

## Revision Checklist

### Sport Studies

#### **Topic Area 1: Issues Affecting Participation in Sport**

- ☐ Gender
- ☐ Ethnic groups
- ☐ Over 60s/retired people
- ☐ Families with children
- ☐ Carers
- ☐ People with family commitments
- ☐ Young children
- ☐ Teenagers
- ☐ People with disabilities
- ☐ Parents
- ☐ People in employment
- ☐ Unemployed/economically disadvantaged people
- ☐ Employment/unemployment
- ☐ Family commitments
- ☐ Lack of disposable income
- ☐ Lack of transport
- ☐ Lack of sporting role models
- ☐ Lack of family support
- ☐ Lack of appropriate provision
- ☐ Lack of awareness of opportunities
- ☐ Negative media coverage and stereotypes
- ☐ Targeted programmes and sessions
- ☐ Promotion and advertising
- ☐ Sporting role models
- ☐ Participation initiatives
- ☐ Improved transport
- ☐ Better facilities and equipment
- ☐ Improved accessibility
- ☐ Appropriate pricing and concessions
- ☐ Participation levels
- ☐ Facilities available
- ☐ Environment and climate
- ☐ Live spectator opportunities
- ☐ Media coverage
- ☐ Sporting success

- ☐ Role models
- ☐ Social acceptability
- ☐ Examples of emerging/new sports in the UK
- ☐ Opportunities to participate in them

#### **Topic Area 2: The Role of Sport in Promoting Values**

- ☐ Team spirit
- ☐ Fair play
- ☐ Citizenship
- ☐ Tolerance and respect
- ☐ Inclusion
- ☐ National pride
- ☐ Excellence
- ☐ Olympic Creed
- ☐ Olympic Symbol (rings)
- ☐ Olympic Values
- ☐ Paralympic Values
- ☐ Local examples
- ☐ Regional examples
- ☐ National examples
- ☐ Performer behaviour
- ☐ Sportsmanship
- ☐ Spectator behaviour
- ☐ Safety considerations
- ☐ Why performers use PEDs
- ☐ Why performers should not use PEDs
- ☐ WADA and the Whereabouts Rule
- ☐ Testing methods
- ☐ Sanctions
- ☐ Educational strategies
- ☐ Impact on sport

#### **Topic Area 3: Hosting Major Sporting Events**

- ☐ Regular events
- ☐ One-off events
- ☐ Regular recurring events
- ☐ Participants and spectators
- ☐ Bidding process
- ☐ Infrastructure development



- ☐ Transport improvements
- ☐ Financial investment
- ☐ Employment opportunities
- ☐ Objections to hosting
  
- ☐ Social infrastructure
- ☐ National morale
- ☐ National status
- ☐ Interest in sport
- ☐ Media coverage
- ☐ Tourism
- ☐ Employment
  
- ☐ Transport problems
- ☐ Litter and noise
- ☐ Crime and terrorism concerns
- ☐ Poor home nation performance
- ☐ Lack of investment elsewhere
- ☐ Negative media coverage
  
- ☐ Sporting legacy
- ☐ Increased participation
- ☐ Improved infrastructure
- ☐ International profile
- ☐ Future investment
  
- ☐ Financial losses
- ☐ Unused facilities
- ☐ Damage to reputation

#### ***Topic Area 4: National Governing Bodies (NGBs)***

- ☐ Promote participation
- ☐ Develop coaching
- ☐ Develop officiating
- ☐ Organise competitions
- ☐ Change rules
- ☐ Apply disciplinary procedures
- ☐ Ensure safety
- ☐ Support members
- ☐ Develop policies and initiatives
- ☐ Secure funding

#### ***Topic Area 5: Technology in Sport***

- ☐ Enhance performance
- ☐ Improve safety

- ☐ Improve officiating accuracy
- ☐ Increase fair play
- ☐ Improve spectator experience
  
- ☐ Better performance
- ☐ Reduced injury risk
- ☐ Faster recovery
- ☐ More accurate decisions
- ☐ Performance analysis
  
- ☐ Cost
- ☐ Unequal access
- ☐ Affordability
- ☐ Interruptions to the game
- ☐ Over-reliance on technology
  
- ☐ Positive impacts
- ☐ Negative impacts

#### **Exam Skills Checklist**

- ☐ State
- ☐ Identify
- ☐ Describe
- ☐ Explain
- ☐ Compare and contrast
- ☐ Analyse
- ☐ Evaluate
- ☐ Justify using sporting examples