2026
Y10 Mock Exam Revision information booklet

Exam: Maths Paper 3 F **Length of Exam: 1hr 30m** **Date: 27th April am**

What do I need to revise for this exam?

Topic	Sparx Code
Solving equations with one step	U755
Adding and subtracting fractions	U736
Converting between fractions, decimals and percentages	U888
Using a calculator	U926
Finding fractions of amounts with a calculator	U916
Properties of 3D shapes	U719
Properties of 3D shapes	U719
Writing probabilities as fractions	U408
Writing probabilities as fractions	U408
Converting units of length, mass and capacity	U388
Solving direct proportion word problems	U721
Line and shape properties	U121
Understanding congruence	U790
Reflection	U799
Finding percentages of amounts with a calculator	U349
Drawing pie charts	U508
Constructing and solving equations	U599
Probabilities of mutually exclusive events	U683
Writing probabilities as fractions, decimals and percentages	U510
Expected results from repeated experiments	U166

Finding the lowest common multiple	U751
Writing and simplifying ratios	U687
Perimeter of simple shapes, Simplifying by collecting like terms, Symmetry	U993,U105,U849
Solving equations with two or more steps	U325
Percentage change with a calculator	U671
Reading and drawing inequalities on number lines	U509
Solving double inequalities	U145
Solving inequalities with the variable on both sides	U738
Rounding integers using significant figures	U731
Using a calculator	U926
Percentage change with a calculator	U671
Plotting graphs of quadratic functions	U989
Plotting graphs of quadratic functions	U989
Solving quadratic equations graphically	U601
Interpreting bar charts, Writing numbers as percentages of other numbers	U557,U925
Finding averages from diagrams	U854
Calculating with speed	U151
Calculating with speed	U151
Sharing amounts in a given ratio, Finding unknown sides in right-angled triangles	U577,U283
Position-to-term rules for arithmetic sequences	U498

Exam: Maths Paper 3 H **Length of Exam: 1h 30min** **Date: 27th April am**

What do I need to revise for this exam?

Rounding integers using significant figures	U731
Using a calculator	U926
Percentage change with a calculator	U671
Plotting graphs of quadratic functions	U989
Solving quadratic equations graphically	U601
Interpreting bar charts, Writing numbers as percentages of other numbers	U557,U925
Finding averages from diagrams	U854
Calculating with speed	U151
Sharing amounts in a given ratio, Finding unknown sides in right-angled triangles	U577,U283
Drawing and interpreting frequency polygons	U840
Finding the volume of cubes and cuboids	U786
Expanding triple brackets	U606
Simplifying expressions using index laws	U662
Solving quadratic equations using the quadratic formula	U665
Interpreting cumulative frequency graphs, Drawing box plots	U642,U879
Comparing populations using box plots and cumulative frequency graphs	U507
Graphs of trigonometric functions	U450
Using Pythagoras' theorem in 3D, Trigonometry in 3D shapes	U541,U170
Constructing inverse proportion equations	U138
Writing algebraic proofs	U582
Finding the turning point of a quadratic graph by completing the square	U769
Drawing histograms with unequal class widths	U814
Calculating averages from histograms	U267
Calculating with speed, Finding error intervals for calculations	U151,U587
Tree diagrams, Algebraic fractions, Factorise to solve quadratics	U729,U685,U457,U228
Combining transformations	U766

Exam: Religious Education **Length of Exam:** 1hour 30 **Date: 27 April PM**

What do I need to remember about this exam?

- In the C questions, you **MUST** compare Catholic with Jewish, Liberal **OR** Fundamental Christians
- In the D questions, you **MUST** give an Atheist point of view as well as a Catholic view.
- Use Belief/Source/Impact in all of your answers.

What do I need to revise for this exam?

Section 1: Origins & Meaning

- ❑ The stories of creation in Genesis 1 and 2
- ❑ Fundamental Christian views on creation (creationism)
- ❑ Catholic views on creation
- ❑ Creation Ex Nihilo and St Augustine
- ❑ Big Bang and Evolution
- ❑ The Bible: Inspiration and Word of God
- ❑ Imago Dei and St Catherine of Sienna
- ❑ The sanctity of life
- ❑ Catholic views on abortion
- ❑ Liberal Christian/Humanist views on abortion
- ❑ Stewardship
- ❑ Charities - CAFOD/SVP
- ❑ Catholic Social teaching – Work for Peace and Justice/interfaith dialogue
- ❑ Catholic art: Creation of Adam and the Tree of life

Section 2: Good & Evil

- ❑ The Problem of Evil
- ❑ Different religious views on the origins of evil
- ❑ Catholic views on where evil comes from
- ❑ Catholic theodicies—St Augustine and St Irenaeus
- ❑ The Trinity
- ❑ Free will and conscience
- ❑ Natural Law
- ❑ Can good come from evil?
- ❑ The incarnation and Jesus' suffering
- ❑ Virtues
- ❑ The Rosary
- ❑ Pilgrimage
- ❑ Catholic art: Statues—Michelangelo's Pieta.

Key words for Paper 1:
Omnipotence
Stewardship
Inspiration
Transcendence
Imago Dei
Revelation
Creation ex nihilo
Evolution
Conscience
Evil
Free-will
Goodness
Incarnation
Natural Law
Privation
Suffering

Where can I find help with revision?

- Use the knowledge organisers your teacher has given you
- Check your class team for revision PowerPoints/resources.
- Log on to teams the night before to listen in to a live revision session (also recorded to watch later)
- Mr McMillan on YouTube – EDUQAS Route B exam board

Exam: Combined Science: Physics Paper 1 H **Length of Exam:** 1h 15min **Date:**

What do I need to remember about this exam?

Draw diagrams in pencil.
Identify key words in extended answer questions.
Remember you can bullet point your answers.
Show full working out in calculations.
Substitute the values into the equation before rearranging.
Attempt all questions.

What do I need to revise for this exam?

Topics	Required Practicals
1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure	Topic 2: IV characteristics, length of wire Topic 3: Density, specific heat capacity.

Where can I find help with revision?

Educake
Seneca learning https://senecalearning.com/en-GB/
"Boring blue guy".... https://www.freesciencelessons.co.uk/videos/
BBC Bitesize AQA Trilogy

Exam: Combined Science: Physics Paper 1 F **Length of Exam:** 1hr **Date:**

What do I need to remember about this exam?

Draw diagrams in pencil.
Identify key words in extended answer questions.
Remember you can bullet point your answers.
Show full working out in calculations.
Substitute the values into the equation before rearranging.
Attempt all questions.

What do I need to revise for this exam?

Topics	Required Practicals
1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure	Topic 2: IV characteristics, length of wire Topic 3: Density, specific heat capacity.

Where can I find help with revision?

