

I can use the present, past, conditional, subjunctive, pluperfect, future tenses and the passive voice. I can express opinions with justifications in at least three tenses. I can include qualifiers, time phrases, adverbs and conjunctions. I can use more complex phrases to discuss positives and negatives and to extend sentences on a wide range of topics. I will use all of these skills in Year 11 to enable me to achieve a brilliant GCSE grade.

4-9

GCSE

UNIT 8
Un œil sur le monde
The environment, social and global problems, ethical shopping, volunteering, big events, passive voice, present and conditional tenses.

UNIT 6
Au collège
School, subjects, school rules, comparing schools, healthy living, discussing vices, school exchanges, imperative, past, present and future tenses.

REVISION AND EXAM BOOSTER

UNIT 7
Bon travail!
Career choices, plans, hopes and wishes, jobs, present, subjunctive and perfect tenses.

UNIT 5
Le grand large
Holidays, ideal holidays, hotels, restaurants, travelling, shopping, holiday disasters, past, present, future and conditional tenses.

UNIT 1
Qui suis-je?
Family, friends, relationships, a night out, when I was younger, present, imperfect, perfect tense and near future.

UNIT 3
Jours ordinaires, jours de fête
Food, shopping, daily life, family celebrations, festivals & traditions, venir de + inf.

UNIT 4
De la ville à la campagne
Where you live, weather, your region, what to see & do, community projects, present, perfect and future tenses

REVISION AND EXAM BOOSTER

Revision & assessment

UNIT 2
Le temps de loisirs
Sports, music, TV, cinema, technology, reading, depuis+ present, imperfect tense.

UNIT 2-B
UN ŒIL SUR LE MONDE
The passive voice

The passive voice

Discussing big events

Discussing volunteering

UNIT 2-B
UN ŒIL SUR LE MONDE

Giving arguments for & against

Direct object pronouns

Revision

What makes you tick

Devoir in the conditional

je devrais (I should)
tu devrais (you should)
il/elle/on devrait (he/she/one should)

Pouvoir in the conditional

je pourrais (I could)
tu pourrais (you could)
il/elle/on pourrait (he/she/one could)

Revision

UNIT 2-A
UN ŒIL SUR LE MONDE

Problems facing the world

Protecting the environment

Complex sentences in the future tense

Understanding case studies

Revision & Assessment

Applying for jobs

Verbs followed by à or de

Direct object pronoun in the perfect tense

Preferences, opinions and justifications

Plans, hopes & wishes

Referring to subjects studied

Saying 'the best', 'the worst'

UNIT 1-B
BON TRAVAIL!

Jobs, work and careers

Using the conditional

Saying 'better', 'worse'

Revision & Assessment

UNIT 1-A
BON TRAVAIL!

By the end of this year you will be linguistically competent to talk about friends and family, school life and life after school, free time and interests, the area where you live, customs, celebrations and festivals, the world of work and social and global issues. You will develop all 4 skills to take you to a very successful grade.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart." Nelson Mandela