A close-up of a logo

Description automatically generatedCurriculum Overview 2024-2025

Year 6

|  |  |  |  |  |  |  |  |
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|  | Autumn | | Spring | | | Summer | |
| Christian Values | Love, Friendship, Respect & Creativity | Generosity | Forgiveness | Thankfulness | | Perseverance | Courage |
| British Values  (SMSC) | Respect | Rule of Law | Democracy | Individual Liberty | | Tolerance | Recap of all BV |
| English | Star of Fear, Star of Hope | A Brief History of Slaved African People  A Place for Me: Stories About the Windrush Generation | The Selfish Giant | The Day War Game | | Manfish | Sky Chasers |
| Maths | Place Value within 10,000,000  Addition, subtraction, multiplication and division | Fractions A  Fractions B  Converting Units | Ratio  Algebra  Decimals  Fractions, decimals and percentages | Area, perimeter and volume  Statistics | | Shape  Position and direction | Problem Solving Themed projects  Consolidation |
| History | British History 5:  What was life like in Tudor England? |  | What does the Census tell us about our local area? |  | | What was the impact of World War 2 on the people of Britain? |  |
| Geography |  | Would you like to live in the desert? |  | Where does our energy come from? | |  | Can I carry out an independent fieldwork enquiry? |
| Art and Design | Drawing:  Make my voice heard |  | Painting and mixed media: Artist study |  | | Sculpture and 3D: Making memories |  |
| Design and Technology | Digital World: Navigating the World | Mechanical systems: Automata toys |  | Cooking and nutrition: Come dine with me | | Electrical systems: Steady hand game | Structures: Playgrounds  Textiles: Waistcoats |
| Science | Living things and their habitats | Electricity  Renewable energy | Light  Light pollution | The Circulatory System  Diet, drugs and lifestyle | | Variations  Adaptations | Fossils  Consolidation  Themed projects (Year 7 ready) |
| Computing | IProgram 1 | INetwork | IData | IApp 1 | | IProgram 2 | IModel  IApp 2 |
| Music | Dynamics, pitch and texture: Fingal’s Cave by Mendelssohn | Baroque | Film music | Theme and variation: Pop Art | | Songs of World War 2 | Composing and performing a leavers song |
| P.E | Fundamental  Movements  Paralympics x 3 weeks | Gymnastics  Outdoor Adventurous Activities | Dance | Sending and Receiving | | Athletics  Striking and Fielding | Tactics and Strategies |
| R.E | Life as a Journey | Pilgrimage | Celebrating the Eucharist-why?  Easter- who was Jesus? Who is Jesus? | Ascension and Pentecost-In what ways do these events and beliefs make Christianity distinctive? | | Ideas about God  Islam | People of Faith |  |
| French |  |  |  |  | |  |  |
| PSHE/RSE | Introduction: Setting ground rules for RSE & PSHE | Family and relationships | Health and wellbeing | Safety and changing body | | Citizenship | Economic wellbeing  Identify  Transition lesson |
| Educational Visits | Smithills Hall – The Tudors | | Sharples School – heart dissection | | | War Workshop (in school) | |
| Enrichment Visits | Smithill’s Hall – Beauty and the Beast | | Bolton Library and Museum | | | Winter Hill  Blackpool Pleasure Beach | |
| Church Visits | Harvest Service & Christmas Service | | | | Easter Service | | |