

# History Curriculum Map



AQA GCSE History:  
Germany 1890-1945: Democracy and Dictatorship



By the End of  
Year 10:

**YEAR 11**

**Mock EXAMS**

1A: AQA GCSE History:  
Germany 1890-1945: Democracy and Dictatorship

Part Three: The experiences of German people under the Nazis

1A: AQA GCSE History:  
Germany 1890-1945: Democracy and Dictatorship

Part Two: Germany during the Great Depression and the Rise of Extremism

1A: AQA GCSE History:  
Germany 1890-1945: Democracy and Dictatorship

Part One: The Unification of Germany and the issues this raised



**2A: AQA GCSE History:**  
**Britain, Health and the People c.1000- Present Day**



**Mock EXAMS**

**YEAR 10**

**2A: AQA GCSE History:**  
**Britain, Health and the People c.1000- Present Day**

**1) Why did Medicine Stand Still?**  
A study of the Ancient and Medieval Worlds, discussing how issues such as Religion and Public Health held Medicine back

**2A: AQA GCSE History:**  
**Britain, Health and the People c.1000- Present Day**

**2) The Beginnings of Change**  
How did the Renaissance influence Medical Progress?

**2A: AQA GCSE History:**  
**Britain, Health and the People c.1000- Present Day**

**3) A Revolution in Medicine**  
To what extent did the Industrial Revolution influence Medical Progress?

**2A: AQA GCSE History:**  
**Britain, Health and the People c.1000- Present Day**

**4) Modern Medicine**  
How did War influence Medicine?

- ✓ develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
  - ✓ engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- ✓ develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- ✓ develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- ✓ organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

**Assessment**

## Assessment Objectives

