



"I am with you always" Matthew 28:20



LOVE



RESPECT



CREATIVITY



FRIENDSHIP

This Term's Value
is:
"Thankfulness"

See what we've been up
to this week:

Visit the class pages on
the school website to
find out more

www.st-matthews.bolton.sch.uk

A Note from the Headteacher

What a strange term! I would like to thank you for your support during the past few months. I know it has been really hard for everyone from home learning to deciding whether it is safe to return to school. It has been lovely having some pupils in school and they have been enjoying learning in our very safe new look environment thanks to all the hard work from our staff. Have a look below at what has been going on at St Matthew's. Some of the pictures and events took place before Covid 19.

Despite the abrupt halt to the year it was still filled with great learning opportunities, amazing achievements, numerous different experiences and a great deal of fun, too! I would like to thank you for the crucial part you play in the St Matthew's family and the vital support you have given both the children and the school. I would also like to thank all the wonderful staff for their tireless hard work, and boundless enthusiasm to providing a nurturing environment and an outstanding education for each and every child.

We are all really looking forward to seeing EVERYONE in September. Classrooms and the school routine has been set up so we will all be safe. Enjoy the summer holidays; keep safe and alert; see you on 3rd September. More information about the start of term will be sent to you on 2nd September. Happy holidays!

Miss Ritchie
Headteacher

Dates For Your Diary

School term starts on
Thursday 3rd September
2020.

A Note from the Headteacher

Staffing

Mrs Glynn is retiring!

We are very sorry to be saying goodbye to Mrs Glynn. She has made a wonderful contribution to life of St. Matthew's Primary for over 10 years and will be very much missed. I know you will want to join with me in thanking her for her dedication and commitment to everything she has done for St. Matthew's pupils and wish her every happiness in her retirement.

We are also sad to be saying goodbye to Miss Bankier and would like to thank her for all her hard work with Reception children. We wish her all the best for the future.

The children who have been with Mrs Johnson and Miss Burkmar this half term have had lots of fun. We've been working hard on our maths skills, practised our handball skills with Alex in P.E, explored in the forest school with Miss Ramshaw and listened to lots of stories and completed lots of activities about them. Even though it's been strange not being with our own class, we have enjoyed being with each other.

Don't forget to use Times Tables Rock stars over the summer holidays. Have you seen the video of the boy who got the world record? He scored 194 in 1 minute. Do you think you can beat him?

St Matthew's Prayer

Dear God,

God is great, god is good, let us thank him for everything that he does for us. Thank you god.

Amen

Ethos Team Challenge

Write your troubles in the sand, but carve your blessings in the stone.

Discuss with your family what this could mean.



wiggle worship

play and pray

1. With a grown up, look at yourself in a mirror. Say to your reflection "God knows all about me! He even knows I am starting school soon!" WOW!
2. Make a face in your mirror that shows how this makes you feel
3. It's exciting but it can make us feel worried or nervous too. This is okay & very normal. Your teacher will know this & cares about you & will look after you. God knows too!
4. Watch (on a computer or phone): Bible Verses for Kids! By Jack & Scarlett Psalm 139:7 (ASTRONAUT) <https://www.youtube.com/watch?v=pVeCMWa4SSQ>
5. Use a pizza/cereal box to draw & cut out a simple shield shape as big as your box allows; paint it or colour it; use sticky tape to secure a strip of card on the back so you can hold it on your arm
6. Go back to your mirror & put your shield on. Look at yourself & say "God protects me & helps me to be strong & brave & not to worry!"
7. Say thank you to God. Tell Him he is Wiggle wonderful & do a roly-poly up Aaaamen!
8. Watch (on a computer or phone) dance & join in with this song: Won't Worry: <https://www.youtube.com/watch?v=ECtrMo-QcME>

THE CHURCH OF ENGLAND
Diocese of Manchester

CHURCH FOR A DIFFERENT WORLD

Reflection Time

It is not happy people who are thankful; it is thankful people that are happy.

