

"I am with you always" Matthews 28:20



LOVE



RESPECT



CREATIVITY



FRIENDSHIP

This Term's Value is:  
**Perseverance**

"I can do all things through him  
who strengthens me"

Philippians 4.13

See what we've been up  
to this week:

Visit the class pages on  
the school website to  
find out more

[www.st-matthews.bolton.sch.uk](http://www.st-matthews.bolton.sch.uk)

## Dates For Your Diary

### Don't forget:

Y4 Swimming lessons are  
every Tuesday

Y5 Swimming lessons are  
every Thursday

### A Note from the Headteacher

It has been a busy 2 weeks at St. Matthew's.

The children have been enjoying the sunshine  
on our lovely school field and working hard on  
assessments in class.

Some classes have been out on trips too!

Enjoy reading on to find more about what has  
been going on

Miss Ritchie  
Headteacher



## Important reminders

The timings to the school day. All classrooms will be open at the start of the day from 8:45am. Every pupil **MUST** be in school ready to learn by 9:00am. If they arrive after this time they will get a late mark.

Children finish at the end of the day at the following times:

Y1, Y3, Y5 will finish school at 2:55pm

Reception and Y4 will finish school at 3pm

Y2 and Y6 will finish at 3:05 pm

## Uniform

### Girls

skirts/pinafore dresses (grey/black), trousers (grey/black)

sweaters/sweatshirts/fleece/cardigans (navy blue)

blouses/shirts/polo-necked shirts (white)

socks/tights (white/grey/black)

footwear – black shoes/trainers (all black including laces, no obvious logos)

### Boys

trousers (grey/black)

sweaters/sweatshirts/fleece (navy blue)

shirt/polo-necked shirts (white)

socks (white/grey/black)

footwear – black shoes/trainers (all black including laces, no obvious logos)

Children should come dressed to school in school uniform everyday **unless** they have P.E. when they should come ready dressed in suitable P.E. kit.

## PE Kit for both boys and girls is as follows:

White polo shirt or T-shirt

Dark (navy blue, black, grey) jogging bottoms, leggings or shorts

Dark (navy blue, black, grey) sweatshirt/ fleece

Black Trainers or pumps

Please check on your child's class page to see when their P.E. days are.

## St Matthew's Prayer

Dear lord.

Help us to use our eyes to notice, use our ears to listen  
and to use our voice to encourage others.

Amen.

### Ethos Team Challenge

Design a poster. Write "I reserved and did the  
right thing when...."



### Reflection Time

What are you going to do next time you find it hard to keep  
going?

Is there something that you need perseverance and  
determination to attempt?





A message from Mrs Sharples, our Pastoral Manager

### **Parents- Looking after yourself**

Being a parent can be challenging in everyday situations. Now, more than ever, taking care of your mental health is important. Staying at home more or having to work during a difficult situation can put different pressures on everyone. If you're struggling, it's okay to reach out for support from friends, families, school and organisations that are here to help.

Changes to our mental health can sometimes affect children and their well-being. They may pick up on your anxiety or low mood.

This doesn't mean you should hide your feelings. You can try to explain them using phrases like, "It's ok to get big feelings, everyone gets big feelings but it's still the grown up's job to look after the children."

When things are different to what we're used to and everyone is going through a big change, it's important to give children reassurance and support. Looking after your own mental health is vital to their well-being so don't be afraid of doing something for yourself to take care of your own well-being. And reach out if you need help. Staff in St Matthew's are here should you need any support or signposting to other services. Don't be afraid to ask for help; we're all in the same boat.

If you would like a confidential chat or signposting to other support services, please call the school office and ask to speak to Mrs Sharples.

# ATTENDANCE MATTERS

## Attendance Information

(Monday 3rd May — Friday 14th May 2021)

Our school attendance for 2020 / 2021 target is 96%

The last two weeks whole school attendance was 87.3%

Rec E—86.3%
Mrs Elliott
Rec S—88.7%
Miss Smith
Y1B—80.3%
Miss Bateman
Y1D—82.3%
Mrs Davidson
Y2B—98.2%
Miss Burkmar
Y2W—97.6%
Mrs Shaw
Y3F—86.9%
Miss Foster
Y3J—88.6%
Mrs Johnson
Y4C—82.9%
Mr Currid
Y4R—85.8%
Mrs Rotherham
Y5M—88.6%
Miss Manly
Y5R—87.1%
Miss Ramshaw
Y6C/M—86.9%
Mrs Clarkson
Y6P—87.3%
Mrs Phillips

