

AQA GCSE History: Conflict and Tension 1918 - 1939: The Interwar Years

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2) The League of Nations Successes and Failures

AQA GCSE History: Conflict and Tension 1918 -1939: The Interwar Years

AQA GCSE History: Elizabethan England: 1558-88 4) The Historic Environment of Elizabethan England Exams

Mock

AQA GCSE History:

1918 - 1939:The

Interwar Years

Conflict and Tension

1) Peace-making in the

wake of World War One

AQA GCSE History: Elizabethan England: 1558-88 3) Troubles at home and abroad Religion Mary Queen of Scots Conflict in Spain

AQA GCSE History: Elizabethan England: 1558-88 2) Life in Elizabethan times A 'Golden Age', The poor, English sailors:

AQA GCSE History: Elizabethan England: 1558-88 1) Elizabeth's court and Parliament Elizabeth 1 and her court: background and character of Elizabeth I;. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession

AQA GCSE History: Elizabethan England: 1558-88

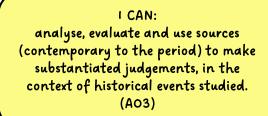
3) The Origins and Outbreak of

the second World War

Continued Targeted Support

I CAN: Demonstrate knowledge and understanding of the key features and characteristics of the period studied (A01)

I CAN: explain and analyse historical events and periods studied using second-order historical concepts. (AO2)



Exams

YEAR

FURTHER STUDY

Ancient/Modern History · Archaeology · Economics · English Literature · English Language . History of Art Journalism . Law • Media • Philosophy • Politics • Sociology



Administrator · Analyst · Archaeology · The Arts & Media Copywriting . Education • Journalism & Broadcasting • Law Marketing · Museum Curator · Politics · Researcher

Social Media Analyst · Social Worker · Writer



Analysis • Attention to Detail • Communication · Cultural Understanding · Empathy · Literacy · Organisation Problem solving · Research · Patience · Logical Thinking

A continued passion and love of learning about the past

By the End of Year 11:

I CAN: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (A04)