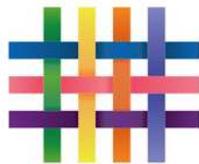




# St Michael's C E (Controlled) Infant School

## Remote Education Provision



TAPESTRY  
ONLINE LEARNING  
JOURNAL

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will use Tapestry to share online learning with children from the first day after school attendance is restricted.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Year 2 music sessions will be different because the children are usually taught an instrument in school, which they will not have access to at home and PE sessions will be adapted to suit the home learning environment.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Approximately two hours a day, recognising the ongoing importance of play, rest and time for family interactions
Key Stage 1	Approximately three hours a day, recognising the ongoing importance of play, rest and time for family interactions

## Accessing remote education

### How will my child access any online remote education you are providing?

All online learning will be delivered via Tapestry.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Everything we provide on Tapestry should be accessible from a smartphone. There will be short videos that will lead into practical activities. There will be no requirement for children to type any responses. We will not be delivering live lessons so that teaching can be viewed when it is convenient for you.

- Unfortunately the laptop scheme does not apply to infant aged children
- Where appropriate, printed materials will be delivered to the home
- Where pupils do not have any online access, we will speak to the family and make alternative arrangements

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- video recordings made by teachers
- printed paper packs produced by teachers (e.g. worksheets, games, supporting resources)
- Online access to KS1 reading books and printed decodable comics for Early Years
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We recognise that many of our families have the very difficult task of juggling working from home and supporting the home learning of multiple children of different ages.

- We will make the daily online learning available on Tapestry for you to access at the time that suits your family
- We expect that all parents and carers will do their best to support as much of the home learning set as possible, so that when children return to school, they have all had equal learning experiences
- Wherever possible, we ask that you post some of your child's learning on Tapestry at least once a week, so that teachers can keep up to date with your child's progress and give feedback
- We ask that you contact us if you are having any difficulties with your child's home learning so that we can offer individual support and advice
- We will work with you to help you prioritise the most important aspects of learning for you child if your time is limited

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check posts on Tapestry on a daily basis
- Where we are concerned that your child may not be accessing the home learning provided, we will contact you by phone or email to see if there is anything we can do to support you

## **How will you give feedback on my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- When you share your child's home learning or related activities on Tapestry, teachers will observe what your child is doing well and, where appropriate, take note of their next steps in learning
- Teachers will give personal feedback on Tapestry, to children and/or to parents as appropriate

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with SEND, our SENDCo will supervise the provision of a pack of learning which is suitable for the child's needs
- We recognise that our youngest children need playful experiences and practical resources to support their learning and we will produce packs of these to go alongside the home learning videos

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For individual children who are self-isolating, we will provide printed home learning packs aligned to the curriculum the children are following in school. Where possible, we will ask you to post photographs of your child's learning on Tapestry so that we can provide feedback and support.