School Closure Activities 17/09/2025

Please note that repetition is key and that by repeating the activities daily it is to assess engagement and provide opportunity for the children to join in to a familiar song or activity.

**Maths:**

We are focusing on rhyme and rhythm to increase engagement and attention.

We have focused on these songs:

|  |  |  |  |
| --- | --- | --- | --- |
| Five little speckled frogs<https://www.bbc.co.uk/teach/school-radio/articles/zjjbnrd>  | Count out 5 items, 1 at a time and line them up.  | Make it sensory: Put the items in soapy water and pull them out one at a time. Explore the water when there are none left.  | Why don’t you try this outside in the puddles? |
| Five little monkeys <https://www.bbc.co.uk/teach/school-radio/articles/z6x9382>  | Count out 5 items, 1 at a time and line them up.  | Jump around whilst singing and use a “snap” actions with your arms.  | Miss out the “snap” part – can your child do the action? |
| Five current buns <https://www.bbc.co.uk/teach/school-radio/articles/zm4nmfr>  | Count to 5 items 1 at a time and line them up | Use 5 cupcake cases and fill with shaving foam/bath foam and “splat” the current buns away.  | Why don’t you try baking cakes and counting them out? |

**English:**

We are focusing on rhyme and repetition to increase engagement and attention.

The children are familiar with We’re Going on a Bear Hunt and we sing this version. We have encouraged children to clap their hands in the rhythm.

<https://www.youtube.com/watch?v=2OI7fe766nk>

**Why don’t you go for a walk in the local area and re-create the Bear Hunt? Sing the song as you go.**

**Additional:**

We are learning ‘All About Me’ and this song is a lovely way to identify parts of the body.

<https://www.youtube.com/watch?v=-Ij3_oAAp30>

Why don’t you spend some time looking in a mirror and identifying different parts of the body?

**Why don’t you sing and play Head, Shoulders, Knees and Toes?**

**Bucket Therapy:**

**Here is a new video with additional information:**

<https://www.youtube.com/watch?v=kc0AAlMddfk>

<https://www.youtube.com/watch?v=WT7msMObYqs&list=PL8LYXYdFVswqFCbgivyIoPtz95as0IyBa&index=22>

**Sensory Circuit ideas:** Choose one from each section.