Educake
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BBC Bitesize AQA Trilogy

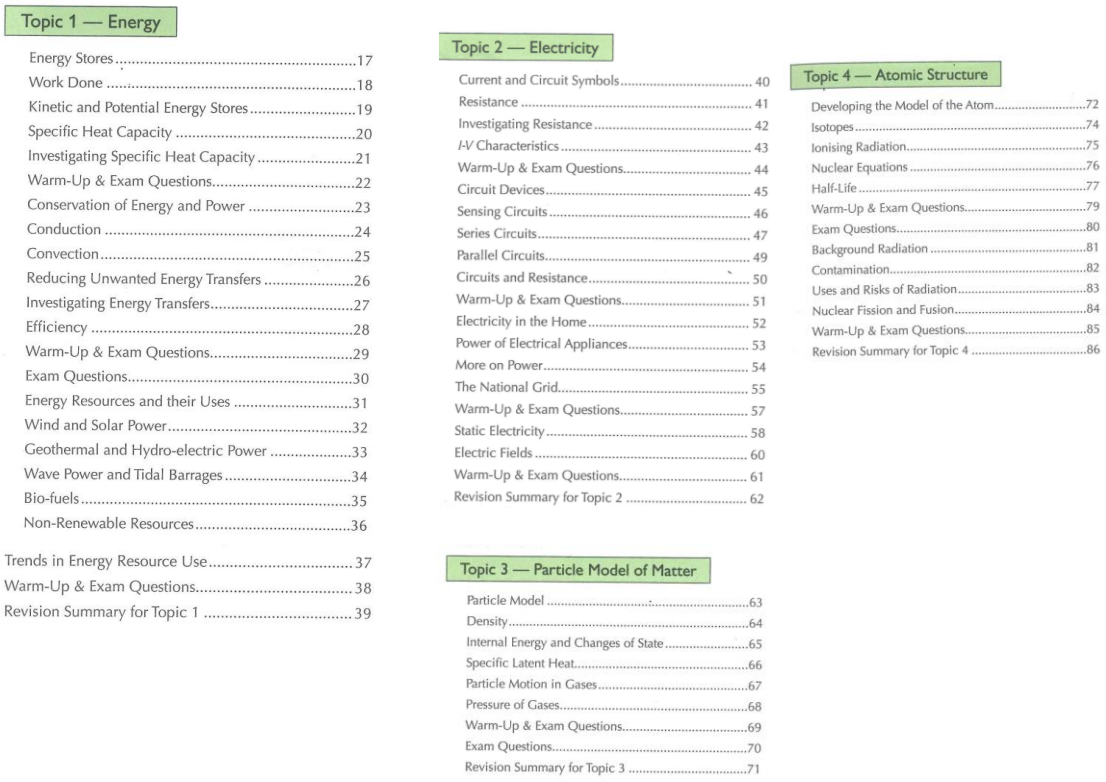
Exam: Physics Paper 1 Tier H **Length of Exam:** 1h 45m **Date:**

What do I need to remember about this exam?

Draw diagrams in pencil.
Identify key words in extended answer questions.
Remember you can bullet point your answers.
Show full working out in calculations.
Substitute the values into the equation before rearranging.
Attempt all questions.

What do I need to revise for this exam? Use your revision guide

Topics	Required Practicals
1. Energy 2. Electricity 3. Particle model of matter 4. Atomic structure	Topic 1: Thermal insulation Topic 2: IV characteristics, length of wire Topic 3 - Density, specific heat capacity.



Topic 1 — Energy

Topic 2 — Electricity

Topic 3 — Particle Model of Matter

Topic 4 — Atomic Structure

Where can I find help with revision?

Educake
Seneca learning https://senecalearning.com/en-GB/
"Boring blue guy".... https://www.freesciencelessons.co.uk/videos/
BBC Bitesize AQA Trilogy

Exam: Physical Education Paper 1 **Length of Exam:** 1h 15mins **Date: 28 April 2026 PM**

What do I need to remember about this exam?

- Answer all questions
- Read through the multiple-choice questions carefully as they can help you with content for other questions.
- Use the 3-paragraph structure for the 6- and 9-mark questions.

What do I need to revise for this exam?

3.1 The human body and movement in physical activity and sport
3.1.1 Applied anatomy and physiology
3.1.1.1 The structure and functions of the musculoskeletal system
3.1.1.2 The structure and functions of the cardio-respiratory system
3.1.1.3 Anaerobic and aerobic exercise
3.1.1.4 The short and long term effects of exercise
3.1.2 Movement analysis
3.1.2.1 Lever systems, examples of their use in activity and the mechanical advantage they provide in
3.1.2.2 Planes and axes of movement
3.1.3 Physical training
3.1.3.1 The relationship between health and fitness and the role that exercise plays in both
3.1.3.2 The components of fitness, benefits for sport and how fitness is measured and improved
3.1.3.3 The principles of training and their application to personal exercise/training programmes
3.1.3.4 How to optimise training and prevent injury
3.1.3.5 Effective use of warm up and cool down
3.1.4.1 Demonstrate an understanding of how data are collected – both qualitative and quantitative
3.1.4.2 Present data (including tables and graphs)
3.1.4.3 Analyse and evaluate data

Where can I find help with revision?

BBC Bitesize, Youtube, AQA website for past papers, or Mr Raper and Miss Dunning.

Exam: Health & Social Care **Length of Exam:** 1 hr 15 mins **Date:** 28th April 2026 PM

What do I need to remember about this exam?

- Use common sense.
- Make sure you look at the number of marks available for each question –will what you have written get you the number of marks available.
- Make sure you answer EVERY question.
- Always check over your answers when you have finished to look for any mistakes.

What do I need to revise for this exam?

- Personal Protective Equipment (PPE) examples and uses.
- Safety Measures and Security Measures
  - Examples
  - Reasons for use
  - Where they are best used
- Safeguarding:
  - Reasons for training
  - Role of the Designated Safeguarding Lead
- Rights of the services users and the impacted when those rights are not maintained.
- Service providers personal hygiene.
- Person-centred Values
- The 6 C's.
- The role of an Advocate
- Identify different types of healthcare settings.
- Identify different types of social care settings.
- Effective communication.

Where can I find help with revision?

Revision Booklets given out in class.
Take your workbook home to help with revision material.
Revision material available on TEAMS and on the school webpage.
Additional Knowledge Organisers available from Mrs Iley and Mrs Booth.

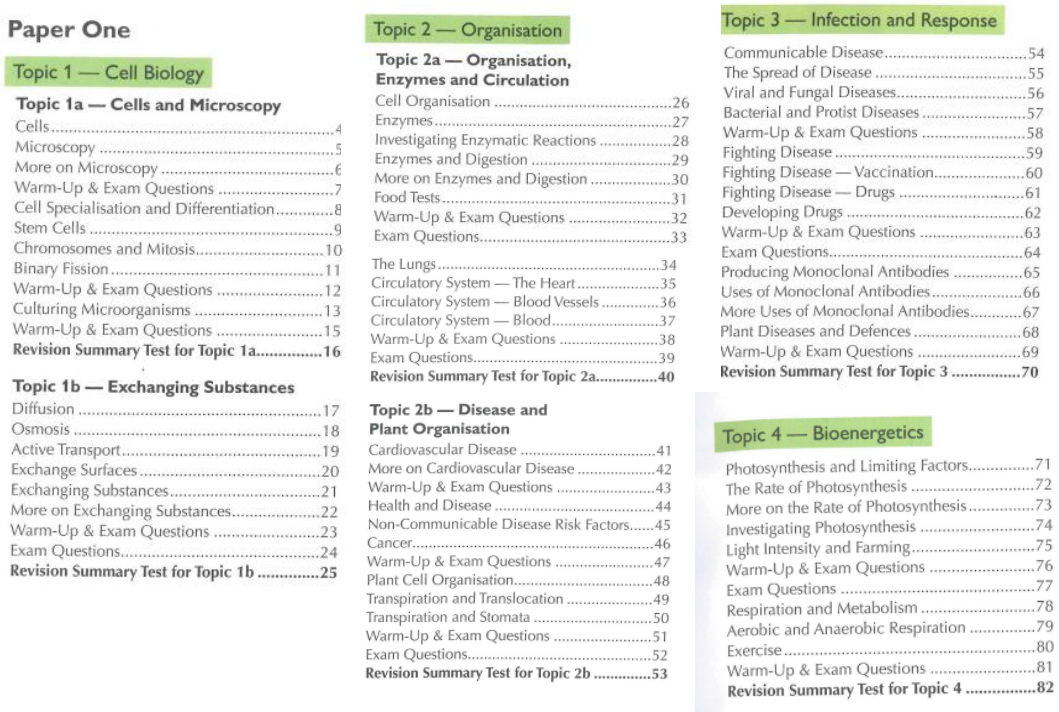
Exam: Biology Paper 1 Tier H **Length of Exam:** 1hr 15m **Date**

What do I need to remember about this exam?

