another.	Watch the non-fiction video about Brown bears. Draw pictures of what your child has found out. Parents scribe <a href="https://www.youtube.com/watch?v=DAO0e9_L_ss&amp;safe=active">https://www.youtube.com/watch?v=DAO0e9_L_ss&amp;safe=active</a>	Move like the animals, do the action and say how they are moving. This can be linked with your literacy when you are talking about how they move you could do the action at the same time.	Create your animal using recycled materials.	Make animal biscuits using a simple biscuit recipe. <a href="https://recipes.sainsburys.co.uk/recipes/baking/easy-biscuits">https://recipes.sainsburys.co.uk/recipes/baking/easy-biscuits</a>

<b>Extra activities:</b>	Do the boogie beebies 'teatime'. <a href="https://www.bbc.co.uk/programmes/p016wpr6">https://www.bbc.co.uk/programmes/p016wpr6</a>	Make an instrument. You can use elastic bands, rice, pulses, pasta, tins, bottles, jars etc	Go for a walk and count how many different colour doors are on your street.	Take a walk in your local area and see what shops there are and what do they sell?	Teach your child a new nursery rhyme. One of my favourite is Mary Mary quite contrary. The link <a href="https://www.youtube.com/watch?v=61vDyFc7bsI">https://www.youtube.com/watch?v=61vDyFc7bsI</a>
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*"Be blessed by God, be happy and aspire to be..."*