

**St Matthew’s CE Primary School**

**Intent**

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality language education should foster children's curiosity and deepen their understanding of the world in which they live. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

• Understand and respond to spoken and written language from a variety of authentic sources.

• Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

• Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

• Discover and develop an appreciation of a range of writing in the language studied.

**Implementation**

At St Matthew’s CE Primary School, we have a Language structure that ensures that every child in KS2 has the best opportunity to succeed. In order to achieve the intent statements listed above, French is taught on a weekly basis for at least 30 minutes throughout all eight classes in KS2, this provides a regular and consistent approach to language learning. All lessons are delivered by a specialist language teacher. Within lessons, outcomes are achieved through children completing tasks and activities in the four main skills of Listening, Speaking, Reading and Writing, singing songs in French, and learning about the History and Culture of France and French speaking countries.

Our interactive and lively lessons promote the enjoyment of, and enthusiasm for, language-learning. Lessons are planned and structured to ensure that key Languages skills are covered throughout the year. Units are structured strategically to enable children to build on language skills learnt previously and to make links, for example in spelling patterns and phonemes.

**Impact**

At St Matthew’s CE Primary School, we want our Language provision to impact our children in the ways listed below, so that they become confident linguists. In order to achieve that, our children will show the following:

• Strong listening and comprehension skills.

• The confidence to speak with good intonation and pronunciation.

• Fluency in reading.

• Fluency and imagination in writing.

• A passion for languages.

• An awareness of the culture of France and other Francophone countries.

• The ability to use language creatively and spontaneously.

• We monitor the impact of our Language provision through pupil discussions, lesson observations and the monitoring of French books.