

Unit 1



- 1831 Riots why reform?
- What was the impact of the Reform Act?
- Who were the Chartists?
- 4. Why was more reform needed?
- 5. Why did the Match Girls strike?
- 6. What does Titanic teach us?
- What was the Welfare State?

Summative Assessment: "The lives of the working class people in Britain did not improve". How far do you agree?

### Unit 6

You've got to fight, for your right, to vote!



- What is meant by 'Age of Revolution'?
- . Why did America gain independence from Britain?
- 3. How terrifying was the Fr4ench Revolution?
- 4. How did Haitians gain independence from France?
- 5. How close was Britain to a revolution?
- b. The Russian Revolution

Assessment: Explain the importance of revolution in Europe between 1750 and 1920.

## Init 5

Why did some countries have revolutions, and some didn't? (1750-1920)

- What was the British Empire?
- 2. How were people enslaved?
- 3. Experiences of enslaved Africans in the Ame4ricas
- 4. Rebellions
- 5. Abolition in the Empire
- Abolition in the USA
- 7. What can we learn?

Assessment: How useful is Source A to a historian studying the main reasons for the abolition of slavery?



Has Britain distorted its role in the Trans-Atlantic Slave Trade?

By the end of Year 8, students can identify the differences between men and women in government and society.

Students can describe how the monarchy became constitutional and how Britain expanded its reach in the world.

Why did the Red Rose fight the White?







### Unit 1

How successful was Elizabeth I as a monarch?

- Problems of a female ruler
- Who should Elizabeth marry?
- Religious Settlement
- 4. Voyages of Discovery
- 5. Mary Queen of Scots6. The Spanish Armada
- 7. Poverty, Wealth, Portraits
- 8. Migrants

Assessment: "How accurate is Helen Castor's interpretation of Elizabethan England as a 'Golden Age'?"

- Rural to Urban landscape
- 2. Factories and working class
- 3. Who were the white slaves?4. Did Oliver Twist really exist?
- 5. What was Black Gold?
- 6. The Big Smoke Industrial London
- 7. Industrial Stockton
- 8. Jack the Ripper Crime and Punishment

# Unit 3



How did the poor make Britain rich? (Industrial Revolution)

Assessment: "The Industrial Revolution transformed British life for the better". How far do you agree?

#### Unit 2

Was political change in the 17th century revolutionary?

- Beliefs of James I
- 2. Why did Civil War break out in 1642?
- 3. Who won the English Civil War?
- 4. Was Oliver Cromwell a protector or dictator?
- 5. Why did the monarch return in 1660?
- 6. Glorious Revolution

Assessment: Write an account of how the role of the monarch changed in the  $17^{\rm th}$  century.

"History teaches courage can be contagious" - Michelle Obama