What we are learning in the Autumn term:



et all that you do be done with love." 1 Corinthians 16:14

YEAR 1

Mrs Shaw and Mr Mistry

English

We follow Pathways to Write and will be looking at the books 'Lost and Found' and 'Nibbles: the book monster.' We will be looking at adventure stories, and diary entries.



Your child will be given a reading book for home, bring it to school every day.
Please ensure reading records are signed and are brought back into school.



Spellings will be sent home weekly for our spelling test on Friday.

History – How am I making history?

- Looking at personal chronology and finding out about the past within living memory.
- By examining photographs and asking questions, children investigate chronology.
- Beginning to look at a simple timeline extending back to before they were born.

Geography – What is it like here?

- Locating where they live on an aerial photograph and recognising features within a local context.
- Creating maps using classroom objects before drawing simple maps of the school grounds.
- Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.

Maths

We will be using the White Rose scheme of work. In autumn we will be looking at place value within 10, addition and subtraction within 10 and shapes (2D and 3D)

Children have logins for the Numbots app to help with number bonds and addition and subtraction.

Please help your child learn to count in 1s, 2s, 5s and 10s.

Science

We are following the White Rose Scheme. We will be looking at the Human Body, Materials and Seasonal Changes.

Music

Keeping the pulse - Children explore keeping the pulse together through music and movement, by exploring their favourite things. Tempo (snail and the mouse) - Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Art and DT

Drawing - Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

Structures – constructing a windmill

Cooking and Nutrition – smoothies
Including opportunities for children to learn food preparation skills and greater emphasis on taste testing and ingredient choices.

RE

We will be focusing on the Harvest Festival. We will also be reading different stories from the Bible about Jesus and Christmas celebrations. We will also go to church for a Harvest and an Advent service.

PΕ

We will be focusing on our overall fitness, as well as improving fundamental skills such as throwing and catching. We will also be doing gymnastics.

Please ensure your child brings their PE kit to school on these days in a bag.

1S – Wednesday and Thursday 1M – Monday and Wednesday

Forest School

We will be having forest school sessions on a <u>Tuesday (1S) and Thursday (1M)</u>. These will run in two 6 week blocks. Please check when your child is doing forest school.

Computing

iAlgorithm - Introduces the concept of algorithms. Predominately unplugged to support children's understanding.

iModel - How computer models work, and common use of information technology beyond school.

All children have their own login for Purplemash, which can also be accessed at home. This is the same login for Numbots (maths)