Would you agree?



THANKFULNESS

HOME SCHOOL VALUES

This term we will be focussing in school on the value THANKFULNESS. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT THANKFULNESS TOGETHER.

'Count your blessings' is an old saying, but it reminds us to be thankful and not take things for granted.

As a family you may like to talk about

- Remembering to let other people know when you are thankful
- Not taking things for granted
- Practical ways of showing gratitude
- How it feels when someone thanks you!

THINK TOGETHER ABOUT WORDS OF WISDOM

"God gave you a gift of 86,400 seconds today.

Have you used one to say thank you?"

Anon



READ TOGETHER...

The Man Who Came Back

Jesus was travelling along the dusty roads towards Jerusalem. At each village he was welcomed by people, happy to see him and listen to his teaching. But today, as he entered the village he saw in the distance a small group standing apart from the crowd. They were calling out, "Jesus, Master, help us, please make us well." These poor people had a disease called leprosy. They were terribly ill and no-one in the village wanted to go near them.

But Jesus didn't ignore them. He stood among them and prayed for them. As each of them went on his way they began to notice that their whole bodies were healing up. They were so excited that they immediately rushed off to share their good news. Well, nine of them did. The tenth turned and fell on his knees in front of Jesus and thanked him for what he had done.

"I healed ten people with leprosy today", said Jesus to the man. "Where are the others?" But then he smiled "Well at least you came back to say thank you!"

Bible Story based on Luke 17: 11



QUIZ

Jumbled Words

Unjumble the words (that are known as anagrams), to discover words from the story.

r sleep

per day

net

siy rope

heed ai

had kent

sue js



FASCINATING FACTS

Have you ever thought about how many people we have to **thank** for some of the everyday things that we take for granted? For example the milk we drink.

Thank you Mum & Dad for buying the milk.

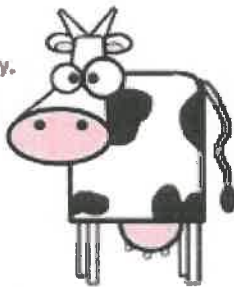
Thank you supermarket workers for stacking the shelves and operating the cash tills.

Thank you lorry driver for bringing cartons of milk to the supermarket.

Thank you workers in the packaging factory.

Thank you milk tanker driver for collecting the milk from the farms and bringing it to the factory.

Thank you farmers for milking the cows.



★ HALL OF FAME

Tom Daley

Tom has become very well known as an expert diver. While still at school he won medals at swimming events across the world.

Happy times - Tom learned to swim when he was 3 years old and to dive when he was 7. Tom's parents soon realised that their son had a great gift as a diver and they did all they could to help him develop his talent.

Difficult times - For many years, Tom's father coached him, but sadly he became very sick and died when Tom was just 17.

Painful times - Like many athletes, Tom has also had to cope with great sadness in his life as well as some serious sports injuries.

Thankful times - Tom has been BBC Young Personality of the Year on three occasions. He loves his sport and is full of **thanks** for the people who have helped him to become a first class athlete.



HOME-SCHOOL CHALLENGE

Thank you chain

Think about how an everyday item reaches you: Where does it come from? Who was involved in making it? Who should you **thank**?

Make a **thank you chain** and **bring it** to school to hang in the Challenge Gallery.



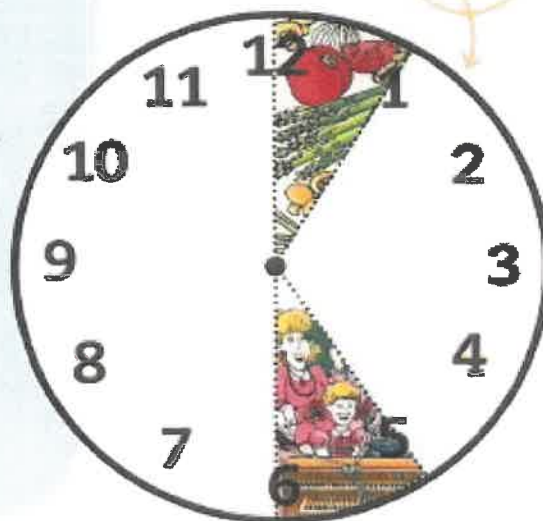
FAMILY FOCUS

Time to say "Thank you"

Draw a clock face for your family to fill in together.

