

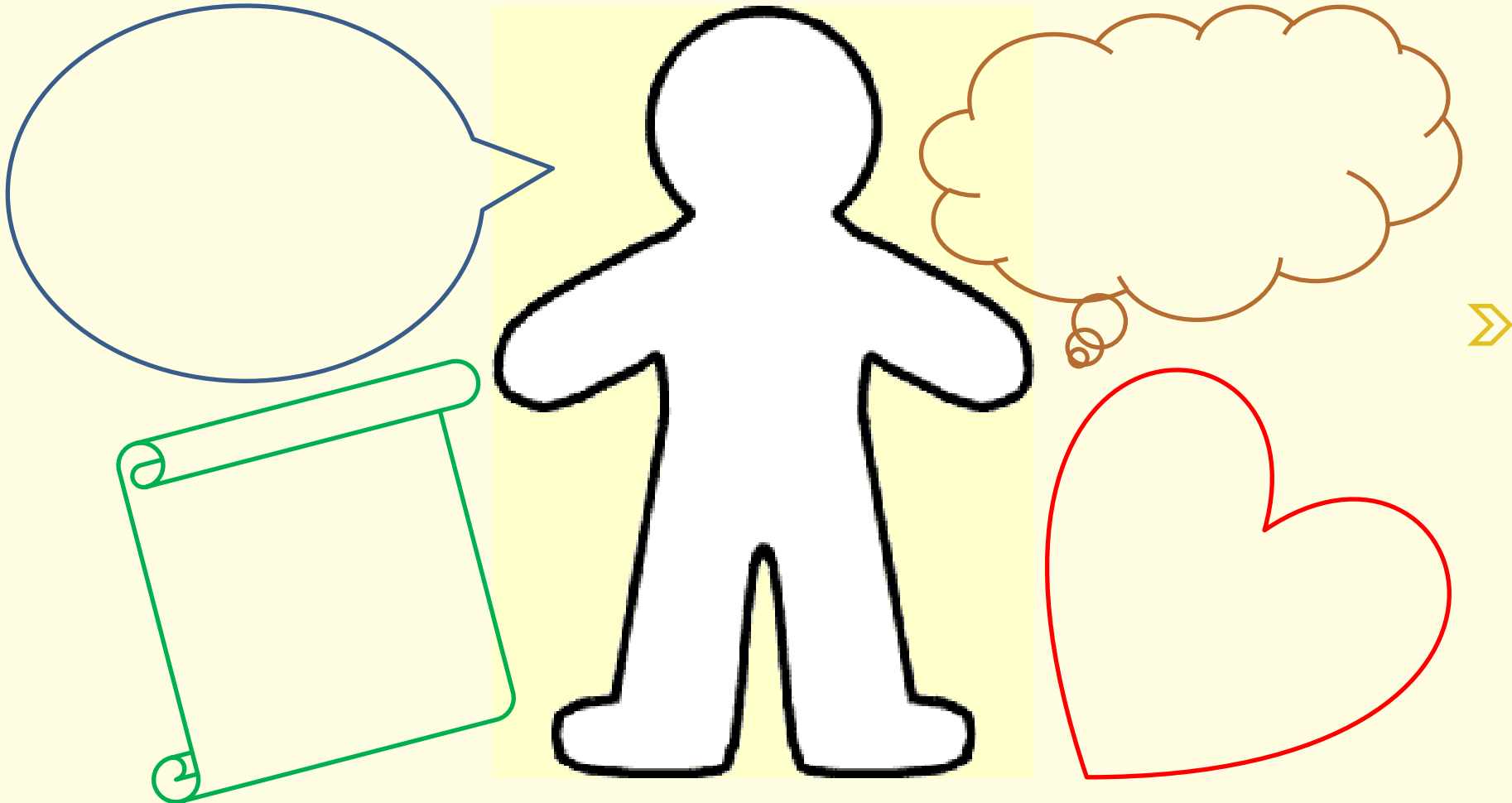
# **Anti-Bullying Week 2015**

**Key Stage 1 - lesson activities**

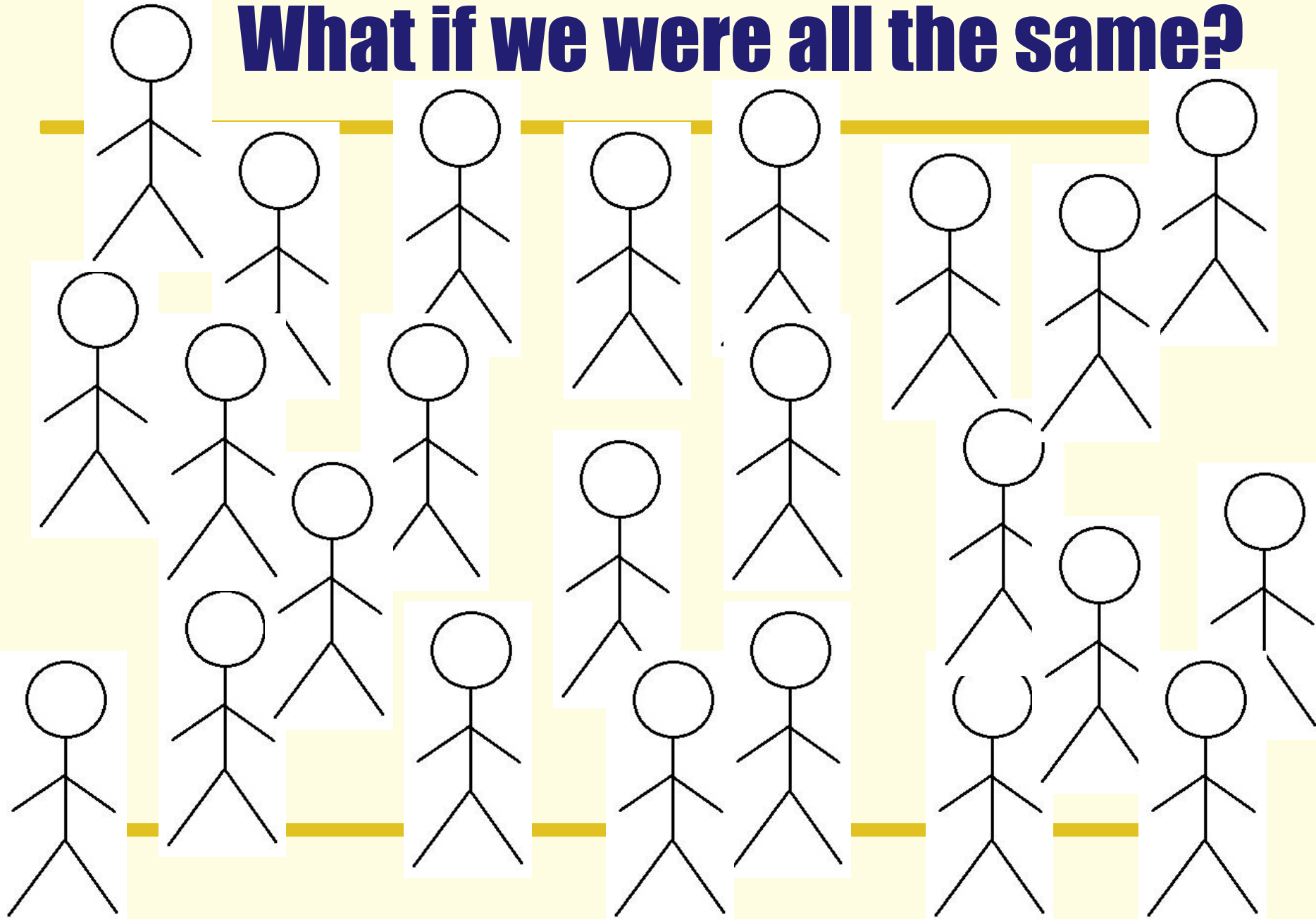
**Created with Helen Lambie 2015**



# What makes me ME?

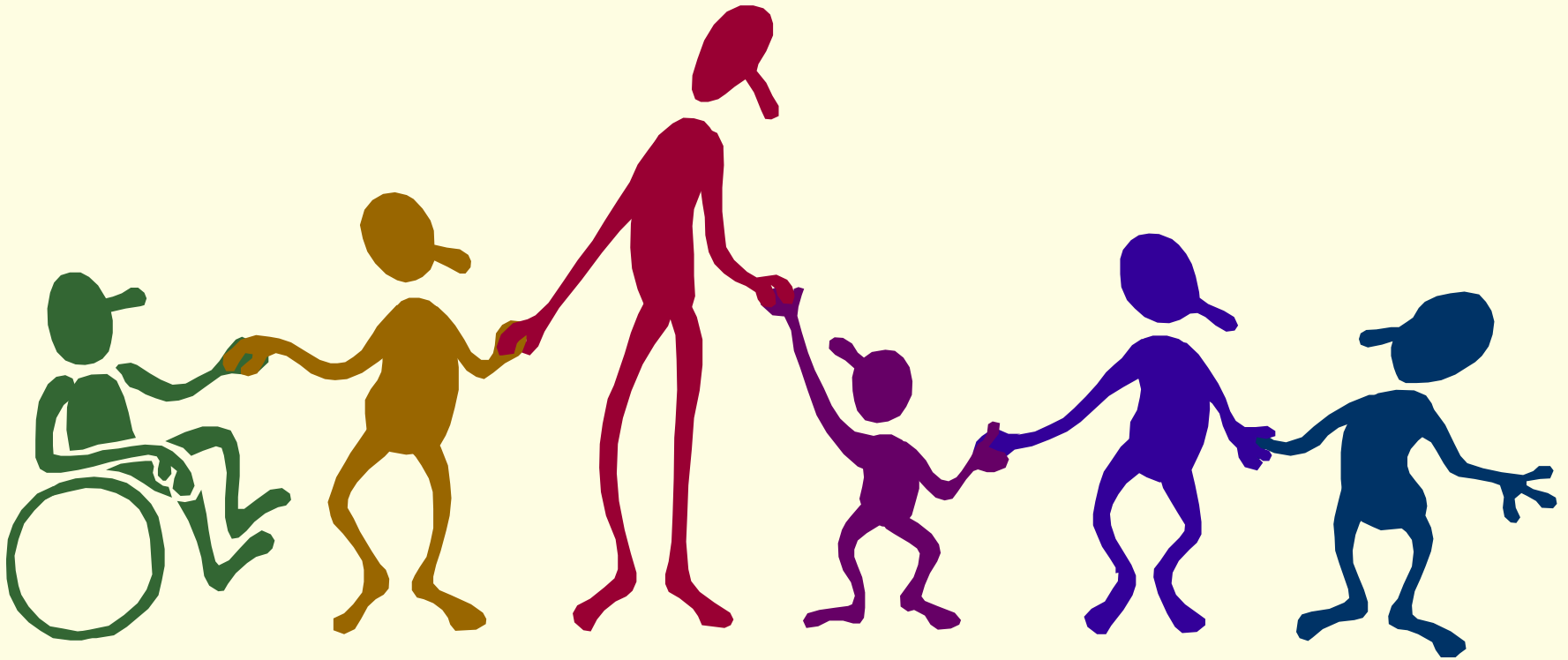


# What if we were all the same?



