

Spring Term 1 – Group 2 Spellings

Objectives in pink are statutory requirements and individual words **highlighted in pink** are from the non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/patter being taught; practise spellings linked to other statutory requirements or practise common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The trigraph igh	Week 2 The vowel digraph 'ar'	Week 3 The vowel digraph 'er' (unstressed) 'er' (stressed)	Week 4 The vowel digraph 'ir', 'ur'	Week 5 Adding –er and –est to adjectives where no change is needed to the root word	Week 6 Days of the week/ Common Exception Words	Week 7 Review Week
right	car	better	girl	grander	Monday	Within this assess & review week, use the provided Year 1 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
bright	start	under	bird	grandest	Tuesday	
light	park	summer	shirt	fresher	Wednesday	
night	arm	winter	first	freshest	Thursday	
fright	garden	sister	third	quicker	Friday	
tight	artist	rubber	turn	quickest	Saturday	
high	star	her	hurt	taller	Sunday	
l*	are*	term	church	tallest	there*	
by*	were*	verb	burst	slower	here*	
my*	our*	person	burn	slowest	they*	