Read the whole question carefully before attempting to answer it
Use the correct keywords
Remember you can bullet point your answers to 6 mark questions
Show all your working in calculations and remember units and conversions
Answer all questions and if struggling use a process of elimination or have an educated guess!

What do I need to revise for this exam? use the revision guide

Topics	Required Practicals
B1 Cell biology B2 Organisation B3 Infection and response B4 Bioenergetics	B1- Microscopy B1 – Culturing microorganisms B1- Osmosis B2- Food tests B2- Enzymes and pH B4- Photosynthesis



Paper One

Topic 1 — Cell Biology

Topic 1a — Cells and Microscopy

Topic 1b — Exchanging Substances

Topic 2 — Organisation

Topic 2a — Organisation, Enzymes and Circulation

Topic 2b — Disease and Plant Organisation

Topic 3 — Infection and Response

Topic 4 — Bioenergetics

Where can I find help with revision?

Educake : educake.co.uk
Seneca learning https://senecalearning.com/en-GB/
https://www.freesciencelessons.co.uk/videos/
Speak to your teacher!
Teams class pages and resources
Revision guide

Exam: Combined Science Biology Tier H **Length of Exam:** 1hr 15m **Date**

What do I need to remember about this exam?

Read the whole question carefully before attempting to answer it
Use the correct keywords
Remember you can bullet point your answers to 6 mark questions
Show all your working in calculations and remember units and conversions
Answer all questions and if struggling use a process of elimination or have an educated guess!

What do I need to revise for this exam? use the revision guide

Topics	Required Practicals
B1 Cell biology B2 Organisation B3 Infection and response B4 Bioenergetics	B1- Microscopy B1- Osmosis B2- Food tests B2- Enzymes and pH B4- Photosynthesis

Where can I find help with revision?

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Exam: Combined Science Biology Tier F **Length of Exam:** 1hr 15m **Date:**

What do I need to remember about this exam?

Read the whole question carefully before attempting to answer it
Use the correct keywords
Remember you can bullet point your answers to 6-mark questions
Show all your working in calculations and remember units and conversions
Answer all questions and if struggling use a process of elimination or have an educated guess!

What do I need to revise for this exam?

Topics	Required Practicals
B1 Cell biology B2 Organisation B3 Infection and response B4 Bioenergetics	B1- Microscopy B1- Osmosis B2- Food tests B2- Enzymes and pH B4- Photosynthesis

Where can I find help with revision?

Educake : educake.co.uk
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Exam: Computer Science **Length of Exam:** 1h 30m **Date:** 29 April PM

What do I need to remember about this exam?

- ❑ You will be assessed on all content you have learnt in Year 10 so far.
- ❑ Read and re-read each question before answering to know what you're expected to include.
- ❑ Look at the number of marks available and make sure your answer covers enough for each mark.
- ❑ Don't be vague! Answers should be specific to what you are discussing.

What do I need to revise for this exam?

Systems Architecture

- ☐ The purpose of the CPU
- ☐ Common CPU components and their function
- ☐ Von Neumann architecture
- ☐ How common characteristics of CPUs affect their performance
- ☐ The purpose and characteristics of embedded systems
- ☐ Examples of embedded systems

Memory & Storage

- ☐ The need for primary storage
- ☐ The purpose/differences between RAM/ROM
- ☐ Virtual memory
- ☐ The need for secondary storage
- ☐ Common types of storage
- ☐ Suitable storage devices/media for given purposes
- ☐ Advantages/disadvantages of different storage types
- ☐ The units of data storage
- ☐ Convert between denary, binary and hexadecimal number systems
- ☐ Binary addition and overflow errors
- ☐ Binary shifts
- ☐ ASCII/Unicode character sets
- ☐ Image representation and metadata
- ☐ Colour depth and resolution
- ☐ Sound sampling (sample rate, duration and bit depth)
- ☐ Lossy/Lossless compression

Programming Fundamentals

- ☐ The use of variables, constants, operators, inputs, outputs and assignments
- ☐ The use of the three basic programming constructs used to control the flow of a program
- ☐ Common arithmetic and Boolean operators (AND/OR/NOT)
- ☐ The use of data types
- ☐ The use of string manipulation
- ☐ The use of basic file handling operations
- ☐ The use of records to store data
- ☐ The use of SQL to search for data
- ☐ The use of array data structures (1D/2D)
- ☐ How to use functions and procedures
- ☐ Random number generation

Boolean Logic

- ☐ Simple logic diagrams using AND/OR/NOT
- ☐ Truth tables
- ☐ Combining Boolean operators using AND/OR/NOT
- ☐ Applying logical operators in truth tables to solve problems

Algorithms

- ☐ Principles of computational thinking (abstraction, decomposition, algorithmic thinking)
- ☐ Identifying inputs, process and outputs of a problem
- ☐ Structure diagrams
- ☐ Pseudocode/flowcharts
- ☐ Identifying common errors
- ☐ Trace tables
- ☐ Searching algorithms (Binary search, linear search)
- ☐ Sorting algorithms (Bubble sort, merge sort, insertion sort)

Where can I find help with revision?

Seneca Learning	*https://senecalearning.com/*
CSNewbs	*https://www.csnewbs.com/*
Computer Science GCSE Guru	*https://www.computerscience.gcse.guru/*
BBC Bitesize	*https://www.bbc.co.uk/bitesize*
YouTube – Craig 'n Dave	*https://www.youtube.com/craigndave*

Exam: History Paper **Length of Exam:** 2 hours **Date: 1/5/26 AM**

What do I need to revise for this exam?

Germany

- ❑ **Part One: Germany and Growth of Democracy =** The Kaiser – parliamentary government, Prussian militarism, industrialisation, socialism, naval laws, Impact of WW1 – Economic problems, defeat, abdication, occupation of the Ruhr and Hyperinflation, Weimar Republic – political unrest 1919-1923 (Spartacists, Kapp Putsch, Munich Putsch), Stresemann recovery (1924-1929)
- ❑ **Part Two: Germany and the Depression =** Growth in support for the Nazis – 1928-1932, Hitler's appeal, Failure of democracy – elections and chancellors (Von Papen, Von Schleicher), Hitler appointed as Chancellor, Establishing the dictatorship – Reichstag Fire, Enabling Act, Elimination of political opposition, trade unions, Night of Long Knives, Fuhrer
- **Part Three: Experiences of the Germans under Nazi Rule =** Economic Changes – benefit, employment, public works, rearmament, self-sufficiency, impact of WW2, Social Changes – Hitler Youth and Education, Women, Religion, Persecution, Final Solution, Control – Goebbels, propaganda, censorship, culture, police state (Himmler, SS, Gestapo), Opposition – White Rose, Swing Youth, Edelweiss Pirates, July 1944 Bomb Plot

Health and the People

- ***Factors which influence Medicine through time – Chance, Government, Communication, Religion, Individuals, Science and Technology, War***
- ❑ **Medieval** - Hippocrates & Galen, Medieval doctors i.e., training, beliefs about causes of illness, Christianity and Islam (Hospitals), Surgery – ideas, techniques, Public Health i.e., towns, monasteries and the Black Death
- ❑ **Renaissance - 're-birth'**, works of Vesalius, Pare and Harvey, opposition to change, New methods of treating disease, Great Plague 1665, growth of hospitals, changes to status and training of surgeons and physicians – John Hunter, Edward Jenner and vaccinations
- ❑ **Industrial –** Pasteur, Koch, Microbes, Anaesthetics (Simpson, chloroform), Antiseptics (Lister, Carbolic Acid), Public Health – cholera epidemics, public health reformers – John Snow, Bazalgette, Public Health Acts and role of local and national governments
- ❑ **Modern –** Magic bullets, pharmaceutical industry – Penicillin and Fleming, Florey and Chain, antibiotic resistance and alternative treatments. Impact of war – plastic surgery, blood transfusions, X Rays, Transplant surgery, radiation therapy, Public Health Reforms – Boer War, Booth and Rowntree, Liberal Reform, Beveridge Report and Welfare State, NHS.

How do I answer the exam questions?

Germany / 40	Medicine /44
1.How do the authors of Interpretations A and B differ? [4 Marks] CONTENT	1.How **useful** (factual) is Source A to an historian studying _____? [8 Marks] CONTENT, PROVENANCE, UTILITY
2.Why do the authors of Interpretations A and B differ? [4 Marks] PROVENANCE	2. Explain the **significance** of …. [8 Marks] I.e., an individual, an event, a contribution, a development (short term, long term)
3.Which interpretation do you find most convincing about _____? [8 Marks] CONTENT – NEVER PROVENANCE	3. Explain two ways... and... were they similar. [8 Marks] i.e., individuals, developments, events
4.Describe two _____. [4 Marks]	4. Has the role of [factor] been the main factor in the development of _____ [theme]? [16 Marks + 4 SPAG] • **FACTORS** - **Chance, Government, Communication, Religion, Individuals, Science and Technology, War** • **THEMES – Public Health, Surgery, Medicine, Causes of Illness, Treatment of Illness**
5.In what ways were ____ affected by _____? [8 Marks]	
6.Which of the following was the most important reason for _____? • Bullet Point One • Bullet Point Two [12 Marks]	

On the Health and the People mock paper there will not be a question 4 [16mark question], instead this will be replaced by two 8mark questions.

Where can I find help with revision?

Exercise Books ,BBC Bitesize, Tiktok - @MrAtkoHistoryTeacher, YouTube, CleverLili

Exam: English Language Paper 1 **Length of Exam:** 1 hour 45 minutes **Date: 5/5/26 AM**

What do I need to remember about this exam?

You will be given one unseen fiction text to read. You will need to answer four questions about it.

You will then need to complete a piece of narrative or descriptive writing.

What do I need to revise for this exam?

Section A

- Timings for each question.
- Selecting information from the text.
- Analysing the language in detail.
- Analysing the structure of a text.
- Methods/subject terminology.

Section B

- Descriptive writing.
- Narrative writing
- Using a wide vocabulary.
- Using appropriate language devices.
- Using a range of punctuation.
- Using a range of sentence types.
- Varying paragraph lengths.

Where can I find help with revision?

BBC Bitesize. YouTube.
AQA website for past papers.

Exam: Chemistry Paper 1 Tier H **Length of Exam: 1h 45m Date:**

What do I need to remember about this exam?

Do diagrams in pencil
Use keywords and vocabulary
Read all the questions as a rough guide 6 marker questions spend 6-10 minutes on.
You can bullet point your answers and answer all questions
Show all your working in calculation and drop in the values into the equations first then rearrange.

What do I need to revise for this exam?

Chemistry Paper 1 (Topics 1-5)	**Required practical content which will be examined:**
1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes	Making soluble salts (Unit 4) Electrolysis (Unit 4) Temperature changes (Unit 5) *[Separate ONLY - Neutralisation (Unit 4)]*

Topic 1 — Atomic Structure and the Periodic Table

Topic 2 — Bonding, Structure and Properties of Matter

Topic 3 — Quantitative Chemistry

Topic 4 — Chemical Changes

Topic 5 — Energy Changes

Where can I find help with revision?

Educake https://www.educake.co.uk/
Seneca learning https://senecalearning.com/en-GB/
https://www.freesciencelessons.co.uk/videos/

Exam: Comb Sci Trilogy Chemistry P1 H **Length of Exam:** 1h 15m **Date:**

What do I need to remember about this exam?

Do diagrams in pencil
Use keywords and vocabulary
Read all the questions as a rough guide 6 marker questions spend 6-10 minutes on.
You can bullet point your answers and answer all questions
Show all your working in calculation and drop in the values into the equations first then rearrange.

What do I need to revise for this exam?

Where can I find help with revision?

Educake https://www.educake.co.uk/
Seneca learning https://senecalearning.com/en-GB/
https://www.freesciencelessons.co.uk/videos/

Exam: Com Sci Trilogy Chemistry P1 F **Length of Exam:** 1h 15m **Date**

What do I need to remember about this exam?

Do diagrams in pencil
Use keywords and vocabulary
Read all the questions as a rough guide 6 marker questions spend 6-10 minutes on.
You can bullet point your answers and answer all questions
Show all your working in calculation and drop in the values into the equations first then rearrange.

What do I need to revise for this exam?

Where can I find help with revision?

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https://www.freesciencelessons.co.uk/videos/

Exam: Food and Nutrition **Length of Exam:** 1 hr 45m **Date: 7** May AM

What do I need to remember about this exam?

•Section A - The first 20 marks are multiple choice questions – you must attempt all questions in section A.
•Section B – These are all your written answers. Check the marks available for each question, this will indicate how much you are expected to write/how in depth your answer needs to be.
•10–12-mark questions will always ask you to **analyse** and **evaluate**. To gain maximum marks include an analysis point along with an evaluation point – aim for 5 of each for a 10-mark question and 6 of each for a 12-mark question.

What do I need to revise for this exam?

Topic		Revised
3.2 Food nutrition and health		
Diet, nutrition and health	Health problems and causes of: Bone health – rickets Anaemia	
Macronutrients	Protein – what we need it for, where we get protein from, differences between HBV and LBV proteins. Carbohydrates – two groups, what our bodies need carbohydrates for, definition of complex carbohydrate Fibre – what our bodies need it for, where we get it from, problems with not having enough Fats – what is fat made from, what our bodies need fat for, differences between saturated/unsaturated fats, excess fat and fat deficiency	
Micronutrients	Fat soluble vitamins Water soluble vitamins Preparation of vegetables to retain vitamins	
Nutritional needs	What is happening at the adult life stage, nutrients required and why adults need them Eatwell guide – how much we should eat of each food group	
3.3 Food science		
Raising agents	Biological Chemical	
Properties of fats and oils	Plasticity Aeration Fat molecule structure	
Fruit and veg	Enzymic browning Uses of acids	
Properties of carbohydrates	Dextrinisation Gelatinisation Functions of flour when baking a cake Gluten – what it is and breadmaking	
Cooking of food and heat transfer	The reasons why food is cooked Conduction Convection Radiation	
Cooking methods	Water based cooking methods	

Where can I find help with revision?

Your teacher will provide you with a revision booklet made up of 4 knowledge organisers. The knowledge organisers provide specific topics for revision along with page numbers linking back to your textbook if you need to use it.

Exam: Geography Paper 1 **Length of Exam: 1h 30m Date: 22 May PM**

What do I need to remember about this exam?

Challenge of Natural Hazards
Living World
UK Physical Landscapes – Coasts
UK Physical Landscapes - Rivers

What do I need to revise for this exam?