# We are ALL unique and different

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# Mill's Story

In a pond not far from here hatch some beautiful tadpoles. They were all different and all special.



One little tadpole was very different from the rest. Mill couldn't swim as well as the rest and she was smaller than the rest.

**One day the tadpoles Tad and Tod decided to play a game.**





The other tadpoles often left Mill out thinking she could not keep up and play with them. They did not think about what might help her to join in.



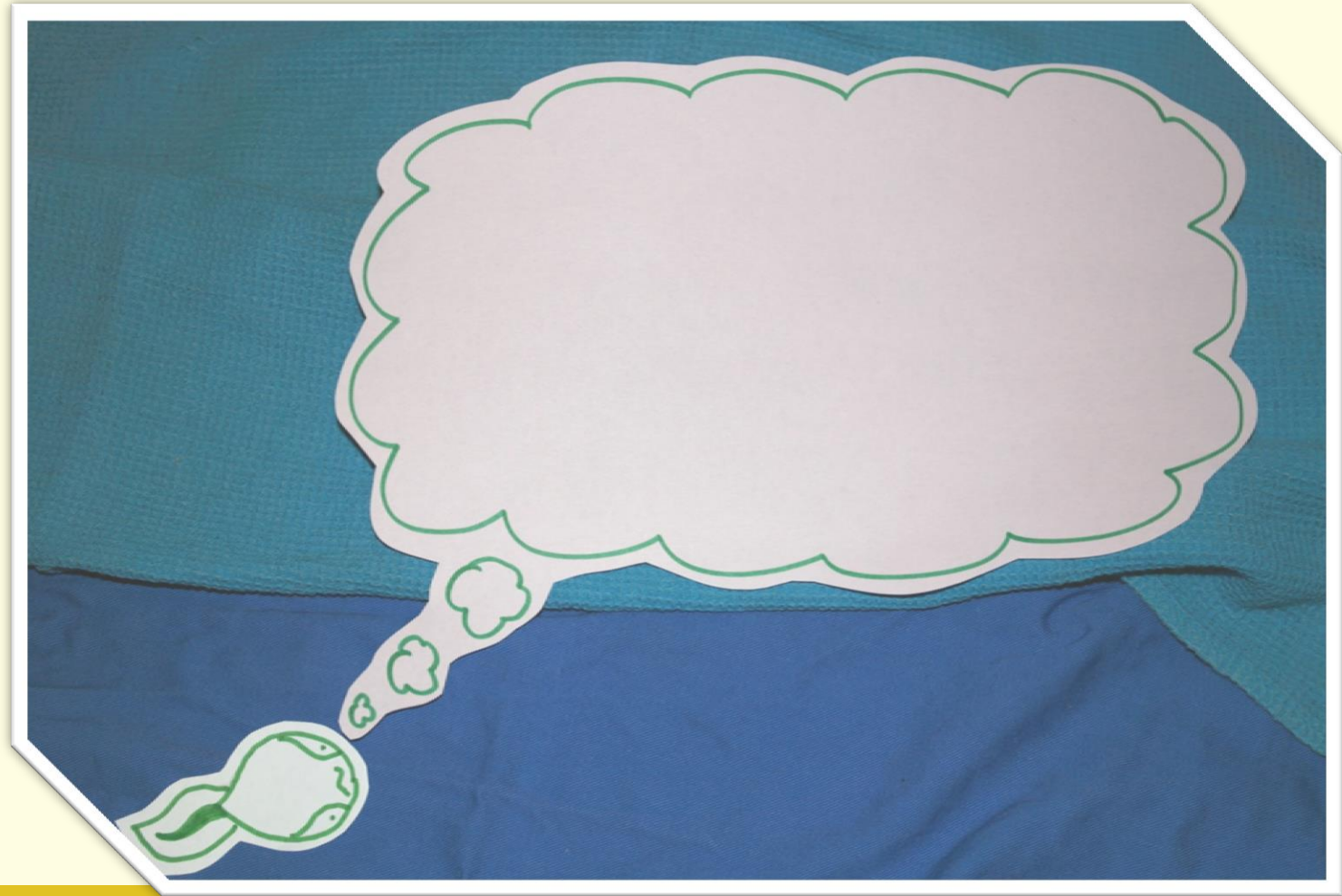
Do you want to play swim chase?

