

Parents' Information for Reports

At St. Michael's we track the progress of students carefully to ensure that they achieve their potential. We aim to keep you informed of your child's progress through the year and issue a termly report in the Autumn, Spring and Summer. This follows our whole school assessment cycle where teachers report on the data they have gathered through the term. The assessment data is comprised of end of topic tests, assessed pieces of extended, independent work and summative termly assessments. In the summer term students are assessed on the work they have learnt throughout the whole year.

Attendance

At the top of your child's report you will see their attendance for the year so far.

- Attendance in school is the most important factor in supporting your child's achievement.
- Students are expected to maintain attendance of 95% or above.**

Attendance	All
95%-100%	On or Above Target
90-95%	0.5 Grades Below
85%-90%	0.6 Grades Below
80%-89%	1.4 Grades Below
70%-79%	1.5 Grade Below
50%-69%	2.5 Grades Below
Below 50%	3 Grades Below

Attendance below 95% is a concern and below 90% is a serious concern and classed as persistent absence. A student with attendance of 90% would have, on average, one day off every two weeks. The table opposite is an analysis of last years GCSE results and shows how attendance affects attainment. A student who is 0.5 grades below target means that if they studied 10 subjects, they would achieve a whole grade lower than expected in five of them.

Key Stage Three Assessment Framework

Throughout key stage three students are assessed against our trust wide assessment framework. This ensures students are assessed against a consistent framework across all secondary schools in the Bishop Hogarth Catholic Education Trust. The key stage three assessment framework links into the GCSE framework at key stage four so that your child's progress can be effectively measured as they move from one key stage to the next.

The key stage three assessment bands range from Acquiring (yellow) to Extending (blue). The framework allows teachers to evaluate your child's attainment objectively against a set of curriculum expectations agreed across the trust secondary schools. The knowledge and skills required at each band increases from one academic year to the next. Therefore, a student working in the developing band in year 8 is tackling more challenging learning than a student working the developing band in year 7; this is due to the progression built into the school curriculum. It would be expected that a student working consistently in the developing band at key sage three would go on to attain grades 4 or 5 at GCSEs in year 11. The table below shows students' progression towards GCSE grades for each attainment band.

Year 7	Year 8	Year 9	Year 10	Year 11
				9
			8	8
		Extending	7	7
	Extending		6	6
Extending		Securing	5	5
	Securing		4	4
Securing		Developing	3	3
	Developing		2	2
Developing		Acquiring	1	1
	Acquiring		1 / Entry Level	Entry Level
Acquiring		Acquiring		
	Acquiring			
Acquiring				

Key Stage Four Assessment Grades

Target grades: At key stage four students are given a target grade. The school target is based on students' performance in their key stage two SATS tests from primary school and the national statistics that predict what they should achieve at GCSE based on these scores. Year groups who did not sit SAT tests may not have target grades.

GCSE Grades: In years ten and eleven students are assessed against the grade 9 to 1 scale in GCSE subjects. Where grade 9 is the highest grade and grade 1 is the lowest pass. Grade 5 is a higher-level pass. Students who achieve a grade 5 or above at GCSE are typically in the top 50% of students in the country. As a guide the percentage of students achieving each grade in GCSE English Language in 2019 is shown below:

- Grade 4 or above 62.1%
- Grade 5 and above 44.8%
- Grade 6 and above 27.3%
- Grade 7 and above 13.6%
- Grade 8 and above 6.4%
- Grade 9 and above 2.1%

While there has been some grade inflation in post pandemic grades, from 2023 onwards grades will be retuning towards pre-pandemic levels as illustrated above.

Cambridge Nationals: Vocational subjects such as Sport, Health & Social Care, Travel and Tourism and I Media follow the Cambridge National programme. Cambridge national grades may be awarded at either level 1 or level 2 where a level 2 grade is a considered a higher-level pass. The table below shows the Cambridge National grading Scale and the GCSE points equivalent.

Level	Cambridge National Grade	GCSE Equivalent
Level 2	Distinction *	8.5
	Distinction	7
	Merit	5.5
	Pass	4
Level 1	Distinction	3
	Merit	2
	Pass	1.25

Effort Grades

In addition to the academic grades on your child's report they will also receive an effort grade for each subject for their:

- Attitude to Learning,
- Organisation
- Homework

Effort grades range from A* to C and may be interpreted as follows:

A*	Excellent	Exceeds expectations and frequently goes above and beyond.
A	Good	Routinely meets expectations to a good standard.
B	Requires Improvement	Usually meets basic expectations but with occasional lapses and could do better.
C	Serious Concern	Expectations are consistently not met and significant improvement is required.

We hope that you find your child's report a helpful summary of their progress in school. Please remember to bring a copy of your child's report with you to parent's evenings to inform your discussion with the class teachers. If you have any further questions about your child's report please do not hesitate to contact school.

St Michael's Catholic Academy

Example Year 9 Progress Report



Name: Example Pupil

Form: 9H (Mr Butt)

Attendance: 97.77%

Subject	Autumn Assessment Band	Attitude to Learning	Homework	Organisation
RE	Securing	A	A*	A
English	Developing	A	B	B
Maths	Securing	A	A	A
Science	Securing	A	A	A
Art	Developing	A	A	A
Computer Science	Securing	A	A	A
Design Technology	Acquiring	A	B	B
French	Securing	A	A	A
Geography	Securing	A	A	A
History	Developing	A*	A	A
Music	Securing	A	A*	A
PE	Securing	A*	-	A*
Spanish	Extending	A*	A	A

Grade Key

- A* Excellent Effort
- A Good Progress in all aspects
- B Requires Improvement
- C Cause for Concern

St Michael's Catholic Academy

Example Year 10 Progress Report



Name: Example Pupil

Form: 10H (Miss Dixon)

Attendance: 98.05%

Subject	Year 10 Autumn Grade	Year 10 Target	Homework	Attitude to Learning	Organisation
English Language	5	6	A	A	A
English Literature	4	6	A	A	A
Maths	5	6	A	A	A
Science Double Award	5	6	A*	A	A
RE	5	6	A	A	A
Geography	4	6	B	B	B
CNAAt I Media	P2	D2	B	B	B
CNat Sport Science	M2	D2	A*	A	A

Grade Key

- A* Excellent Effort
- A Good Progress in all aspects
- B Requires Improvement
- C Cause for Concern