

YEAR 11

Mock Exams

AQA GCSE History:
Germany 1890-1945: Democracy and Dictatorship



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| <p><u>1A: AQA GCSE History: Germany 1890-1945: Democracy and Dictatorship</u></p> <p>Part Three: The experiences of German people under the Nazis</p> | <p><u>1A: AQA GCSE History: Germany 1890-1945: Democracy and Dictatorship</u></p> <p>Part Two: Germany during the Great Depression and the Rise of Extremism</p> | <p><u>1A: AQA GCSE History: Germany 1890-1945: Democracy and Dictatorship</u></p> <p>Part One: The Unification of Germany and the issues this raised</p> |
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2A: AQA GCSE History:
Britain, Health and the People c.1000- Present Day

Mock Exams

YEAR 10

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| <p>2A: AQA GCSE History: Britain, Health and the People c.1000- Present Day</p> <p>1) Why did Medicine Stand Still? A study of the Ancient and Medieval Worlds, discussing how issues such as Religion and Public Health held Medicine back</p> | <p>2A: AQA GCSE History: Britain, Health and the People c.1000- Present Day</p> <p>2) The Beginnings of Change How did the Renaissance influence Medical Progress?</p> | <p>2A: AQA GCSE History: Britain, Health and the People c.1000- Present Day</p> <p>3) A Revolution in Medicine To what extent did the Industrial Revolution influence Medical Progress?</p> | <p>2A: AQA GCSE History: Britain, Health and the People c.1000- Present Day</p> <p>4) Modern Medicine How did War influence Medicine?</p> |
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By the End of Year 10:

- ✓ develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
 - ✓ engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- ✓ develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- ✓ develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- ✓ organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Assessment Objectives