Question 1: Challenge of Natural Hazards	**Question 2: The Living World**	**Question 3: UK Physical Landscapes - Coasts**	**Question 4: UK Physical Landscapes - Rivers**
Including: **Tectonic Hazards** • Plate boundaries and formation of Volcanoes/ Earthquakes • Location of Volcanoes/ Earthquakes • Cause, Effects and Responses to Earthquakes in a HIC **(L'Aquila)** and LIC **(Haiti)** and how they differ • Why people live in areas of tectonic activity **(Iceland)** • Monitoring Volcanoes and Earthquakes **Weather Hazards** • Structure, formation and location of Tropical Storms • Example of the cause, effect and response to a tropical storm **(Hurricane Katrina)** • Monitoring tropical storms • Extreme weather in the UK • Cause, effect and response to an extreme weather event in the UK **(Beast from the East)** **Climate Change** • Physical and human causes of climate change • Effects of climate change • Mitigation and Adaptation responses to climate change	Including: • Location of Biomes • Nutrient Cycle and Food Webs • Factors that affect the climate in different biomes **Tropical Rainforests** • Location, climate characteristics, soil structure and reasons for biodiversity • Plants structure and types found in the rainforest and how they adapt to the conditions • Animals found in the rainforest and how they adapt to the conditions **Case Study: Amazon Rainforest** • Causes of deforestation • Effects of deforestation • Sustainable management techniques to prevent deforestation **Cold Environments** • Location, climate characteristics, soil structure and reasons for biodiversity • Plants structure and types found in the rainforest and how they adapt to the conditions • Animals found in the rainforest and how they adapt to the conditions • Example of the opportunities and challenges in cold environments **(Alaska)** • Issues with fragility in cold environments • Sustainable management techniques to protect cold environments	Including: • Processes that effect coasts (Weathering, Erosion, Mass Movement, Transportation, Longshore Drift) • Geology of the coastline • Formation of features by erosion (headlands and bays, wave cut notches, wave cut platforms, caves, arches, stacks and stumps) • Formation of features by deposition (Beaches, sand dunes, spits, bars and tombolo's) • Coastal Management techniques • Issues with Coastal Erosion **(Holderness Coastline)**	Including: • Processes that effect rivers (Erosion, Transportation) • The long and cross profile of a river • Formation of features by erosion (V-Shaped Valley, Waterfalls, Plunge Pools, Gorges) • Formation of features by erosion and deposition (Meanders and Oxbow Lakes) • Formation of features by deposition (Floodplains, Levees, Estuaries) • Causes of Flooding and the drainage basin system • Flood Hydrographs • Flood Management techniques • Issues and solutions to River Flooding **(Somerset Levels)**

Where can I find help with revision?

Teams has Knowledge organisers, Revision PowerPoints and Revision Cards

www.internetgeography.net/tfc (Click on each week 1-7 to help revise each topic)

Exam: Maths Paper 1 H **Length of Exam: 1h 30m Date: 9/6 PM**

Topic	Sparx Code
Using a written method to divide with decimals	U868
Adding and subtracting mixed numbers	U793
Volume and surface area of cubes and cuboids.	U929, U786
Drawing and interpreting frequency polygons	U840
Venn diagrams	U476
Venn diagrams with set notation	U748
Interpreting scatter graphs	U277
Using lines of best fit	U128
Finding original values in percentage calculations	U286
Finding the volume of cylinders, Calculating with pressure	U915, U527
Solving simultaneous equations graphically	U836
Angles in polygons, Constructing and solving equations	U427, U599
Simplifying expressions using index laws	U662
Tree diagrams for independent events	U558
Constructing direct proportion equations	U407
Index rules with negative indices	U694
Indices of the form a/b	U772
Interpret equations of straight lines, parallel & perpendicular lines	U669 U898
Finding the surface area of spheres, Simplifying surds	U893, U338
Changing the subjects of formulae	U556
Calculating with ratios and algebra	U676
Using the product rule for counting	U369
Finding inverse functions	U996
Finding composite functions	U448
Circle theorems	U459, U489
Trigonometry in 3D shapes and exact values	U170, U319
Rationalising denominators containing two terms	U281
Solving quadratic inequalities	U133

Exam: Maths Paper 1 F **Length of Exam: 1h 30m Date: 9/6 PM**

Converting between fractions, decimals and percentages	U888
Finding fractions of shapes	U679
Understanding and ordering decimals	U435
Adding and subtracting with negative numbers	U742
Solving equations with one step	U755
Identiying parts of circles	U767
Finding factors and using divisibility tests	U211
Angles on a line and about a point	U390
Understanding, measuring and drawing angles	U447
Reading and plotting coordinates	U789
Reading and plotting coordinates	U789
Calculating midpoints	U933
Plotting horizontal and vertical lines	M797
Multiply decimals, Solve direct proportion word problems	U293, U721
Adding and subtracting with integers	U417
Estimating calculations	U225
Estimating calculations	U225
Calculating the mean	U291
Simplifying algebraic fractions by cancelling common factors	U103
Simplifying expressions by collecting like terms	U105
Factorising into one bracket	U365
Finding percentages of amounts without a calculator	U554

Converting between ratios, fractions and percentages	U176
Finding percentages of amounts, Finding fractions of amounts	U554, U881
Multiplying fractions	U475
Solving direct proportion word problems	U721
Adding & subtracting integers, Writing numbers as percentages of other numbers	U417, U925
Using algebraic notation	U613
Position-to-term rules for arithmetic sequences	U498
Using a written method to divide with decimals	U868
Adding and subtracting mixed numbers	U793
Find the surface area of cubes & cuboids, Find the volume of cubes & cuboids	U929, U786
Drawing and interpreting frequency polygons	U840
Venn diagrams	U476
Venn diagrams with set notation	U748
Interpreting scatter graphs	U277
Using lines of best fit	U128
Finding original values in percentage calculations	U286
Finding the volume of cylinders, Calculating with pressure	U915, U527
Solving simultaneous equations graphically	U836
Index rules with positive indices, Index rules with negative indices	U235, U694
Using the exact values of trigonometric ratios	U627
Tree diagrams for independent events	U558

Exam: Maths Paper 2 F **Length of Exam: 1h 30m Date: 10/6/26 PM**

Top	Sparx Code
Rounding integers	U480
Converting between fractions, decimals and percentages	U888
Converting units of length, mass and capacity	U388
Using algebraic notation	U613
Finding the lowest common multiple	U751
Using probability phrases	U803
Using probability phrases	U803
Estimating and measuring	U102
Understanding, measuring and drawing angles	U447
Line and shape properties	U121
Drawing and interpreting scale diagrams	U257
Term-to-term rules	U213
Writing and simplifying ratios	U687
Using and interpreting linear real-life graphs	U638
Use & interpret linear real-life graphs, Calculate with time	U638, U902

Interpreting frequency tables and two-way tables	U981
Reflection	U799
Reflection	U799
Finding fractions of amounts with a calculator	U916
Find volumes of cubes and cuboids, Convert units of length, mass and capacity	U786, U388
Writing probabilities as fractions, Ordering fractions	U408, U746
Calculating with speed	U151
Calculating the mean	U291
Solving direct proportion word problems	U721
Solving direct proportion word problems	U721
Frequency trees	U280
Frequency trees, Writing numbers as percentages of other numbers	U280, U925
Using a calculator	U926
Prime factor decomposition	U739

Exam: Maths Paper 2 H **Length of Exam: 1h 30m Date: 10/6 PM**

Topic	Sparx Code
Using a calculator	U926
Prime factor decomposition	U739
Sharing amounts in a given ratio	U577
Reading and drawing inequalities on number lines	U509
Solving single inequalities	U759
Area of triangles, Area of rectangles, Constructing and solving equations	U945, U226, U599
Find percentages of amounts with a calculator, Share amounts in a given ratio	U349, U577
Finding error intervals	U657
Compound interest calculations	U332
Drawing cumulative frequency graphs	U182
Interpreting cumulative frequency graphs	U642
Calculating experimental probabilities, Tree diagrams for independent events	U580, U558
Calculating experimental probabilities	U580
Solving simultaneous equations using elimination	U760
Using Pythagoras' theorem in 2D, Finding the circumference of circles	U385, U604
The sine rule	U952
Simplifying algebraic fractions by factorising into two brackets	U294
Position-to-term rules for quadratic sequences	U206
Drawing histograms with unequal class widths, Interpreting histograms	U814, U983
Interpreting histograms	U983
Finding approximate solutions to equations using iteration	U168
Combining ratios, Calculating with ratios and algebra	U921, U676
Finding bounds for calculations, Finding unknown angles in right-angled triangles	U587, U545
Solving geometric problems using vectors	U781
Transforming graphs	U455
Tree diagrams for independent events	U558
Finding the perimeter and area of similar shapes	U630
Pythagoras' theorem, Expanding brackets with surds, Area of rectangles	U385, U499, U934

Exam: Spanish writing Paper Tier H **Length of Exam:** 1hr 15m **Date: 15 June PM**

What do I need to remember about this exam?