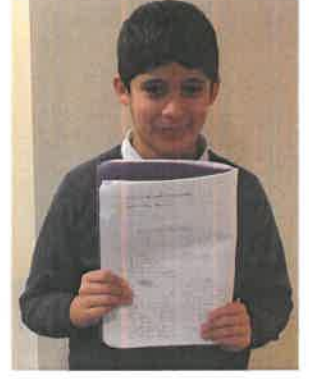
Choose one day and ask every one to think, as the hours tick by, about one thing in each hour that they would like to say **thank you** for.

Draw a picture of what you are **thankful** for in each segment.



The Journey of a River

This term, our creative homework was to portray the journey of a river visually. We had to show 'the journey,' as we understood it, using minimal text.

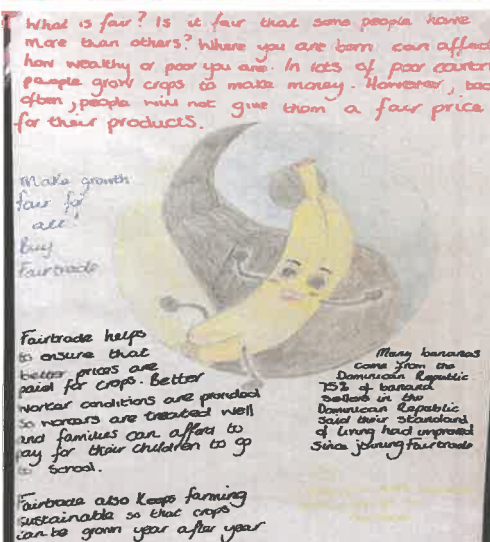
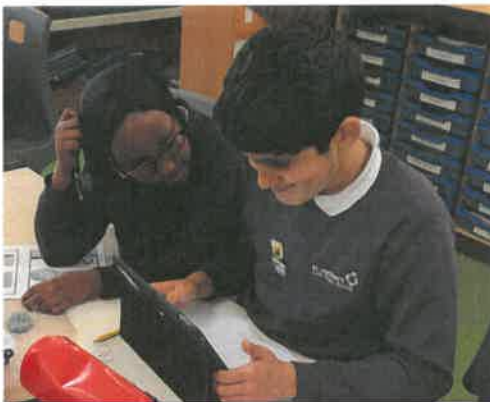


How did we do?

Fair Trade Day

On the 4th March, St Matthews used Fairtrade Day to raise awareness of equality. In year 6, we learnt all about the banana trade, the COOBANA community and why we should all make an effort to buy Fairtrade products.

We made a poster that would give lots of information as well as attracting attention by using pictures, the Fairtrade logo and bright colours.



Bowling

Children from Year 4 Woodpeckers went to St Joseph's school to learn how to play crown green bowling. They had a fantastic time!



