

# History Curriculum Map



AQA GCSE History: Elizabethan England: 1558-88

**AQA GCSE History: Elizabethan England: 1558-88**

1) Elizabeth's court and Parliament

Elizabeth I and her court: background and character of Elizabeth I;

The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession

**AQA GCSE History: Elizabethan England: 1558-88**

2) Life in Elizabethan times

A 'Golden Age', The poor, English sailors:

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3) Troubles at home and abroad

Religion  
Mary Queen of Scots  
Conflict in Spain

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4) The Historic Environment of Elizabethan England

REVISION EXAMS

Continued Targeted Support

**AQA GCSE History: Conflict and Tension 1918 – 1939: The Interwar Years**

3) The Origins and Outbreak of the Second World War

**AQA GCSE History: Conflict and Tension 1918 – 1939: The Interwar Years**

2) The League of Nations Successes and Failures



**AQA GCSE History: Conflict and Tension 1918 – 1939: The Interwar Years**

1) Peace-making in the wake of World War One

Mock EXAMS



**AQA GCSE History: Conflict and Tension 1918 – 1939: The Interwar Years**

YEAR 11

FURTHER STUDY

Ancient/Modern History • Archaeology • Economics • English Literature • English Language • History of Art Journalism • Law • Media • Philosophy • Politics • Sociology

CAREER PATHS

Administrator • Analyst • Archaeology • The Arts & Media Copywriting • Education • Journalism & Broadcasting • Law Marketing • Museum Curator • Politics • Researcher  
Social Media Analyst • Social Worker • Writer

SKILLS

Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation Problem solving • Research • Patience • Logical Thinking

INTEREST

A continued passion and love of learning about the past

By the End of Year 11:

**I CAN:**

Demonstrate knowledge and understanding of the key features and characteristics of the period studied (AO1)

**I CAN:**

explain and analyse historical events and periods studied using second-order historical concepts. (AO2)

**I CAN:**

analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. (AO3)

**I CAN:**

analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (AO4)