

# COVID-19 catch-up premium report

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## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	187	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£17,361		

## STRATEGY STATEMENT

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Allocations will be calculated on a per-pupil basis, based on numbers reported in the October 2020 census, with a total of £80 for each pupil in years Reception through to Year 6

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

A	Poor literacy/numeracy levels
B	Poor resilience/aspirations
C	Lack of experiences

## Barriers to learning

### ADDITIONAL BARRIERS

#### External barriers:

D	Home learning environment
E	Parental engagement in their learning
F	Resources to support learning at home

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their community and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. This document can be used to help direct additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole-school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>

## Planned expenditure for upcoming year.

Quality of teaching for all				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Staff lead	When will you review this?
To engage in the Academic Mentoring Programme delivered by the government.	2 academic tutors employed for spring and summer term to support Maths and English teaching in KS2.	Highly qualified staff will become a part of the St Matthew's team to support high quality teaching and learning	KR	Easter 2021

To deliver quality activities to support all pupils' well-being and mental health.	All children will feel happy and safe and are ready to engage in learning.	Children and families will feel anxious about returning to school. Through appropriate activities this can be eased and children will feel supported ready to learn.	KR/AW and class teachers	Apr 2021
To ensure on-going assessment is informing planning to close gaps on missed learning.	Gaps are identified and appropriate planning for quality teaching and learning is in place.	All children will be at different levels. Assessing the gaps will ensure all make the best possible progress.	AW and all staff	Dec/Apr 2021
To ensure phonic assessments are carried out to allow successful delivery of the R/W/Inc prog.	Children assessed and grouped appropriately to ensure best learning can take place.	Some children will have had little exposure to English. An accurate picture of where each individual is at is needed to ensure the programme meets individual needs.	LW/ EB/NE	Dec/ Apr 2021
Total budgeted cost:				£8,614

Targeted Support				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Staff lead	When will you review this?
To deliver 1-to-1 and small group tuition to identified children. These groups will be supported by teachers targeting knowledge gaps and revision of areas of learning required.	Trained teachers to deliver 1:1 and small group tuition before, during and after the school day	Children will respond best to staff who they know and feel comfortable with.	Wing leads	Dec 2021 Apr 2021
To deliver 1:1 and small group nurture sessions for pupils who need support with well-being	Trained pastoral staff to deliver nurture support sessions during the school day	Pupils will need guidance with staff they feel safe with in order to be ready to learn effectively	MS/LB/CH	Apr 2021

	Total budgeted cost: £7467.20
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