

Home Learning Grid for week beginning 22.02.2021 – Nursery



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning. Please read to your child as much as you can, keep listening out for different sounds.

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	Tap a rhythm with your hands and ask your child to copy you. You can clap, tap your thighs	Find some objects in your house such as a shoe, book, hat etc, then think of words that rhyme with them. They can be silly words	Make a quiet and loud instrument. Think how you can make your instrument so it is quiet and loud.	Cut out the letters s, a, t, p and put them face down. Get child to pick up a letter and see if they can name something that begins with that letter you may need to have objects to help your child.	Practise writing the letters s, a, t, p. Get your child to say the sound as they are writing it.
Literacy	We are looking at a parable (story) Jesus told called 'The Lost Sheep'. The link to it is https://www.youtube.com/results?search_query=stories+jesus+told+nick+butterworth	Another parable that Jesus told was called 'The house on the rocks'. The link is https://www.youtube.com/results?search_query=stories+jesus+tol_d+nick+butterworth	You are going to be looking at the superhero that your child likes and watch a clip of it. Talk about what is happening, what are they wearing, the colour of it and talk about why they are a superhero.	Your child draws a picture of their superhero and tells you what super power it may have For eg spider man spins webs and also the sounds it may make. Parent scribes what your child says.	Help your child practice writing their name. If they can already do this help them to form the letters correctly, or write their surname. Make sure capitals are only used for the initial letter of the name.
Maths	Get a handful of pasta, buttons, or anything else that you can find and try counting how many you have.	Watch the video of the numbers up to 5 https://www.bbc.co.uk/cbeebies/ watch/numberblocks-five-little- boats-song	Get different size boxes and toys that will fit in them. See which toys will fit in which box. For example, you may have a big teddy for a big box, a small tiny box for a little insect. Talk about size.	Make a pattern using whatever you have. You could use spoons, forks, knives, socks, cars. So for example start the pattern spoon, car, spoon, car, and ask your child to carry on the pattern. Repeat with other objects	Clap and the get your child to count how many you are doing. Repeat using various actions such as stamping, clicking, jumping always getting your child to count as you are doing it.
Other subjects: Creative	Decorate a picture of a sheep using wool, cotton pads, crunched up tissue, kitchen roll or any other media that you can find	Cut house the paper and make a house with either lego, wooden blocks or other construction material. Put them in the sink and pour water on them. What happens.	Make your superhero mask, making sure you use the correct colours. For example Batman will be a black and yellow mask.	Using a toilet or kitchen roll, create your superhero. Look at the examples that I have given you. You can be as imaginative as possible.	Using a lolly pop stick decorate your superhero. I have given you an example of how to do this. You can do it being as
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Extra	Adult hide the decorated sheep	Use a clothes peg to pick up pasta	Some physical activity pretending	Whatever your superhero is I	Practice some cutting skills using

Extra	Adult hide the decorated sheep	Use a clothes peg to pick up pasta	Some physical activity pretending	Whatever your superhero is I	Practice some cutting skills using
	and child has to find it. See how	or any other small objects that	to be a superhero follow the link	would like you to make the cape	the spider sheet and cutting
activities:	your child feels when they find	you may have.	https://www.youtube.com/watch	for it so you can wear it. You can	along the lines
	the sheep. This is how the		?v=ZKaawxjN3yM	make it out of bin liners, blankets,	
	shepherd felt.			shawls, scarves.	