

What we are learning in the Spring term:

YEAR 1

Mrs Shaw and Mr Mistry

English

We follow Pathways to Write and will be looking at the books 'The Lion Inside' and 'Beegu.' We will be looking at Journey stories, and fiction, with the opportunity to write in sentences.

Your child will be given a reading book for home, bring it to school every day. Please ensure reading records are signed and are brought back into school.

Spellings will be sent home weekly for our spelling test on Thursday.

History – How have toys changed?

Children will:

- Discuss their favourite toy using language related to the past and ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.

Geography – What is the weather like in the UK?

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.

Maths

We will be using the White Rose scheme of work. In spring we will be looking at place value within 20, addition and subtraction within 20, length, height, mass and volume, before moving onto place value within numbers to 50.

Please help your child learn to count in 1s, 2s, 5s and 10s.

Science

We are following the White Rose Scheme. We will be looking at plants, animals and Seasonal Changes. We will be growing our own plants, and watching how they change each week.

Music

Dynamics (seaside) - Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

Sound Patterns (Fairytales) - Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Art and DT

Painting and mixed media - In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.

Textiles (puppets) – Pupils will join fabrics together using pins, staples or glue, design a puppet and use a template, join their two puppets' faces together as one and decorate a puppet to match their design.

RE

We will be focusing on Jesus and his miracles, thinking about how Jesus is special. We will be reading different stories from the Bible. We will be looking at the Easter story. We will also go to church for an Easter service.

PE

We will be focusing on our overall fitness, as well as improving fundamental skills such as throwing and catching. We will also be doing gymnastics.

Please ensure your child brings their PE kit to school on these days in a bag.

1S – Tuesday and Thursday

1M – Monday and Tuesday

Reading

We follow Pathways to Read and will be looking at the books 'The Koala who could' and 'The friendly mammoth.'

Computing

iDraw – In this unit, children will explore and develop skills using digital tools to create and edit graphical art.

iProgram(1) - This unit introduces the children to algorithms and simple programming. It uses the context of programming physical and virtual toys to perform specific actions. It develops understanding that computers are controlled by sequences of instructions and that computers need more precise instructions than humans do.