No there is no way she can keep up...let's go!

Shall I ask Mill to come?

Do you want to play swim chase?

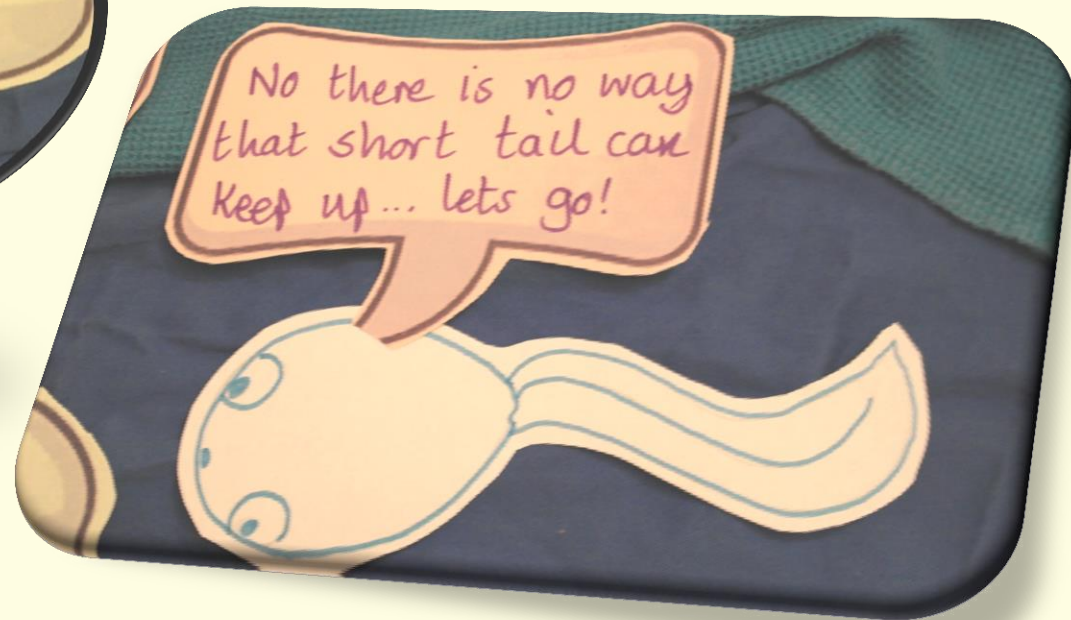
**How do you think Mill is feeling?**





Each day the tadpoles grew and each day they tried a new adventure. Each day Zig-Zag asked if Mill could join in. Each day the answer was no!

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**Mill quietly swam away and practiced her unique way of swimming on her own.**

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**As time went by the little tadpole grew and grew. They started to change. Their tails shrank and strong, powerful legs began to grow.**



**It did not take long before the other little frogs started to explore their surroundings.**

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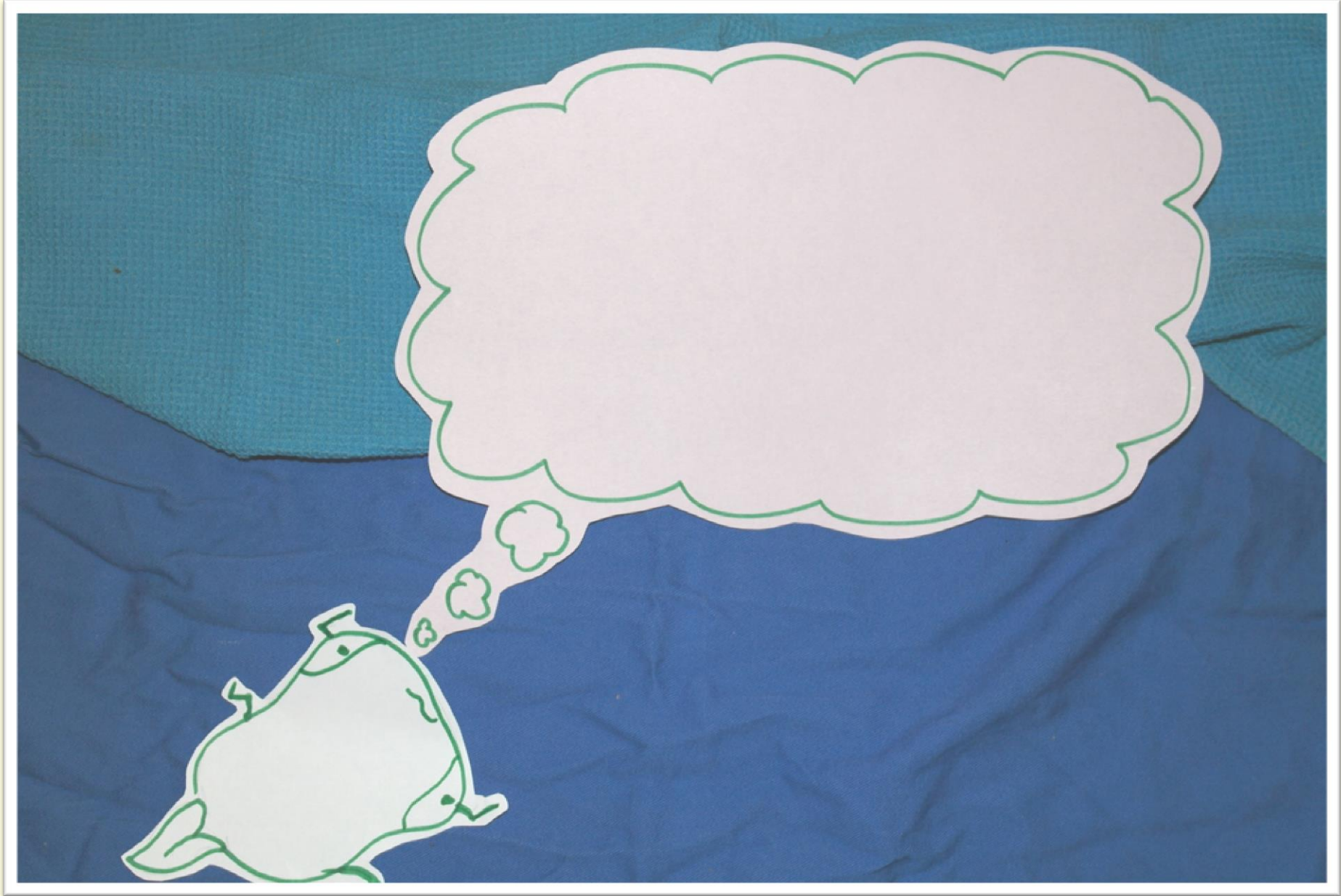


**Each time ZigZag asked if Mill could come and each time they said 'NO!'**

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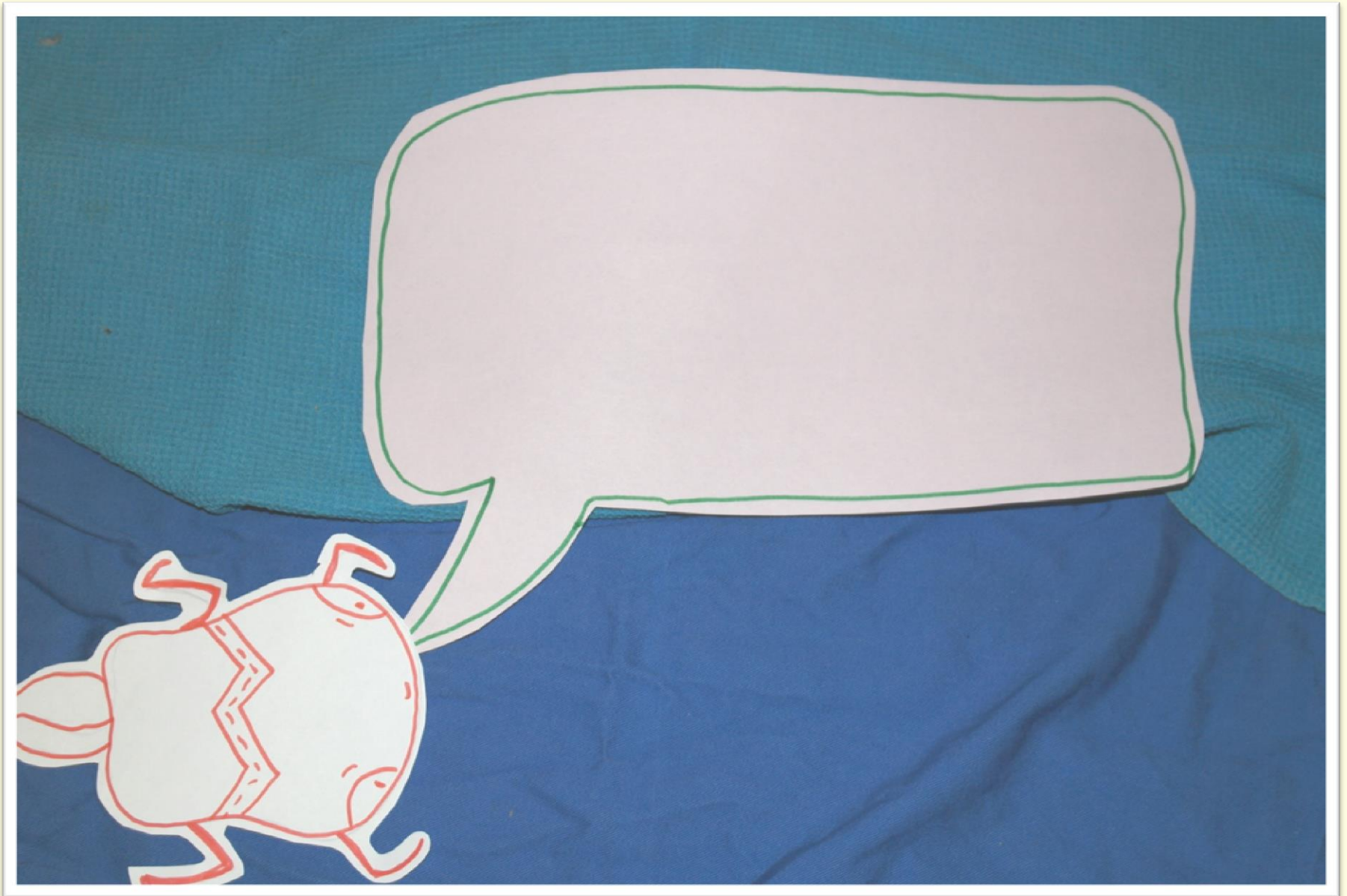


