

P.E. and Sports Grant expenditure – Report 2019-2020

Grant allocation received	
Sept 19 – March 20 Payment in Nov 19 £11,375.00 April 20 – August 20 Payment in May 20 £ 8,125.00	£19,533.00

Guidance

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil over 5. PE and Sport activity is currently limited within the restrictions imposed by COVID-19.

Use of PE and Sports Grant Funds

FUNDA for PE and Sports 2 full days a week	£13,680.00
School Games Affiliation	£150.00
Release of staff to attend competitions and costings for Inter school competitive events and certificates	£2,725.00
Use of Mini bus to travel to competitions	£1,000
Additional afterschool clubs	£2030

Use of Funds	Key indicators for improvements
<p>Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide.</p> <p>The PE and Sport Premium will be used to:</p> <ul style="list-style-type: none"> develop or add to the PE, physical activity and sport that your school provides build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years 	<p>Key indicators for improvement will be the engagement of all pupils in regular physical activity, for example by:</p> <ul style="list-style-type: none"> providing targeted activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Planned Expenditure			
Use of qualified sports coach to support delivery of PE across school			
Providing targeted activities or support to involve and encourage the least active children			
Encouraging active play during break times and lunchtimes			
Desired outcome	Chosen Approach	Impact	% of Funding
FUNDA Providing qualified coach to support delivery of PE across all Key Stages	Staff to be supported by a qualified coach in one PE session per week On-going CPD through these sessions	Staff felt supported in the delivery of PE and enjoyed the on-going CPD from the coach. The schemes of work raised the quality of delivery during the second session of PE	70%

<p>Provide detailed schemes of work to support the delivery of PE To focus on fun and active sessions to engage the least active children</p>	<p>High quality schemes of work accessible to all staff for other PE sessions PE sessions to focus on Fun and physical activity to engage all children</p>	<p>Children enjoyed the fun approach to PE sessions and were fully engaged in all sessions. The fitness sessions increased activity and improved the health of all pupils.</p>	
<p>Profile of PE and Sport is raised across the school</p>	<p>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school - such as 'sport leader' <input type="checkbox"/> embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.</p>	<p>Funda encouraged play leaders to encourage more physical activity at playtimes. Through external providers, children were encouraged to participate in Bikeability, Level 1 and 2. Walk to school plan encouraged parents to walk all children to school. The numbers taking part in this scheme have improved as a result of the reward scheme.</p>	<p>14%</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Installation of KS1 playground equipment External specialist coaches – Fencing <input type="checkbox"/> Bikeability Level 1 and 2 Training <input type="checkbox"/> Virtual Games (Sports Hall Athletics and Dance).</p>	<p>Throughout the year, external coaches, e.g. fencing enhanced the already positive attitudes towards a healthy lifestyle. Bikeability was a success and children received their Level 1 and 2 training. During the lockdown we took part in the Virtual Games mark keeping children active in school and at home. A popular resource was the sharing of the Funda interactive sessions and Joe Wicks sessions.</p>	<p>14%</p>

Increased participation in competitive sport	Currently on hold due to COVID-19 restrictions	Prior to the lockdown in March, the school participated in many inter and intra competitions.	
Raising attainment in primary school swimming	Currently on hold due to COVID-19 restrictions	Prior to lockdown in March, Year 5 children received their weekly swimming sessions at a local high school swimming pool. All children swam, and 64% of children achieved the 25m certificate.	