Y4 Greek day

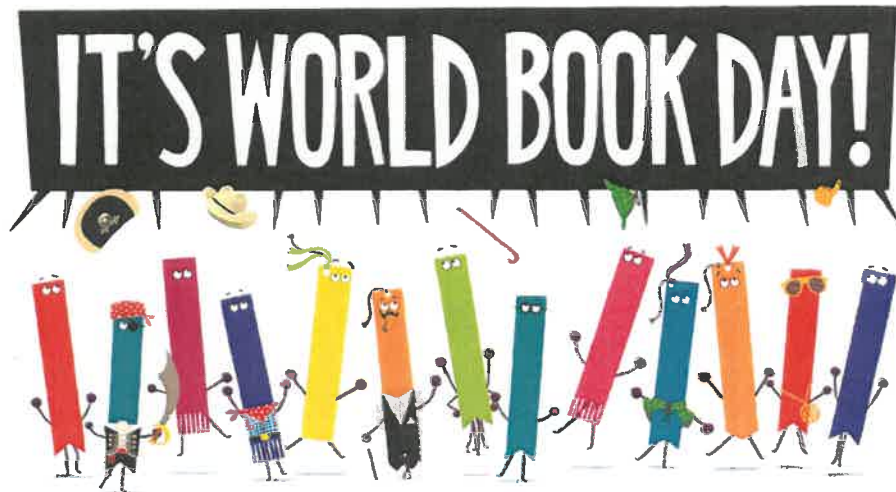
Year 4 had a Greek day last week where we learnt about Athens and Sparta. We looked at ancient Greek artefacts, made a Greek play and Greek coins out of clay.



Y4 World Book day

Year 4 dressed up as their favourite book characters. During the day we wrote a narrative for a picture book, then created our own picture book without words.





During World Book Day, 6P went down to Nursery to spend time and read with the children. Both classes really enjoyed their time together.



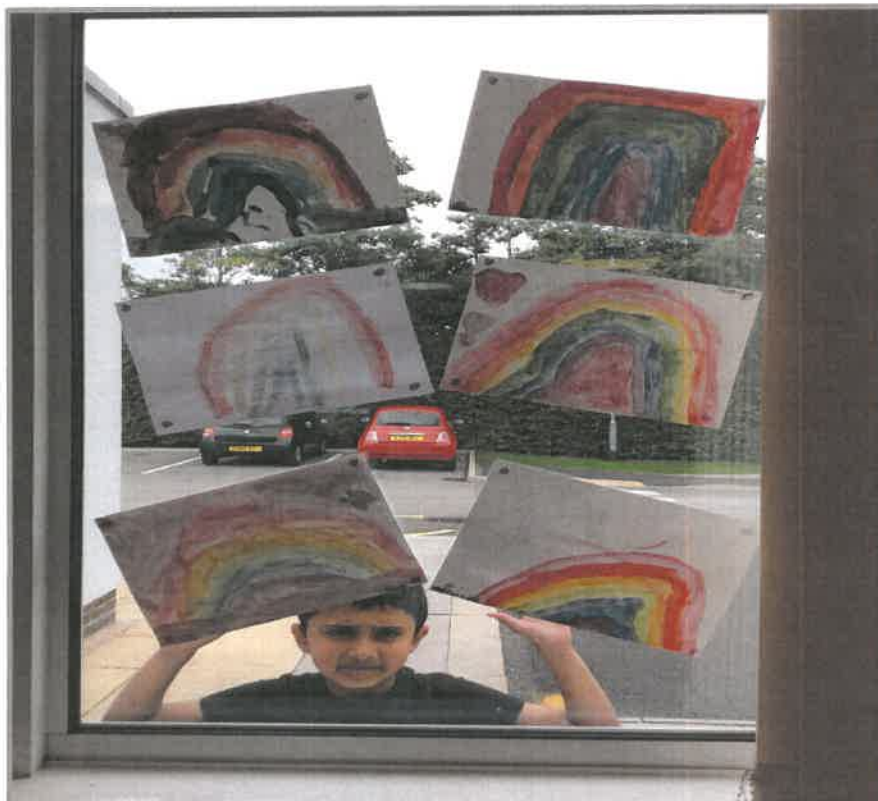
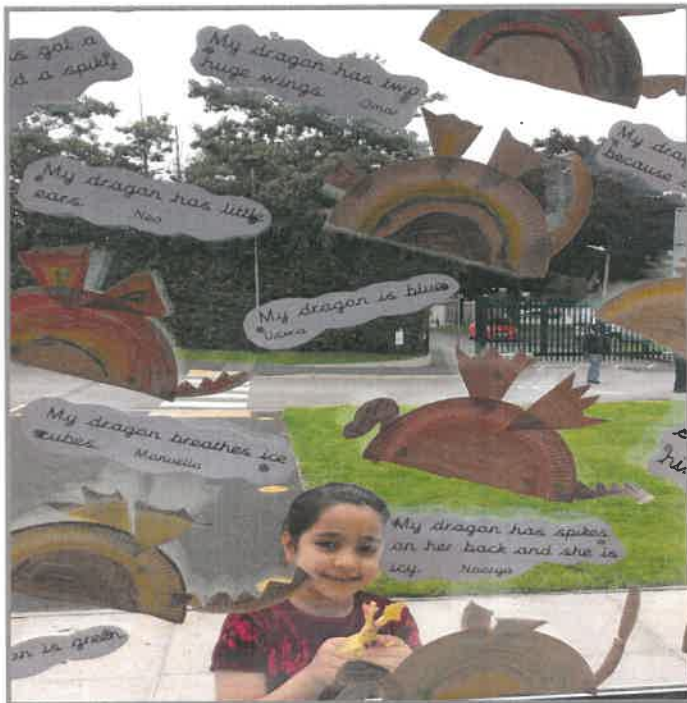
Both of the year 6 classes
went out onto the yard
to take part in a tourna-
ment. Each class was
split into four teams.