**How do you think Mill is feeling now?**





**What should Zig-Zag do?**





**Zig-Zag could not listen to the other frogs being mean to Mill any more. She knew what she had to do. She took a deep breath and bravely told Tad and Tod to stop being so unkind.**

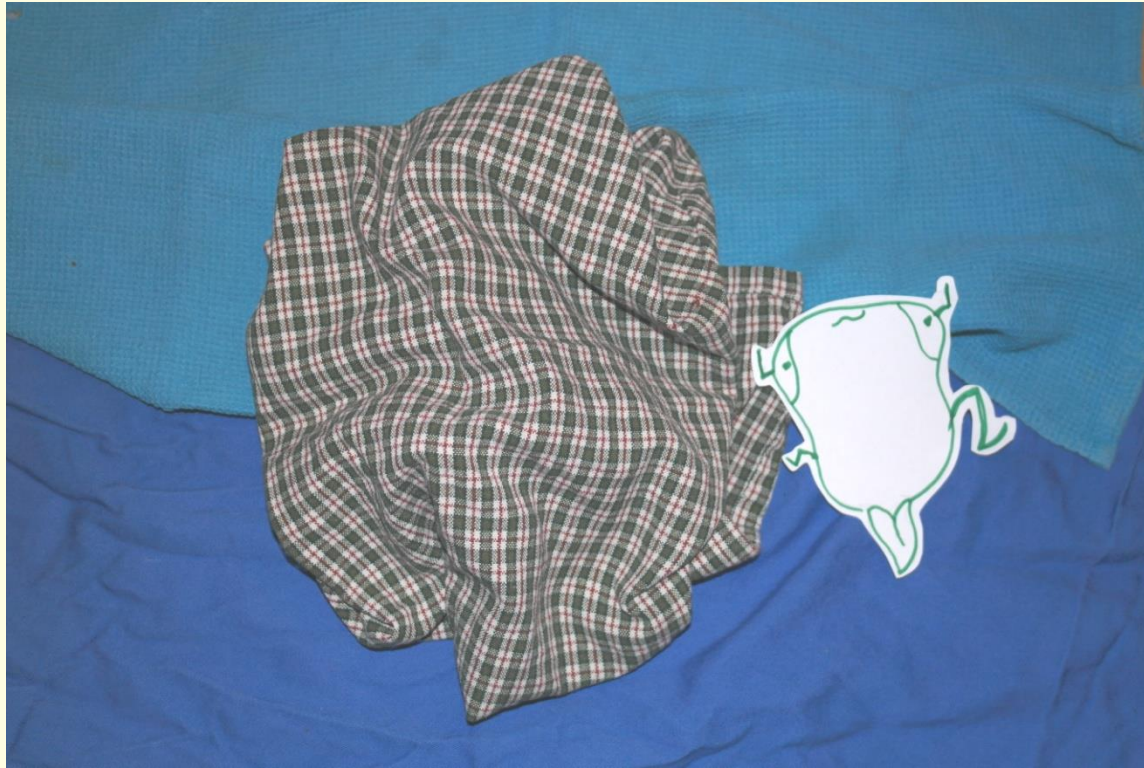


Then she swam away back to Frog school she knew she had to tell a grown up what had been going on.