## Headteachers Award Winners

	14/05/2021	21/05/2021	28/05/2021	11/06/2021	18/06/2021
<b>Rec Owls</b>	Deborah	Robe	Zakaria	Benedicte	Isaac
<b>Rec Hedgehogs</b>	Gazala	Maryam		Caiden	Robe
<b>Y1 Buttercups</b>	Alicia	Jole		Ahad	Valentino
<b>Y1 Poppies</b>	Jacob	Marie	Uwais	Deborah	Hadiya
<b>Y2 Snowdrops</b>			Theo	Leo	Zahra
<b>Y2 Bluebells</b>	Poppy	Musa			

**Well done everyone!**

## Headteachers Award Winners

	14/05/2021	21/05/2021	28/05/2021	11/06/2021	18/06/2021
3J Sparrows	Ansam	Madonna	Maha	Corey	Duniya
3F Robins	Aine	Bryan	Yonathan	Sameeha	Haarisha
4R Goldfinches	Azza	Eshaal	Eleanor	Shaun	Mercedez
4C Woodpeckers	Ali			James	Kalid
Y5R Ladybirds	Casey	Ifadat			Harisitha
Y5M Dragonflies	Marvin	Kehinde		Fatima	Lubna
Y6 C/ M Honeybees	Macey	Selestino	Maryam	Corey	Syed
Y6P Butterflies			Zunaira	Zainab	Alfred

Well done everyone!



## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**



Don't worry too much about the 'what' and 'how' of reading each day. Books are great – but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions**



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read**



If it is a book, look at the front cover – or the last chapter – and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read**



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read**



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family**



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read**



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018).

*Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years.* Education Endowment Foundation: London.

Available online: [eef.org.uk/eef-research/preparing-for-literacy](https://eef.org.uk/eef-research/preparing-for-literacy)

Education Endowment Foundation (2019).

*Improving Literacy in Secondary Schools.* Education Endowment Foundation: London.

Available online: [eef.org.uk/eef-research/improving-literacy-in-secondary-schools](https://eef.org.uk/eef-research/improving-literacy-in-secondary-schools)

Broadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

*Literacy Development: Evidence Review.* Education Endowment Foundation: London.

Available online: [eef.org.uk/eef-research/literacy-development-evidence-review](https://eef.org.uk/eef-research/literacy-development-evidence-review)



Education  
Endowment  
Foundation

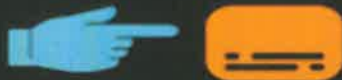


An easy way to improve children's reading!



**Kids** read more

*when we*



**Turn on**

**the Subtitles**

You may have seen some news articles recently about the impact of turning on the subtitles while children are watching television: it can actually double the chances of them becoming good at reading! 10 seconds of effort (if you can work out how to do it on your TV!) can make a huge difference for your children. This is all backed up by decades of scientific research and is a quick, simple, free way to make TV time, reading time.

Visit <http://www.turnonthesubtitles.org> for further information.

## Signs of the Week

The children are building up a large bank of signs! So far, they have learnt:

Hello / goodbye

Good morning

Good afternoon

Please / thankyou

Yes / no

Mother / mum

Father / dad

Grandma / grandad

Help

Dinner

Sorry

Read

Wait

Listen

Happy

Sad

**HAPPY**



**SAD**



**EXCITED**



**WORRIED**



Remember that you can visit our website for signing videos so that you can practise them at home as a family!

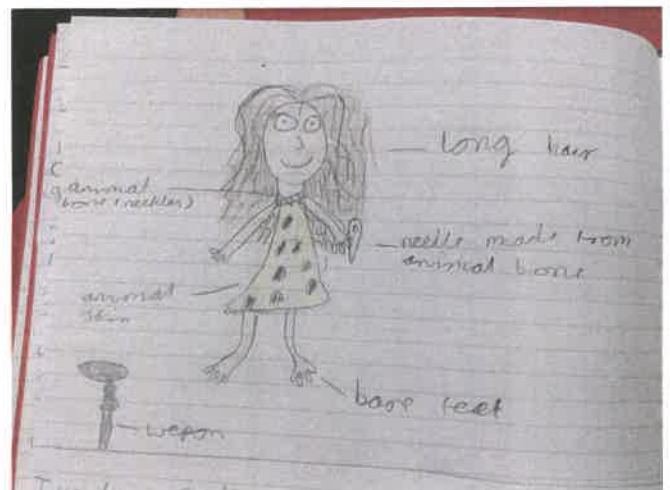
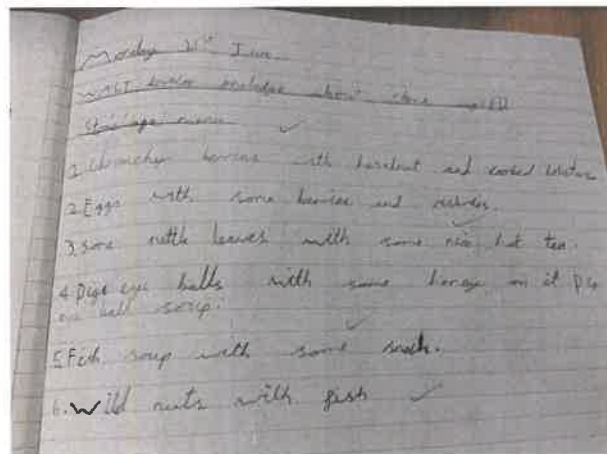
## School Council