- There are 3 questions, and all 3 questions need to be answered. There will be a choice of 2 questions for the 90-word task and a choice of 2 questions for the 150-word task. Only complete 1 x 90 word and 1 x 150 word.
- Do not forget to complete the Translation question (Q3)
- When writing it is essential to use 3-time frames (past, present & future).
- Justify opinión phrases using a connective such as porque / dado que / justo que / ya que.
- Don't be too repetitive, do not repeat the same vocabulary / adjectives more than twice.
- Think about what you can say rather than what you want to say.
- **Can you upgrade your work? Use a variety of complex structures where possible.**

What do I need to revise for this exam?

- Key Vocabulary.
- Grammar – you must revise tense formation.

This will help you with ensuring accurate grammar is included!

Past	Present	Future
Time Phrases – Past	**Time Phrases – Present**	**Time Phrases – Future**
ayer – yesterday el año pasado – last year cuando era pequeña – when I was younger	normalmente – normally todos los días – every day cada noche – every evening	mañana – tomorrow el día siguente – the next day el fin de semana próximo – next weekend en el futuro – in the future
Key Verbs	**Key Verbs**	**Key Verbs**
Era – I used to be Iba – I used to go / Fui – I went Fue – it was Tuve – I had / Tenía – I used to have Hice – I did Jugué – I played Vi – I saw Tomé (el sol) – I sunbathed Comí – I ate Bebí – I drank Viví – I lived / Vivía – I used to live Trabajé – I worked Estudié – I studied Ayudé – I helped Me gustaba – I used to like Odiaba – I used to hate	Soy – I am Voy – I go Es – it is Tengo – I have Hago – I do Juego – I play Veo – I see Tomo (el sol) – I sunbathe Como – I eat Bebo – I drink Vivo – I live Trabajo – I work estudio – I study ayudo – I help me gusta – I like Odio – I hate	Seré – I will be / sería – I would be Iría- I would go Sería – it would be Tendría – it would have Haría – I would do Jugaría – I would play Vería – I would see Tomaría (el sol) – I would sunbathe Comería – I would eat Bebería – I would drink Viviría – I would live Trabajaría – I would work Estudiaría – I would study Ayudaría – I would help Me gustaría – I would like Odiaría – I would hate
Excellent Vocab to know	**Excellent expressions to use**	**Your own additions**
muy – very mucho – a lot bastante – quite poco – a little sin embargo – however	donde se puede – where you can donde es posible – where it is possible si tuviera la oportunidad – if I had the opportunity si tuviera más tiempo – if I had more time	

Remember to use spicy phrases to upgrade your work!

Instead of writing this...	Write this...
...es... *Mi hermano es molesto*	**...puede ser ...** *Mi hermano puede ser molesto*
Me gusta... *Me gusta la historia*	**Siempre me ha gustado...** *Siempre me ha gustado la historia*
No me gusta... *No me gusta el fútbol*	**No aguanto ...** *No aguanto el fútbol*
... porque es divertido *Me gusta ver las comedias porque es divertido.*	**... porque me hace reír** *Me gusta ver las comedias porque me hacen reír.*
... porque es aburrido *Nunca leo porque es aburrido*	**... porque me aburre** *Nunca leo porque me aburre*
... porque es relajante *Me gusta hacer deporte porque es relajante*	**... porque me relaja** *Me gusta hacer deporte porque me relaja*
Normalmente *Normalmente voy al cine con mis amigos*	**Suelo ...** *Suelo ir al cine con mis amigos*

Where can I find help with revision?

- **EZigZag Revision** https://erevision.uk/ you will have received an email with instructions to follow to set up an account. This is an excellent resource to practise all 3 examined skills (listening, reading and writing).
- **Languagenut**. The department has paid for all pupils in the school to have a languagenut account. Pupils have been given their username and password and if anyone has forgotten it, they should ask their teacher to reset it. Revision has been assigned on the app / website and pupils can complete extra revision across all topics.

Exam: French Writing Length of exam: 1 hour Date: 15 June PM

What do I need to remember about this exam?

- There are 3 questions, and all 3 questions need to be answered. There will be a choice of 2 questions for the 90-word task and a choice of 2 questions for the 150-word task. Only complete 1 x 90 word and 1 x 150 word.
- Do not forget to complete the Translation question (Q3)
- When writing it is essential to use 3-time frames (past, present & future).
- Justify opinión phrases using a connective such as porque / dado que / justo que / ya que.
- Don't be too repetitive, do not repeat the same vocabulary / adjectives more than twice.
- Think about what you can say rather than what you want to say.
- **Can you upgrade your work? Use a variety of complex structures where possible.**

What do I need to revise for this exam?

- Key Vocabulary.
- Grammar – you must revise tense formation.

This will help you with ensuring accurate grammar is included!

	INFINITIVE	PAST	PRESENT	FUTURE
VERBS	Aller Jouer Faire Prendre S'amuser S'entendre	Je suis allé J'ai joué J'ai fait J'ai pris Je me suis amuse Je me suis entendu	Je vais Je joue Je fais Je prends Je m'amuse Je m'entends	J'irai Je jouerai Je ferai Je prendrai Je m'amuserai Je m'entendrai
TIME-PHRASES		Hier Le week-end dernier La semaine dernière Il y a deux ans Quand j'étais petit	D'habitude Normalement Tous les jours Le lundi Le matin	Demain Le week-end prochain La semaine prochaine Dans deux ans Quand je serai plus âgé
OPINIONS		C'était J'ai adore, j'ai aimé Je n'ai pas aimé, j'ai détesté J'ai eu horeur de J'ai pensé que	C'est J'adore, j'aime Je n'aime pas, je déteste J'ai horreur de Je pense que	Ce sera J'adorerai, j'aimerais Je n'aimerai pas, je détesterai J'aurai horreur de Je penserai que
SPICY PHRASE!	**Ce serait mon rêve devenu réalité**			
QUANTIFIERS	Extrêmement, très, vraiment, assez, un peu			
SEQUENCERS	D'abord, puis, ensuite, après, finalement			

Remember to use spicy phrases to upgrade your work!

Instead of writing this...	Write this.	Instead of writing this...	Write this.
Est Mon frère est sympa	**Peut être** Mon frère peut être sympa	**On est allé** On est allé au parc	**On a décidé d'aller** On a décidé d'aller au parc
J'aime J'aime les maths	**J'ai toujours aimé** J'ai toujours aimé les maths	**Je voudrais** Je voudrais danser	**J'ai envie de** J'ai envie de danser
Je n'aime pas Je n'aime pas le sport	**J'ai horreur de** J'ai horreur du sport	**Je pense que** Je pense que c'est nul	**On dirait que** On dirait que c'est nul
Car **c'est ennuyeux**	Car ça **m'ennuie**	**À l'avenir** À l'avenir je voyagerai	**Quand je serai plus âgé** Quand je serai plus âgé, je voyagerai
Car **c'est relaxant**	Car **ça me détend**	**Il n'y a pas de** Il n'y a pas de parc	**Il n'y a ni...ni...** Il n'y a ni parc ni cinéma
D'habitude D'habitude je vais en France	**J'ai l'habitude de** J'ai l'habitude d'aller en France	**Dans mon temps libre** Dans mon temps libre, je sors avec mes copains	**Si j'ai le temps** Si j'ai le temps, je sors avec mes copains

Where can I find help with revision?

