



### Year 10 GCSE Computer Science

IDEs:

### **Programming Fundamentals:**

- The use of variables, constants, operators, inputs, outputs and assignments
- The use of the three basic programming constructs used to control the flow of a program
- Common arithmetic and Boolean operators (AND/OR/NOT)
- The use of data types
- The use of string manipulation
- The use of basic file handling operations
- The use of records to store data
- The use of SQL to search for data - The use of array data structures
- How to use functions and procedures
- Random number generation

- Defensive design considerations - Input validation
- Testing (iterative/final)
- Identifying syntax/logic errors - Selecting suitable test data

Producing Robust Programs:

- Refining algorithms

- Mantainability

### Game Development Project:

- Demonstrage an ability to design, write, test and refine through completion of a practical programming
  - The purpose of translators - Characteristics of
  - compilers/interpreters
  - Common tools and facilities available in an IDE

Programming Languages &

- Characteristics and purpose of

different levels of programming

- Pseudocode/flowcharts - Identifying common errors

Algorithms:

- Principles of computational thinking

(Bubble sort, merge sort, insertion sort)

(Abstraction, decomposition,

- Identifying inputs, process and

algorithmic thinking)

outputs of a problem

- Structure diagrams

- Trace tables - Searching algorithms
- (Binary search, linear search) - Sorting algorithms

## **Boolean Logic:**

- - AND/OR/NOT - Truth tables
  - Combining Boolean operators using AND/OR/NOT

- Simple logic diagrams using

- Aplying logical operators in truth tables to solve problems

# Year 11

### **Systems Architecture:** Memory & Storage:

- The purpose of the CPU
- Common CPU components and their function
- Von Neumann architecture
- How common characteristics of CPUs The need for secondary storage affect their performance - The porpose/characteristics of
- embedded aiven purposes - Examples of embedded systems
  - The units of data storage
    - Binary addition and overflow errors

    - Image representation and metadata
    - duration and bit depth)
    - Lossy/Lossless compression

### Computer Networks:

- The need for primary storage - LAN/WAN
- The purpose and differences between RAM/ROM
- Virtual memory
- Common types of storage - Suitable storage devices/media for
- Advantages/disadvantages of different storage types
- How to convert between denary, binary and hexadecimal number systems
- Binary shifts
- ASCII/Unicode character sets
- Colour depth and resolution - Sound sampling (sample rate,

- Factors affecting performance - Client-server and peer-to-peer

injection)

- Network hardware - The Internet, DNS, the Cloud, web
- servers and clients - Star and Mesh topologies
- Ethernet, Wi-Fi and Bluetooth
- Encryption
- IP/MAC addressing - Standards
- Common protocols (TCP/IP, HTTP, HTTPS, FTP, POP, IMAP, SMTP)
- The concept of layers

### **Network Security:**

- Forms of attack (malware, social engineering, brute force, denial of service, data interception, SQL

penetration testing, user access levels)

- Common prevention methods management, file management (anti-malware, firewalls, passwords - The purpose and functionality of utility software encryption, physical security,
  - Encryption software.

Systems Software:

drivers, multitasking, user

operating systems

defragmentation, data compression - Utility system software

- The purpose and functionality of

# Ethical, Legal, Cultural and

GCSE Computer Science

- **Environmental Impacts:** - Impacts of digital technology on wider
- Legislation relevant to Compute - User interface, memory management,
  - Science - Data Protection Act (2018)
  - Computer Misuse Act (1990)
  - Copyrights, designs and patents act
  - Software licenses (open source. proprietary)