We finally got to do Fish Friday! We wore blue clothes or fishy outfits and brought a £1 to buy a fish for each class. Mrs Johnson, Mr Spedding, Siena and Sinead went to Pets at Home to buy the fish. Our fish are now in our classes and settling in nicely. Thank you for contributing.





**In Year 3 we finished off our rainforest topic by drawing pictures of a toucan and now we have started our Ug topic learning about the Stone Ages. We have found out what they eat and what they wore. We are looking forward to our visitor showing us Stone Age artefacts on Stone Age day.**



Oh! I do like to be beside the seaside...  
Playing in the rain.

Although it was the wettest day this month, 6P had an enjoyable time together in Blackpool. We visited an arcade, ate lunch on the pier and played in the sea.





## Y6C Honeybees

On Monday, year 6C visited Blackpool. We had a lovely time playing games on the beach and paddling in the sea. We even had time to buy donuts and ice cream at the end of the day. I think we can safely say that we all had a fantastic time

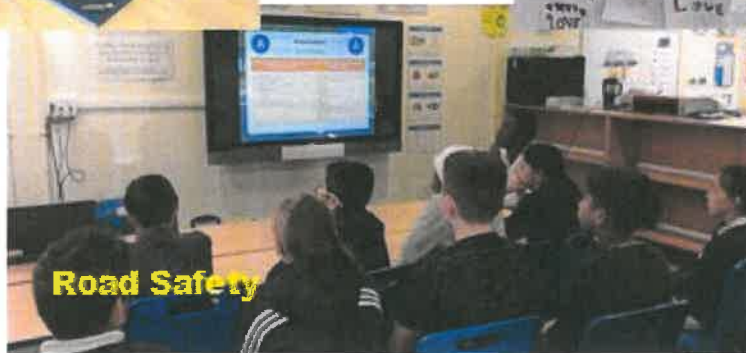




# Crucial Crew



**First Aid**



**Road Safety**

**Stranger Danger**



**Seaside  
Safety**



**Railway Safety**

## Y4 Girl's Football

The year 4 girls have been enjoying football club on Thursday evenings. Everyone is improving and having lots of fun!





## Y2 Craft Club

The children in Year 2 have enjoyed craft. So far we have made paper plate fish, and animals out of clay. We can't wait to paint our animals .





## Tennis Tournament

On Wednesday morning 4 of our Year 4 pupils went to Bolton Arena to take part in a tennis tournament. The children played matches against 6 other schools winning some and losing some. It was a great morning and everyone improved their tennis skills as the morning progressed. It was lovely to witness such good sporting ethos, shaking rackets at the end of each game and thanking the umpires. Well done tennis team!





# Fun in the forest!



Reception have had so much fun in our Forest School. We love exploring with our friends and this week we went pond dipping. We found lots of creatures, such as pond skaters.





## Year 2

Year 2 had a very fun (even if a little wet) day at the beach in Lytham St Anne's on Wednesday. For many of us it was our first time at the beach and we enjoyed exploring, building sandcastle, blowing bubbles and paddling in the sea. We had a picnic on the sand and managed to hide our food from the seagulls flying overhead! We can't wait for our next trip to Blackpool beach on 14th July and have our fingers crossed that the sun will make an appearance for us.







6D Vs 6C



## **NUT Free School**

We children in school with a nut allergy which means that all staff and parents must be vigilant about ingredients we use in school and items put into lunch boxes. No nuts or snacks containing nuts should be put into packed lunches.

