

Spring Term 1 – Group 1 Spellings

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Week 1 Homophones & Near Homophones | Week 2 Homophones & Near Homophones | Week 3 Nouns ending in the suffix -ation | Week 4 Nouns ending in the suffix -ation | Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') | Week 6 Plural Possessive Apostrophes with plural words | Week 7 Review Week |
|--|--|---|---|---|---|---|
| accept | cereal | information | creation | submerge | girls' | Within this assess & review week, use the provided Year 4 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| except | serial | adoration | radiation | subheading | boys' | |
| affect | check | sensation | indication | submarine | babies' | |
| effect | cheque | preparation | ventilation | subordinate | parents' | |
| aloud | through | education | relegation | subway | teachers' | |
| allowed | threw | location | dedication | superman | women's | |
| weather | draft | exaggeration | demonstration | supervise | men's | |
| whether | draught | concentration | abbreviation | supersede | children's | |
| whose | stares | imagination | translation | superpower | people's | |
| who's | stairs | organisation | vibration | superhuman | mice's | |