**Zig-Zag felt better after she had talked to an adult. She swam off to find her friend Mill to check she was ok.**

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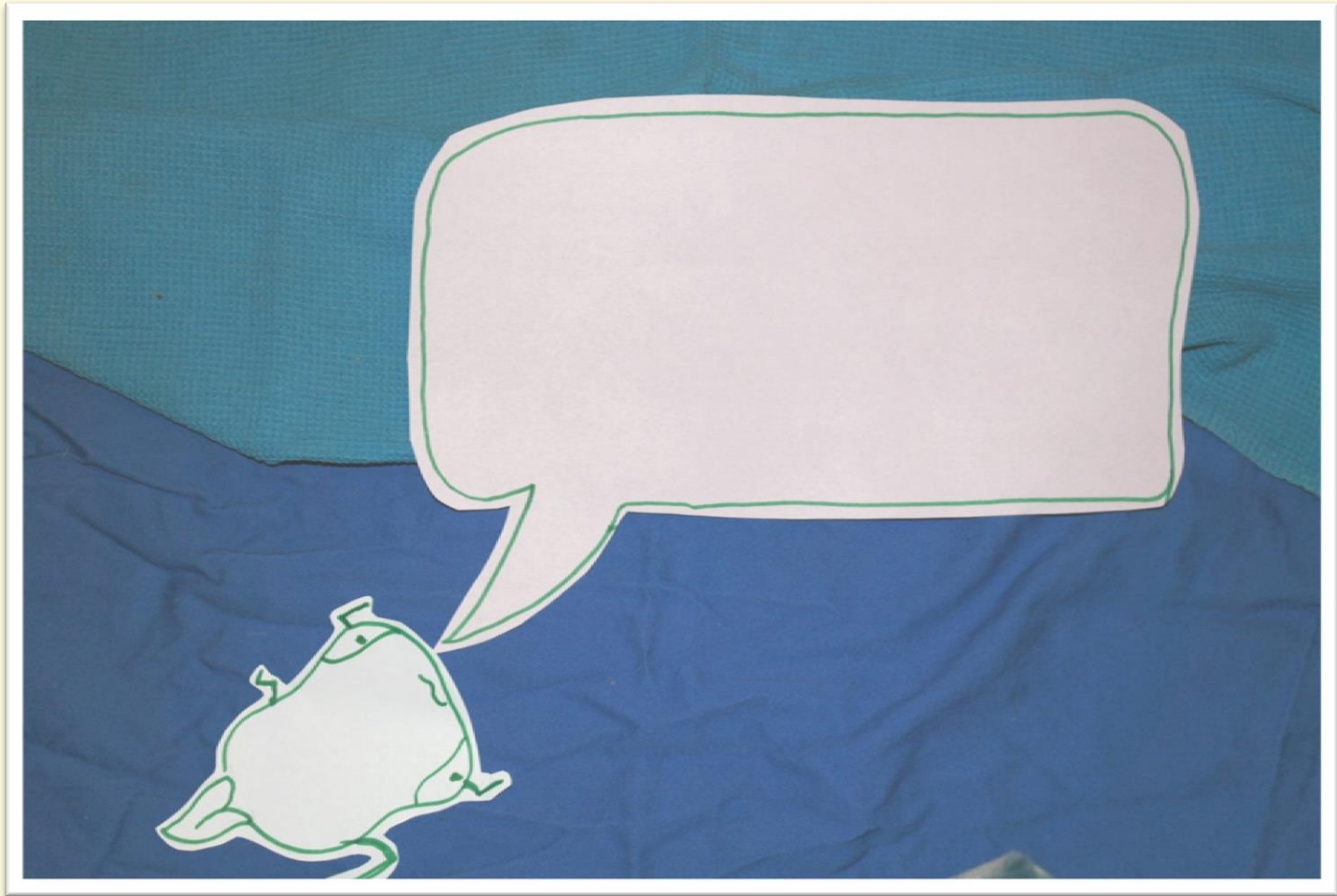


**Zig-Zag joined Mill and they became very good friends.**

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**Before long all the little frog noticed that Mills and Zig-Zag were having lots of fun too. One by one they went over to join in – they all had fun together.**

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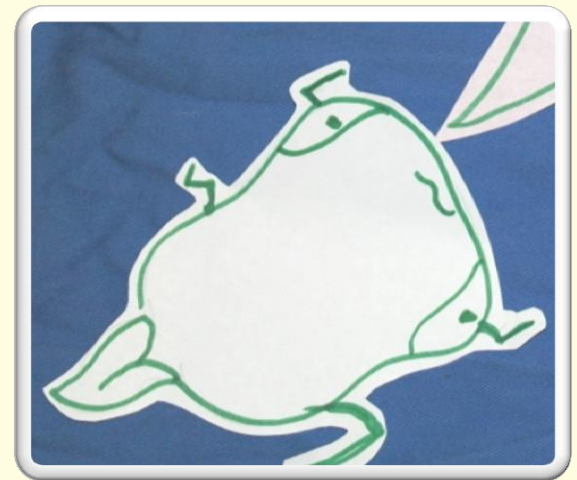




# Questions

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- How do you think Mill is feeling now?
  - What might she want to say to the other little frogs?
  - What do you think Miss Frog said to Tad and Tod?
  - What do you think Tad and Tod should do now?
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# The 'What If' Game

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Tell an  
adult

Walk away

Say  
something

Join in

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# What can make people different?

