

## Year 8 - Food, Design and Technology

Frequency of homework: <i>how often will my child be given homework?</i>	Format of homework: <i>what will my child be asked to do for homework?</i>	Expectations for homework: <i>how long is my child expected to spend on homework tasks and how will they know the quality of work expected from them?</i>	Assessment of homework: <i>how will my child's homework be assessed?</i>
Two pieces per rotation	<p><b>Textiles – Romero Britto Cushion</b>                      Homework 1 - AO1 – Artist analysis                      Homework 2 - AO4 – Final cushion analysis</p> <p><b>Food – Food choice and provenance</b>                      Homework 1 - AO1 – Organic food and farming                      Homework 2 - AO1 – Food choice</p> <p><b>Graphics – Card and Gift</b>                      Homework 1 - AO2 – Repeated pattern of a Quentin Blake character                      Homework 2 - AO3 – Grid observational drawing</p> <p><b>3D – Wire sculpture</b>                      Homework 1 - AO1 – Yorkshire sculpture park research                      Homework 2 - AO2 – Wire jewellery design</p>	<p>Approximately 45 mins per task.</p> <p>Model examples for each task and expectations will be shared with students.</p>	<p>Teacher assessment.</p> <p>Teacher to stamp homework sheet which is located in the back of the sketchbook.</p> <p>Success criteria shared on the homework sheet.</p>