Peanut allergy is the second most common food allergy in children and this is increasing. It now occurs in 1 in 50 children.

As we now have a pupil in school who suffers from a severe nut allergy please could I take this opportunity to explain to everyone that our school has now become a "Nut Free School. " If our pupil comes into contact with a nut product, they can suffer life threatening consequences. It can be easily initiated from a simple handshake or touching of a pupil's table who may have had some nuts in their food. Therefore children **must not** bring nuts or nut products as snacks into school at any time.

We ask that you do not provide your child with any products containing nuts in their lunch box: Some examples:

- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts
- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)
- Nutella
- Peanut butter
- Cakes made with nuts
- Muesli bars
- Baklava
- Any nuts

School will be making regular checks on the children's lunches to ensure these rules are being followed.

Whilst we know some children like to bring in cakes/chocolates for their classmates to celebrate their birthday we ask that they do not bring in anything that contains nuts, if they do then unfortunately they will not be handed out and will be sent home unopened, which could lead to lots of disappointment.

We have a rule not to use nuts in any of our food prepared on site at our school. Our suppliers provide us with nut-free products, however, we cannot guarantee freedom from nut traces.

Please help us in providing a nut free school and assisting those parents who have a child who may have a life threatening reaction by children **not** bringing nuts or nut products as snacks into school at any time.

Many thanks for your support.



# Free School Meals

Even if your child is currently receiving Universal Free School meals, because they are in either Reception, Year 1 or Year 2, if you think that you might be entitled to standard free school meals, because you meet the criteria below it is very important that you still apply for them.

You can get further help on how to apply at the One Stop Shop in Bolton Town Hall.

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**What are free school meals?** They are school dinners for children between the ages of 4 and 16 who attend full time school (but not private schools). They may also be awarded to some children outside this age range who attend full time school or nursery.

**Do I qualify?** To qualify you or your partner must be getting one of the following:

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment and Support Allowance
- Guarantee element of Pension Credit
- Universal Credit
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit only (but no award of Working Tax Credit) and have an annual income, as assessed by the HM Revenues and Customs, that does not exceed £16,190.

**What evidence is required & how do I apply?** You need to provide an up to date document showing that you are getting one of the above benefits. You do not need to make a separate claim if you are already getting or have applied for Housing Benefit / Council Tax Support. We will use the information and evidence you have already provided to confirm your entitlement,

If you would like to make a claim this can be done by;

- Telephoning 01204 331590 or
- Visit our website [www.bolton.gov.uk](http://www.bolton.gov.uk) (search for free school meals)

In addition from **September 2014** children who are attending full time at any Sixth form college (not private) may also be eligible.

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## ChatHealth Messaging Service

### Text your School nurse/Health Visitor

During these unsettling times, as a parent of child aged between 0/19 years old you may be worried about your child's health and wellbeing and be unsure about how to get the help you need.

Our specialist nurses are still here to help - you can text them for confidential advice and support on a wide range of issues.

**Parent/carers of child(ren) aged 0-19 can send a text to:**

**07507331751**

We can help with all kinds of things like:

- Behaviour
- Continence
- Emotional health
- Self-harm
- Bullying
- Minor accidents and illnesses

Your ChatHealth messaging service is run by The Children's Integrated Health and Wellbeing Team, Bolton Foundation Trust and is available Monday to Friday 8am until 8pm

We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact your GP, NHS 111 or dial 999 if it is an emergency.

# FREE CAKES FOR KIDS BOLTON

A community service that  
provides free birthday cakes  
for children who might not  
otherwise receive one.

## FREE, FRIENDLY & CONFIDENTIAL SERVICE

Get in touch if you know a child who  
may benefit, or if you'd like to join  
us as a volunteer baker.

**[freecakesforkidsbolton@hotmail.com](mailto:freecakesforkidsbolton@hotmail.com)**

**[@freecakesbolton](#)**

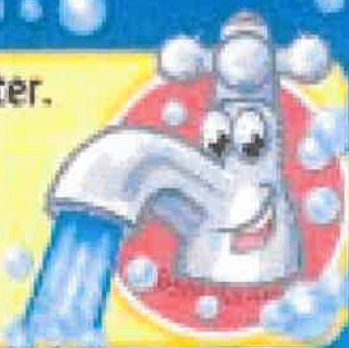
**[facebook.com/freecakesforkidsbolton](https://www.facebook.com/freecakesforkidsbolton)**



# Washing your hands

**Step 1** Wet hands under warm running water.

1



**Step 2** Add soap to aid cleaning and to kill germs.

2



**Step 3** Rub well for at least 15 seconds.

3



**Remember**

Rub the front and back of your hands well and between your fingers!



