

School Closure Activities

06/01/2026

Maths:

We are focusing on rhyme and rhythm to increase engagement and attention.

We have focused on these songs:

Five little speckled frogs https://www.bbc.co.uk/teach/school-radio/articles/zjbnrd	Count out 5 items, 1 at a time and line them up.	Make it sensory: Put the items in soapy water and pull them out one at a time. Explore the water when there are none left.
Five little monkeys https://www.bbc.co.uk/teach/school-radio/articles/z6x9382	Count out 5 items, 1 at a time and line them up.	Jump around whilst singing and use a "snap" actions with your arms.
Five current buns https://www.bbc.co.uk/teach/school-radio/articles/zm4nmfr	Count to 5 items 1 at a time and line them up	Use 5 cupcake cases and fill with shaving foam/bath foam and "splat" the current buns away.

English:

We are focusing on rhyme and repetition to increase engagement and attention.

Today will be a good opportunity to go outside and explore the weather.

https://www.youtube.com/watch?v=rD6FRDd9Hew&list=RDrD6FRDd9Hew&start_radio=1

Here are some key vocabulary words you can use:



ice



snow



cold



weather



winter

Additional:

We are learning 'Our School' this term.

Here is a video with the signs that we will be using in school to support children:

<https://www.youtube.com/watch?v=pJjp5MAv5DU>

Why don't you spend some time looking at them and trying them together?


Sensory Circuit ideas: Choose one from each section.

Alerting



Run a lap around the house, inside or outside.

Alerting



Crouch down and then jump up, trying to touch the ceiling.

Alerting



Skip around the room.

Alerting



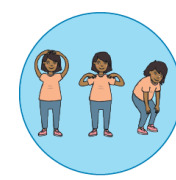
Push something heavy, like a toy, laundry basket, chair or shopping.

Organising



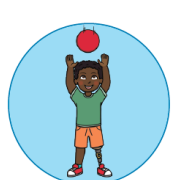
Pointy Toes. Sitting down, flex and point your toes a set number of counts or for a set amount of time.

Organising



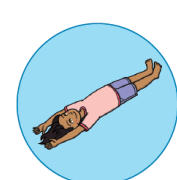
Move Your Body. Touch head, shoulders, knees and toes with both hands a set number of times.

Organising



Ball Throw. Throw and catch a ball a set number of counts or for a set amount of time.

Organising



Log Roll. Roll with hands together, stretched above your head a set distance or time.