We played hockey,
dodgeball, netball and
football.



Y1 Poppies

Year 1 Poppies have had a great time this half term. We have created some beautiful rainbow art, written excellent descriptions about dragons and created our own dragons, learnt in forest school and have enjoyed a weekly music lesson. We have also been exploring PurpleMash to help us with our maths work.



Forest School

'Over the last few weeks, we have been having a fantastic time in Forest School. We have been digging, den-building, tree-climbing, exploring, bug-hunting, fire-building, marsh-mallow toasting and much more! Have a look at some of our photos...'



Year 6 enjoyed an amazing (and wet) day at the Anderton Centre. We took part in orienteering, archery and kayaking.





A massive thank you to all the parents and children who attended the leaving picnics this week. We truly hope that it will become a happy memory from their time at St Matthew's. It was amazing to see most of our children together one last time. We wish you all the best of luck and health in the future!

Lots of love.

The Year 6 Team

Well Done Theo!

Theo spent his time in lockdown raising money for the fire service. He completed a 20 mile cycle challenge by cycling over 2.5 miles a day and raised over £500 in doing so! What an achievement! As a thank you, he got a surprise visit from the firemen in their fire engine on his birthday. Well done Theo we are all very proud of you.

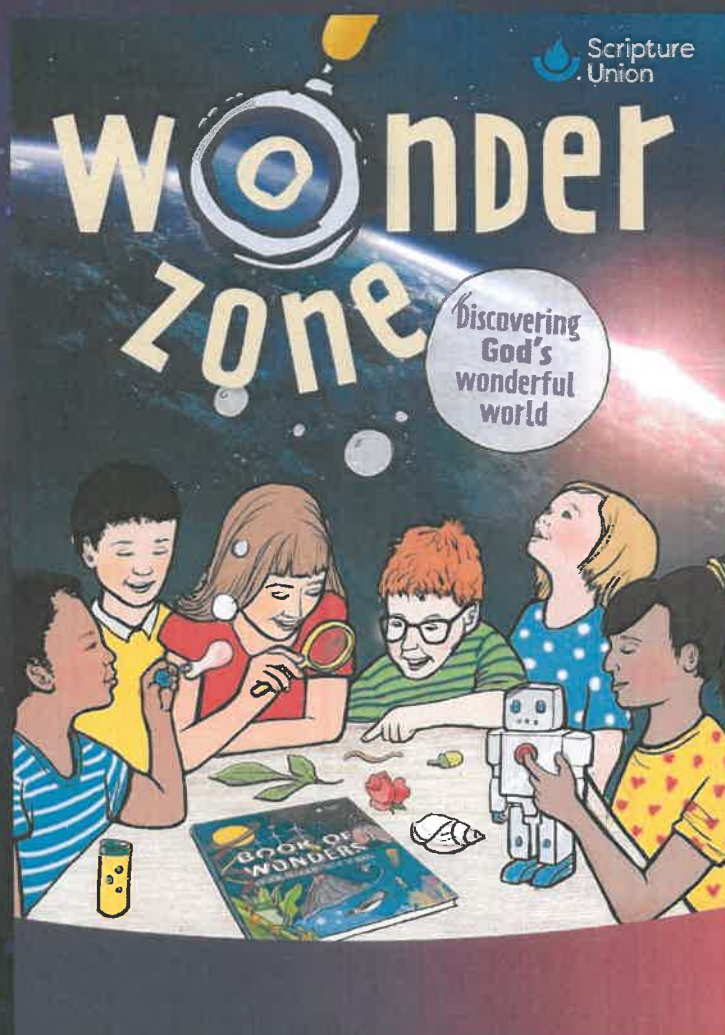


Wonder Zone Online Holiday Club

Join us as we discover the wonders of
God's world!

New YouTube video, 10am every
Monday in August

If you'd like an activity pack each week please email:
westboltonchurches@gmail.com



Find us on YouTube, just search
West Bolton Churches



Free School Meals

Even if your child is currently receiving Universal Free School meals, because they are in either Reception, Year 1 or Year 2, if you think that you might be entitled to standard free school meals, because you meet the criteria below it is very important that you still apply for them.

You can get further help on how to apply at the One Stop Shop in Bolton Town Hall.

What are free school meals? They are school dinners for children between the ages of 4 and 16 who attend full time school (but not private schools). They may also be awarded to some children outside this age range who attend full time school or nursery.