**Step 4** Rinse well under warm running water.

4



**Step 5** Dry hands with clean paper towels.

5

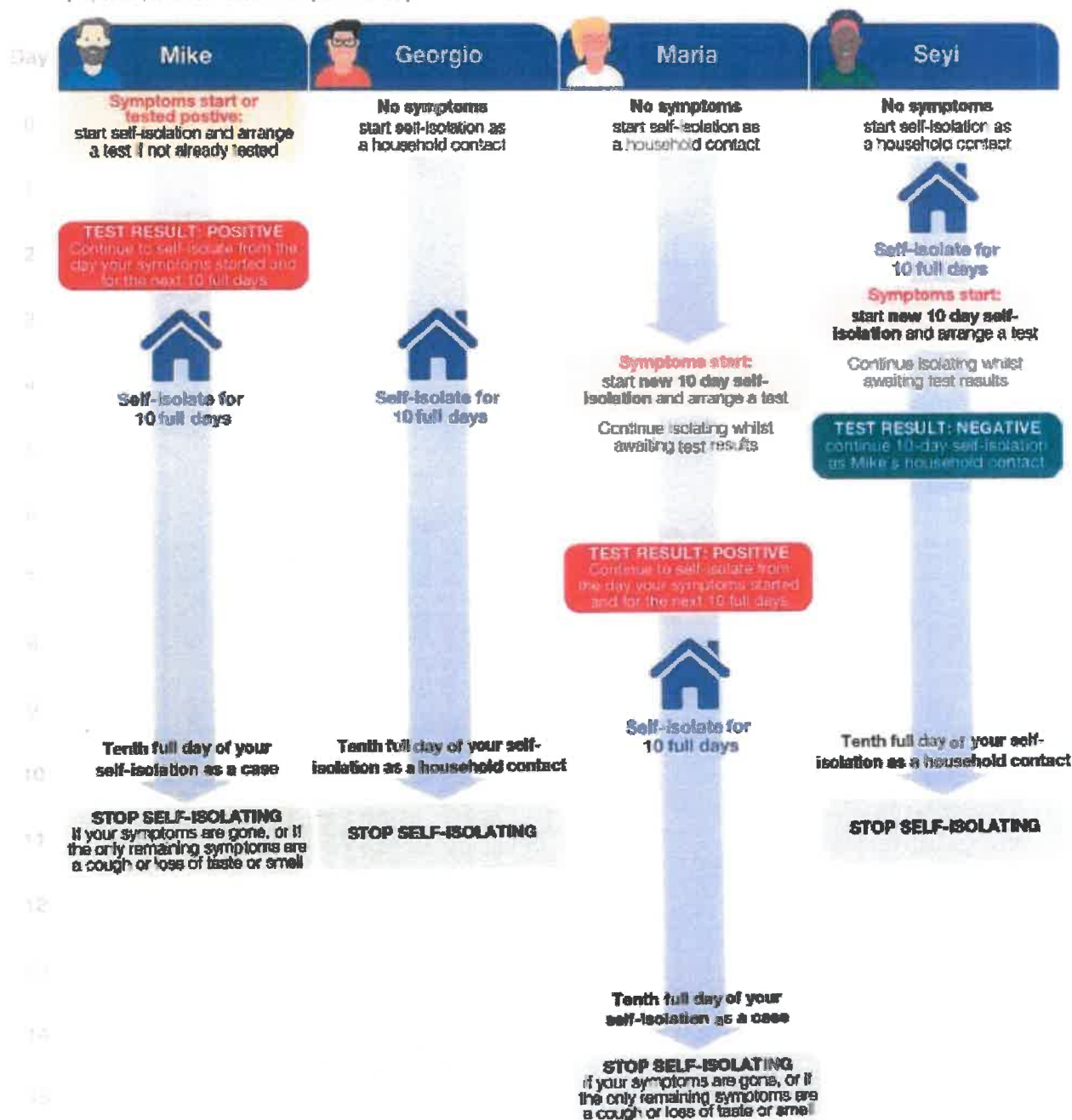




# Stay at home and self-isolate.

Please see [detailed guidance online](#).

**Mike's household:** In this example, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household. He and everyone in the household begin self-isolating from the day Mike's symptoms start (or if he had no symptoms, from the date of his positive test).



## Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

## To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