- **EZigZag Revision** https://erevision.uk/ This is an excellent resource to practise all 3 examined skills (listening, reading and writing).
- **Languagenut**. The department has paid for all pupils in the school to have a languagenut account. Pupils have been given their username and password and if anyone has forgotten it, they should ask their teacher to reset it. Revision has been assigned on the app / website and pupils can complete extra revision across all topics.

Exam: Maths Paper 3 F **Length of Exam: 1hr 30m** **Date: 16/6/26**

What do I need to revise for this exam?

Topic	Sparx Code
Understanding and ordering integers	U600
Converting between fractions, decimals and percentages	U888
Simplifying expressions containing a single variable	U105
Converting units of length, mass and capacity	U388
Ordering negative numbers	U947
Finding areas using grids	M900
Finding perimeters using grids	M920
Using probability phrases	U803
Using probability phrases	U803
Probabilities of mutually exclusive events	U638
Line and shape properties	U121
Properties of 3D shapes	U719
Calculating the median	U456
Calculating the range	U526
Drawing bar charts	U363
Reading, converting and calculating with time	U902
Constructing and solving equations	U599
Finding averages from diagrams	U854
Interpreting pie charts	U172
Interpreting distance-time graphs	U914
Interpreting distance-time graphs	U914
Plotting distance-time graphs	U403

Calculating speed from distance-time graphs	U462
Solving direct proportion word problems	U721
Using equivalent ratios to find unknown amounts	U753
Rotation	U696
Measuring and drawing bearings, Drawing and interpreting scale diagrams	U525 , U257
Solving equations with two or more steps	U325
Simple interest calculations	U533
Simplifying expressions using index laws	U662
Simplifying expressions using index laws	U662
Expanding single brackets	U179
Finding percentages of amounts with a calculator	U349
Finding percentages of amounts with a calculator	U349
Angles on parallel lines, Geometric proofs with angle facts	U826 , U471
Solving inverse proportion word problems	U357
Finding the HCF and LCM using prime factor decomposition	U520
Finding the HCF and LCM using prime factor decomposition	U520
Calculating with rates, Reading, converting and calculating with time	U256 , U902
Interpreting graphs of quadratic functions	U667
Solving quadratic equations graphically	U601
Calculating with density	U910
Writing and simplifying ratios, Standard form with a calculator	U687 , U161
Using standard form with negative indices	U534

Exam: Maths Paper 3 H **Length of Exam: 1h 30min** **Date: 16/6/26**

What do I need to revise for this exam?

Topic	Sparx Code
Simplifying expressions using index laws	U662
Expanding single brackets	U179
Finding percentages of amounts with a calculator	U349
Angles on parallel lines, Geometric proofs with angle facts	U826, U471
Solving inverse proportion word problems	U357
Finding the HCF and LCM using prime factor decomposition	U520
Calculating with rates, Reading, converting and calculating with time	U256, U902
Interpreting graphs of quadratic functions	U667
Solving quadratic equations graphically	U601
Calculating with density	U910
Finding percentages of amounts with a calculator	U349
Finding unknown sides in right-angled triangles	U283
Drawing box plots	U879
Comparing populations using box plots and cumulative frequency graphs	U507
Expanding triple brackets	U606
Writing algebraic proofs	U582
The cosine rule, Finding the area of sectors	U591, U373
Factorising the difference of two squares	U963
Factorising the difference of two squares, Writing algebraic proofs	U963, U582
Enlargement by a positive or negative scale factor	U134
Estimating gradients of non-linear graphs using tangents	U800
Calculating speed from distance-time graphs	U462
Finding the surface area of frustums	U334
Graphs of exponential functions	U229
Converting recurring decimals to fractions	U689
Factorising to solve quadratic equations, Adding & subtracting algebraic fractions	U960, U685
Identifying parallel vectors, Constructing and solving simultaneous equations	U660, U137
Equations of circles and tangents	U567
Calculating with ratios and algebra, Multiplying algebraic fractions	U676, U457

Exam: English Literature Paper 1 **Length of Exam:** 1h 45mins **Date: 17/6/26 AM**

What do I need to remember about this exam?

You need to answer a question on 'Macbeth' in Section A. There are 4 SPAG marks available for this question. You should spend approximately 50 minutes answering this.

You then need to answer the 'A Christmas Carol' question in Section B. You should spend approximately 50 minutes answering this.

What do I need to revise for this exam?

What do I need to revise for this exam?

For both 'Macbeth' and 'A Christmas Carol' you need to have a confident understanding of:

- The plot
- The main characters
- Key themes
- Context
- Key quotations (learn some).

Skills you need to include:

- Analysing the language of the text. Picking key words from quotations to closely analyse.
- Including subject terminology when discussing the methods used by the writer.
- Having a clear line of argument in your response.
- Making relevant links to context.

Where can I find help with revision?

BBC Bitesize
YouTube Mr Bruff videos
AQA website for past papers
Your own copies of the texts/exercise books.

Exam: French Listening Length of exam: 1 hour Date: 17 June PM

What do I need to remember about this exam?

1. Read all instructions carefully. Be clear as to exactly what each question wants.
2. Answer in English.
3. Don't panic – if you stay calm you will be able to understand something. Be positive. Concentrate on what you do understand.
4. Ensure your answer is clear e.g. do not try to change an 'A' to a 'B'. Cross out any incorrect answers and replace it with the correct answer.
5. Use your knowledge of grammar. For example, it may be important to know whether someone is talking about the past or the future.
6. Use your time wisely. Stay calm and ensure you are preparing yourself for what you will hear. Annotate the question. What are you listening for? Set the context.
7. Use the example – how much are you required to write? Do you need an infinitive + a noun? The example will show you the level of detail required. Look at the marks the question is worth – if it is worth two marks you will probably need to make two points etc.
8. Be aware in listening – 1a / 1b = you will hear 1a x2 then 1b x2 but 1.1 / 1.2 / 1.3 = you will hear all of the text for that question twice and then move on to the next question.
9. As part of the listening exam, there is a dictation. Write down the 5 sentences that you will hear 3 times. Think about the meaning of the sentence. Check for spelling and grammar e.g. feminine mark? Plural mark?
10. Do not leave gaps – if you really have absolutely no idea – look at the example for guidance and then write an answer for your question – try to make an educated guess.

What do I need to revise for this exam?

Everything! You need vocabulary on all topics for this component!

Hints and Tips for success:

- Vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class and anything from the wider topic which may show from the class notes. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your vocab lists and practise on languagenut.

Where can I find help with revision?

Revising vocabulary for the listening & reading exams

- Use Language Nut (you have your own log ins) 20 mins a day (4x5min slots) is proven to be the most successful way to learn vocabulary. This vocabulary is key to success in each skill. If you don't know the word, you won't get the answer right!
- Use BBC bitesize and quizlet (Sign up for free via the attached welcome link or you will have to pay https://quizlet.com/join/T3ZUzMegr)

Exam: French Reading Length of exam: 1 hour Date: 17 June PM

What do I need to remember about this exam?

We recommend starting with the last question – translation as it is worth the most marks – ensure you complete the paper and get these valuable marks.

Translation to English

- Annotate the text – what tense are you in? What is the person of the verb? Check your translation against the target language text and ensure you have translated the correct person and the correct time frame.
- Proof read –you are a fluent English speaker, if it does not make sense something is wrong – look over it and correct.
- Attempt every part – marks are available for various areas – secure the marks by making educated guesses where needed.