Do I qualify? To qualify you or your partner must be getting one of the following:

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment and Support Allowance
- Guarantee element of Pension Credit
- Universal Credit
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit only (but no award of Working Tax Credit) and have an annual income, as assessed by the HM Revenues and Customs, that does not exceed £16,190.

What evidence is required & how do I apply? You need to provide an up to date document showing that you are getting one of the above benefits. You do not need to make a separate claim if you are already getting or have applied for Housing Benefit / Council Tax Support. We will use the information and evidence you have already provided to confirm your entitlement,

If you would like to make a claim this can be done by;

- Telephoning 01204 331590 or
- Visit our website www.bolton.gov.uk (search for free school meals)

In addition from **September 2014** children who are attending full time at any Sixth form college (not private) may also be eligible.





**Public Health
England**



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks
& sport
activities



Before
cooking
& eating



On arrival at
any childcare
or educational
setting



After using
the toilet



Before
leaving
home



Try not to touch your
eyes, nose, and mouth
with unwashed hands



Do not share items that come
into contact with your mouth
such as cups & bottles



If unwell do not share items
such as bedding, dishes,
pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3 campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call NHS 111 for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can visit NHS.UK to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See NHS.UK for advice on coronavirus.

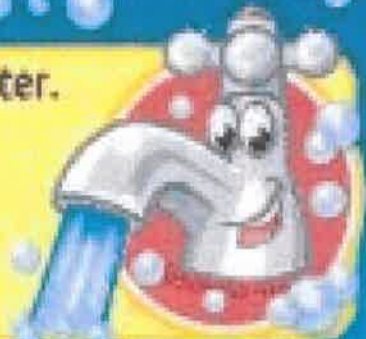
If there is an emergency, call 999 immediately



Washing your hands

Step 1 Wet hands under warm running water.

1



Step 2 Add soap to aid cleaning and to kill germs.

2



Step 3 Rub well for at least 15 seconds.

3



Remember
Rub the front and
back of your hands
well and between
your fingers!



Step 4 Rinse well under warm running water.

4



Step 5 Dry hands with clean paper towels.

5

