| **Term/ Theme:** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **AU1 – You’re Not Invited – Invaders and Settlers**  **AU1/2 – In your Element - Geography**  **AU2/SP1 - Come Fly with Me! America** | | **SP1 – Been Around The World - Geography**  **SP2 – Mission Control – Earth and Beyond** | | **SU1 – Pharaoh Queen – The Story of Hatshepsut**  **SU1/2 – Full of Beans - Energy**  **SU2 – True Crime? The Pendle Witches** | |
| **Class novels**  **Supporting texts**  *May link to Theme (where possible).* | Escape from Pompeii : Balit, Christina: Amazon.co.uk: Books**Escape from Pompeii – Christina Balit** | Holes: Amazon.co.uk: Sachar, Louis: 8601404204470: Books**Holes - Louis Sachar** | There's a Boy in the Girls' Bathroom - Scholastic Shop  **There’s A Boy In The Girls’ Bathroom – Louis Sachar** | star-beast-image.jpg**The Star Beast – Nicholas Stuart Gray** | Secrets of a Sun King: 1: Amazon.co.uk: Carroll, Emma: 9780571328499: Books  **Secrets of a Sun King by Emma Carroll** | Harry Potter and the Philosopher's Stone - Wikipedia**Harry Potter and the Philosopher’s Stone by J. K. Rowling** |
| **Genre:** | **Fiction:**   * Stories with historical settings   **Non-Fiction:**   * Explanation texts * Leaflets and brochures | **Fiction:**   * Descriptive writing * 1st person narrative   **Non-Fiction:**   * Non-chronological reports | **Fiction:**   * Stories with issues and dilemmas   **Non-Fiction:**   * Discussion/balanced arguments * Letters expressing points of view | **Fiction:**   * Science Fiction   **Non-Fiction:**   * Newspaper Reports | **Fiction:**   * Poetry - power of imagery * Myths and Legends   **Non-Fiction:**   * Diary entries | **Fiction:**   * Novels and stories by significant authors * Classic poetry (exploring form)   **Non-Fiction:**   * Persuasive writing * Explanation texts |
| **Outcomes:** | **Fiction:**   * Write a story about a historical natural disaster   **Non-Fiction:**   * An explanation text about volcanoes around the world * Leaflets about \_\_\_\_\_\_\_\_\_\_. | **Fiction:**   * Descriptive writing inspired by Holes (setting – Camp Green Lake) * 1st person narrative inspired by a character in Holes   **Non-Fiction:**   * A non-chronological report about their chosen reptile | **Fiction:**   * Character descriptions that explore contrasting characters * Write a story about the animals in Bradley’s bedroom   **Non-Fiction:**   * Write a balanced argument surrounding issues raised in the novel. * Write a letter of advice to a character experiencing issues. | **Fiction:**   * A science fiction story about their own beast’s journey to earth   **Non-Fiction:**   * A newspaper report about the first moon landing | **Fiction:**   * Explore and write poetic techniques including personification, similes, metaphors, alliteration and onomatopoeia * Write a poem about ‘the vase’ in Carroll’s novel * Write their own Egyptian legend after exploring the legend of Isis and Osiris   **Non-Fiction:**   * Diary entries from various characters’ perspectives. | **Fiction:**   * Descriptive and story writing based on the events in the novel. * Write a ghost story based around Hogwarts. * Recreate a classic poem in relation to their class novel.   **Non-Fiction:**   * Persuasive writing inviting Harry Potter to join Hogwarts. |
| **Skills Covered:** |  |  |  |  |  |  |