

AQA GCSE History: Britain: Health and the People

**YEAR
11**

Mock Exams

Part 4: Modern treatment of disease

- Antibiotics
- Impact of WW1 and WWII
- The Liberal Reforms
- Welfare State and the NHS
- Future of modern health

Part 3: A Revolution in Medicine

To what extent did the Industrial Revolution influence Medical Progress?

- Louis Pasteur + Germ Theory
- Robert Koch
- Simpson + anaesthetics
- John Lister + antiseptics
- John Snow + Public Health
- Improvements in public health

Part 2: Beginnings of Change

How did the Renaissance influence Medical Progress?

- Vesalius, Paré, Harvey
- Methods of treating disease/quackery
- Growth of hospitals
- John Hunter
- Edward Jenner

Mock Exams

AQA GCSE History: Germany 1890-1945: Democracy and Dictatorship

**YEAR
10**

Part 1: Germany and the growth of democracy

- Kaiser Wilhelm II's Problems
- Impact of First World War, 1914-1918
- Weimar Germany
- Stresemann Era - economic reforms and international agreements

Part 2: Germany and the Great Depression, 1929

- Impact of the Depression
- Failure of Weimar - role of von Papen and Hindenburg
- Reichstag Fire, Feb 1933
- Enabling Act, March 1933
- Night of the Long Knives, 1934
- Establishing dictatorship

Part 3: experiences of Germans under Nazis

- Economic changes. Impact of WW2 (RARE)
- Women
- Youth - Education & Clubs
- Church
- Racial police & persecution
- Propaganda, censorship, culture
- Police state: Himmler/the SS/the Gestapo
- Opposition and Resistance

Part 1: Why did Medicine Stand Still?

- Hippocrates and Galen
- Four Humours
- Islamic Medicine
- Natural and supernatural approaches
- Surgery
- Public Health
- Black Death, 1348-51

Assessment Objectives

AO1: Demonstrate knowledge and understanding of the key features and characteristics of the period studied.

AO2: explain and analyse historical events and periods studied using second-order historical concepts.

AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.