

AQA GCSE History:
Conflict and Tension 1918 – 1939: The Interwar Years

AQA GCSE History:
Conflict and Tension 1918 – 1939: The Interwar Years

1) Peace-making in the wake of World War One

AQA GCSE History:
Conflict and Tension 1918 – 1939: The Interwar Years

2) The League of Nations
Successes and Failures

AQA GCSE History:
Conflict and Tension 1918 – 1939: The Interwar Years

3) The Origins and Outbreak of the Second World War



Exams

FURTHER STUDY

Ancient/Modern History • Archaeology • Economics • English Literature • English Language • History of Art Journalism • Law • Media • Philosophy • Politics • Sociology

CAREER PATHS

Administrator • Analyst • Archaeology • The Arts & Media Copywriting • Education • Journalism & Broadcasting • Law Marketing • Museum Curator • Politics • Researcher Social Media Analyst • Social Worker • Writer

SKILLS

Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation Problem solving • Research • Patience • Logical Thinking

INTEREST

A continued passion and love of learning about the past

Continued Targeted Support

AQA GCSE History:
Elizabethan England: 1558-88
4) The Historic Environment of Elizabethan England

Mock Exams

AQA GCSE History:
Elizabethan England: 1558-88

3) Troubles at home and abroad
Religion
Mary Queen of Scots
Conflict in Spain

AQA GCSE History:
Elizabethan England: 1558-88

2) Life in Elizabethan times
A 'Golden Age', The poor, English sailors:

AQA GCSE History:
Elizabethan England: 1558-88

1) Elizabeth's court and Parliament
Elizabeth I and her court: background and character of Elizabeth I; The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession

YEAR 11

AQA GCSE History: Elizabethan England: 1558-88

I CAN:

Demonstrate knowledge and understanding of the key features and characteristics of the period studied. (AO1)

I CAN:

explain and analyse historical events and periods studied using second-order historical concepts. (AO2)

I CAN:

analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. (AO3)

I CAN:

analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (AO4)

By the End of Year 11:

