| Y9 Homework – History |   |                 |
|-----------------------|---|-----------------|
|                       | Task                                      | Virtues used    |
| Half-term 1           | Women's Suffrage                          | Self-Regulation |
|                       | Task 1: Story, Source and Scholarship     | Confidence      |
|                       | Task 2: Knowledge Organiser Revision      | Resilience      |
| Half-term 2           | Peace Making and the Treaty of Versailles | Compassion      |
|                       | Task 1: Story, Source and Scholarship     | Self-Regulation |
|                       | Task 2: Knowledge Organiser Revision      | Resilience      |
| Half-term 3           | Rise of the Nazi party                    | Self-Regulation |
|                       | Task 1: Story, Source and Scholarship     | Confidence      |
|                       | Task 2: Knowledge Organiser Revision      |                 |
| Half-term 4           | World War Two – A Civilians' War          | Self-Regulation |
|                       | Task 1: Story, Source and Scholarship     | Resilience      |
|                       | Task 2: Knowledge Organiser Revision      |                 |
| Half-term 5           | <u>USA – The Roaring 20s</u>              | Confidence      |
|                       | Task 1: Story, Source and Scholarship     | Resilience      |
|                       | Task 2: Knowledge Organiser Revision      |                 |
| Half-term 6           | America and the Civil Rights Movement     | Compassion      |
|                       | Task 1: Story, Source and Scholarship     | Confidence      |
|                       | Task 2: Knowledge Organiser Revision      |                 |

Story, Source and Scholarship tasks link to the department's half-term Enquiry Question and provide students with the opportunity to link their contextual knowledge to a piece of extended narrative, iconic primary and secondary sources and to consider the work of eminent historians in relation to the topic and enquiry.

Knowledge Organiser Revision tasks are a summary of the key facts and essential knowledge that pupils need about the topic they have been studying. They allow students to recall the key information and break it down into easily digestible chunks.