Curriculum Overview 2024-2025

Year 6

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|   | Autumn  | Spring  | Summer  |
| Christian Values | Love, Friendship, Respect & Creativity | Generosity | Forgiveness | Thankfulness | Perseverance | Courage |
| British Values(SMSC) | Respect | Rule of Law | Democracy | Individual Liberty | Tolerance | Recap of all BV |
| English | Star of Fear, Star of Hope | A Brief History of Slaved African PeopleA Place for Me: Stories About the Windrush Generation | The Selfish Giant | The Day War Game | Manfish | Sky Chasers |
| Maths | Place Value within 10,000,000Addition, subtraction, multiplication and division  | Fractions AFractions BConverting Units | RatioAlgebraDecimalsFractions, decimals and percentages | Area, perimeter and volumeStatistics | ShapePosition and direction | Problem Solving Themed projectsConsolidation  |
| History | British History 5:What was life like in Tudor England? |  | What does the Census tell us about our local area? |  | What was the impact of World War 2 on the people of Britain? |  |
| Geography  |  | Would you like to live in the desert? |  | Where does our energy come from? |  | Can I carry out an independent fieldwork enquiry? |
| Art and Design | Drawing:Make my voice heard |  | Painting and mixed media: Artist study |  | Sculpture and 3D: Making memories |  |
| Design and Technology  | Digital World: Navigating the World | Mechanical systems: Automata toys |  | Cooking and nutrition: Come dine with me | Electrical systems: Steady hand game | Structures: PlaygroundsTextiles: Waistcoats |
| Science  | Living things and their habitats | ElectricityRenewable energy | LightLight pollution | The Circulatory SystemDiet, drugs and lifestyle | VariationsAdaptations | FossilsConsolidationThemed projects (Year 7 ready) |
| Computing  | IProgram 1 | INetwork | IData | IApp 1 | IProgram 2 | IModelIApp 2 |
| Music  | Dynamics, pitch and texture: Fingal’s Cave by Mendelssohn | Baroque | Film music | Theme and variation: Pop Art | Songs of World War 2 | Composing and performing a leavers song |
| P.E | Fundamental MovementsParalympics x 3 weeks | GymnasticsOutdoor Adventurous Activities | Dance | Sending and Receiving  | AthleticsStriking and Fielding | Tactics and Strategies |
| R.E | Life as a Journey  | Pilgrimage | Celebrating the Eucharist-why?Easter- who was Jesus? Who is Jesus? | Ascension and Pentecost-In what ways do these events and beliefs make Christianity distinctive? | Ideas about GodIslam | People of Faith |  |
| French |  |  |  |  |  |  |
| PSHE/RSE | Introduction: Setting ground rules for RSE & PSHE | Family and relationships | Health and wellbeing | Safety and changing body | Citizenship | Economic wellbeingIdentifyTransition lesson |
| Educational Visits  | Smithills Hall – The Tudors | Sharples School – heart dissection | War Workshop (in school) |
| Enrichment Visits | Smithill’s Hall – Beauty and the Beast | Bolton Library and Museum | Winter Hill Blackpool Pleasure Beach |
| Church Visits | Harvest Service & Christmas Service | Easter Service |