Rest of Reading Paper

1. Read all instructions carefully. Be clear as to exactly what each question wants.
2. Answer in English.
3. Don't panic – if you stay calm you will be able to understand something. Be positive. Concentrate on what you do understand. We have spent a great deal of time working towards analysing a text. You can do this, follow your training!
4. Ensure your answer is clear e.g. do not try to change an 'A' to a 'B'. Cross out any incorrect answers and replace it with the correct answer.
5. Use your knowledge of grammar. For example, it may be important to know whether someone is talking about the past or the future.
6. Use your time wisely. Stay calm and ensure you are preparing yourself for what you will read. Annotate the question. What are you reading for? Set the context.
7. Use the example – how much are you required to write? Do you need an infinitive + a noun? The example will show you the level of detail required. Look at the marks the question is worth – if it is worth two marks you will probably need to make two points etc.
8. Do not leave gaps – if you really have absolutely no idea – look at the example for guidance and then write an answer for your question – try to make an educated guess.

What do I need to revise for this exam?

Everything! You need vocabulary on all topics for this component!

Hints and Tips for success:

- Vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class and anything from the wider topic which may show from the class notes. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your vocab lists and practise on languagenut.

- Translation to English – proofread. If it does not make sense to you who are fluent in English, it is incorrect and so you must check it over. Check the verbs- are you using the correct person of the verb?

Where can I find help with revision?

Revising vocabulary for the listening & reading exams

- Use Language Nut (you have your own log ins) 20 mins a day (4x5min slots) is proven to be the most successful way to learn vocabulary. This vocabulary is key to success in each skill. If you don't know the word, you won't get the answer right!
- Use BBC bitesize and quizlet (Sign up for free via the attached welcome link or you will have to pay https://quizlet.com/join/T3ZUzMegr)

Exam: Spanish Reading Tier H **Length of Exam: 1hr Date: 17 June** PM

What do I need to remember about this exam?

We recommend starting with the last question – translation as it is worth the most marks – ensure you complete the paper and get these valuable marks.

Translation to English

- Annotate the text – what tense are you in? What is the person of the verb? Check your translation against the target language text and ensure you have translated the correct person and the correct time frame.
- Proof read –you are a fluent English speaker, if it does not make sense something is wrong – look over it and correct.
- Attempt every part – marks are available for various areas – secure the marks by making educated guesses where needed.

Rest of Reading Paper

1. Read all instructions carefully. Be clear as to exactly what each question wants.
2. Answer in the correct language.
3. Don't panic – if you stay calm you will be able to understand something. Be positive. Concentrate on what you do understand. We have spent a great deal of time working towards analysing a text. You can do this, follow your training!
4. Ensure your answer is clear e.g. do not try to change an 'A' to a 'B'. Cross out any incorrect answers and replace it with the correct answer.
5. Use your knowledge of grammar. For example, it may be important to know whether someone is talking about the past or the future.
6. Use your time wisely. Stay calm and ensure you are preparing yourself for what you will read. Annotate the question. What are you reading for? Set the context.
7. Use the example – how much are you required to write? Do you need an infinitive + a noun? The example will show you the level of detail required. Look at the marks the question is worth – if it is worth two marks you will probably need to make two points etc.
8. Do not leave gaps – if you really have absolutely no idea – look at the example for guidance and then write an answer for your question – try to make an educated guess.

What do I need to revise for this exam?

Everything! You need vocabulary on all topics for this component!

Hints and Tips for success:

- Vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class and anything from the wider topic which may show from the class notes. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your vocab lists and practise on languagenut.

- Translation to English – proofread. If it does not make sense to you who are fluent in English, it is incorrect and so you must check it over. Check the verbs- are you using the correct person of the verb?

Where can I find help with revision?

Revising vocabulary for the listening & reading exams

- Use Language Nut (you have your own log ins) 20 mins a day (4x5min slots) is proven to be the most successful way to learn vocabulary. This vocabulary is key to success in each skill. If you don't know the word, you won't get the answer right!
- Use BBC bitesize and quizlet (Sign up for free via the attached welcome link or you will have to pay https://quizlet.com/join/T3ZUzMegr)
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Exam: Spanish Listening Tier H **Length of Exam:** 45 mins **Date:** 17 June PM

What do I need to remember about this exam?

1. Read all instructions carefully. Be clear as to exactly what each question wants.
2. Answer in the correct language.
3. Don't panic – if you stay calm you will be able to understand something. Be positive. Concentrate on what you do understand.
4. Ensure your answer is clear e.g. do not try to change an 'A' to a 'B'. Cross out any incorrect answers and replace it with the correct answer.
5. Use your knowledge of grammar. For example, it may be important to know whether someone is talking about the past or the future.
6. Use your time wisely. Stay calm and ensure you are preparing yourself for what you will hear. Annotate the question. What are you listening for? Set the context.
7. Use the example – how much are you required to write? Do you need an infinitive + a noun? The example will show you the level of detail required. Look at the marks the question is worth – if it is worth two marks you will probably need to make two points etc.
8. Be aware in listening – 1a / 1b = you will hear 1a x2 then 1b x2 but 1.1 / 1.2 / 1.3 = you will hear all of the text for that question twice and then move on to the next question.
9. Answers in target language in listening paper – this is simply transcription. Use your phonics, be as accurate as you can.
10. Do not leave gaps – if you really have absolutely no idea – look at the example for guidance and then write an answer for your question – try to make an educated guess.

What do I need to revise for this exam?

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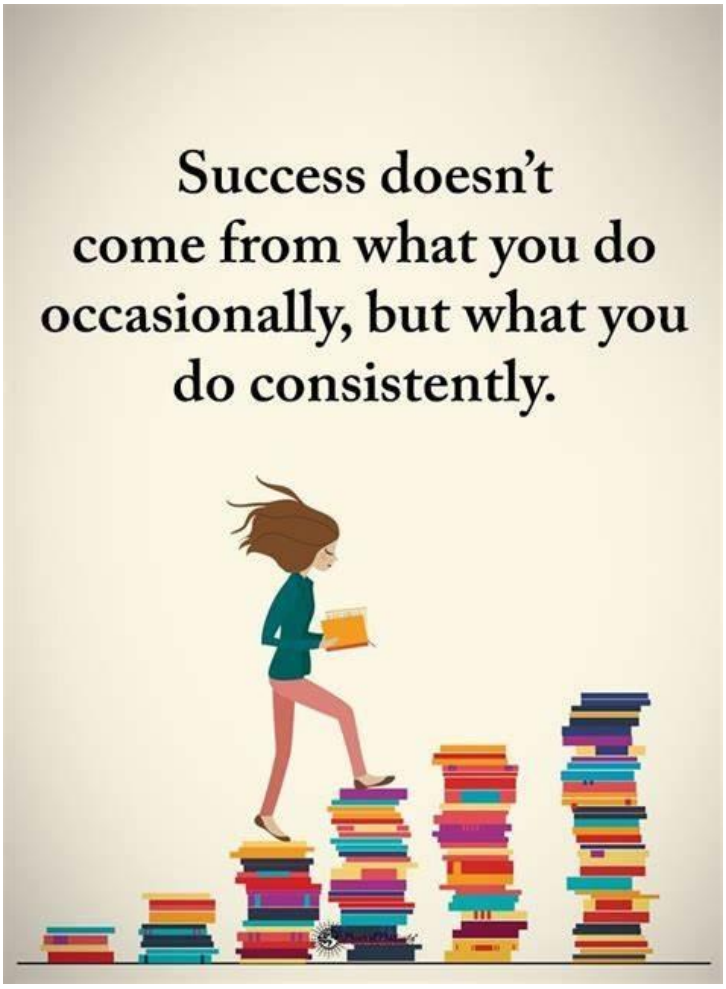
Success doesn't
come from what you do
occasionally, but what you
do consistently.