

1. How did Islam begin?
2. Golden Age of Baghdad
3. Relations between Christians and Muslims
4. Why go on Crusade?
5. Key events of the Crusades
6. Richard vs Saladin
7. What impact did the Crusades have?

Assessment: Explain two reasons why people from Europe embarked on the Crusades.

Unit 4



How did Islam encounter the wider Medieval world?



Unit 3

How much power did the king really have in the Middle Ages?

1. Church and State
2. Thomas Beckett and Henry II
3. Women - Queen Matilda
4. Simon De Montfort and Parliament
5. Role of French women
6. Eleanor of Aquitaine
7. Joan of Arc

Assessment: "Medieval kings were free to do as they pleased." How far do you agree?



Unit 2

Why was England a battlefield in 1066?

1. Who had the strongest claim to the throne?
2. Battle of Stamford Bridge
3. Battle of Hastings
4. Bayeux Tapestry
5. Threats to William
6. Feudal System
7. Domesday Book and Castles
8. Language and Law

Assessment: In what ways did William of Normandy change the landscape of Medieval England?

Unit 5



What difference did the Black Death really make?

1. What is an epidemic?
2. Origin and spread of the Black Death
3. Causes of Medieval disease
4. Symptoms
5. Responses to the disease
6. Changing attitudes
7. The Peasant's Revolt

Assessment: Write an account of how the Black Death changed England.

Unit 6



Why did the Red Rose fight the White?

1. Wars of the Roses
2. Henry VII
3. Black Tudors
4. Young Henry VIII
5. The spread of Protestantism
6. Henry VIII's Great Matter
7. Religious Rollercoaster

Summative Assessment: "There was little challenge to the power of the monarchy between 1066 and 1547." How far do you agree?



Unit 1

How similar were Medieval Baghdad and Anglo-Saxon England?

1. Immigration to Medieval England
2. Anglo Saxon England
3. Medieval Baghdad
4. The Silk Roads
5. Education and Medieval learning in England and Baghdad
6. Society and Law
7. Women

Assessment: Explain two ways Medieval Anglo Saxon England and Baghdad were similar.

YEAR
8

Unit 1



How successful was Elizabeth I as a monarch?

YEAR
7



welcome

By the end of Year 7, students can identify the changing landscape of Medieval Britain and describe how far the Monarch and the Church controlled society.

"History teaches courage can be contagious" - Michelle Obama