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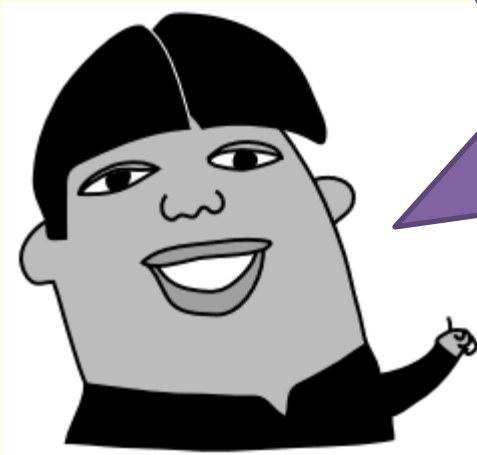
- We have all looked at what makes us unique
- Sometimes this might be because a person has a disability
- A disability is something that might make some aspects of life different. For example understanding, getting around, seeing, hearing, speaking.



# Disability

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Do you know  
someone who has a  
disability?  
How does it affect  
them?



# Disability

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No, not always.

Just as no two people are the same, no two disabled people are the same.

The way their disability affects them and appears will be different.

Can you always tell if someone is disabled?

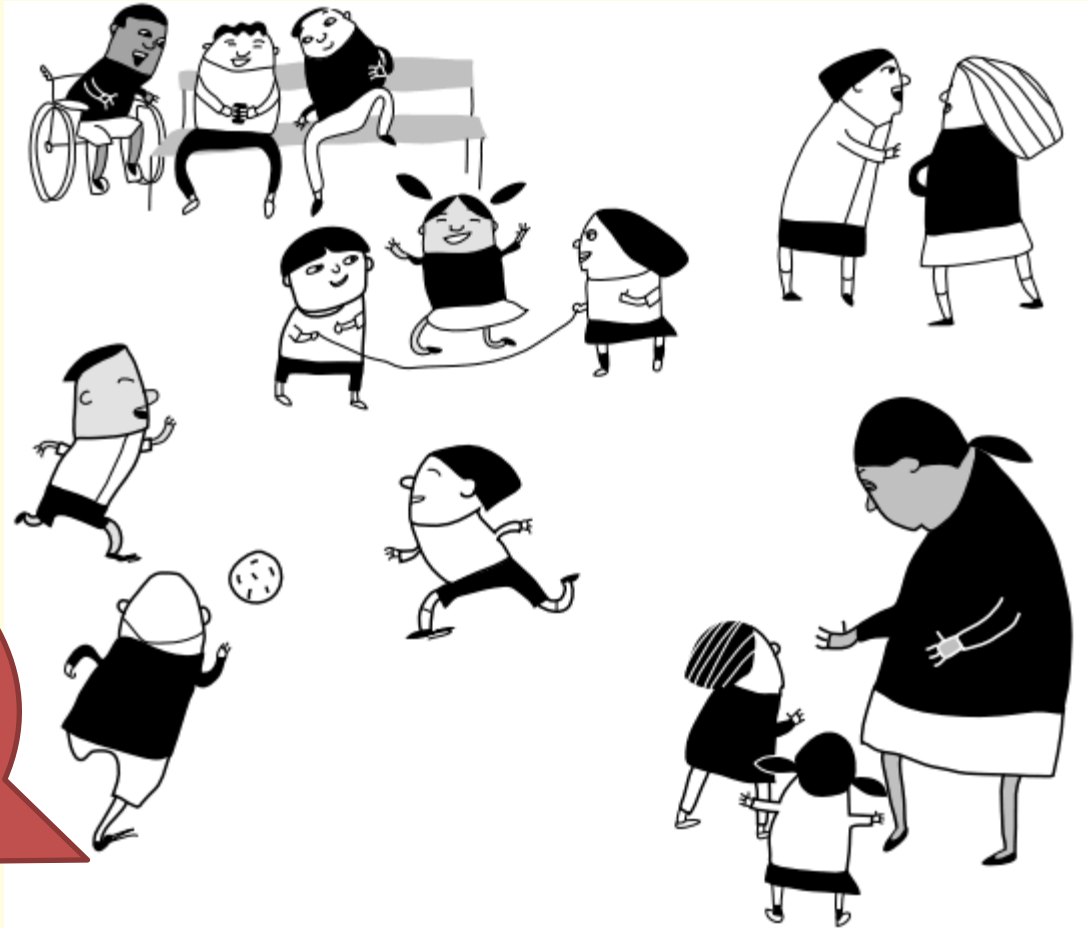




# What should be the same is ...

How we  
treat  
people

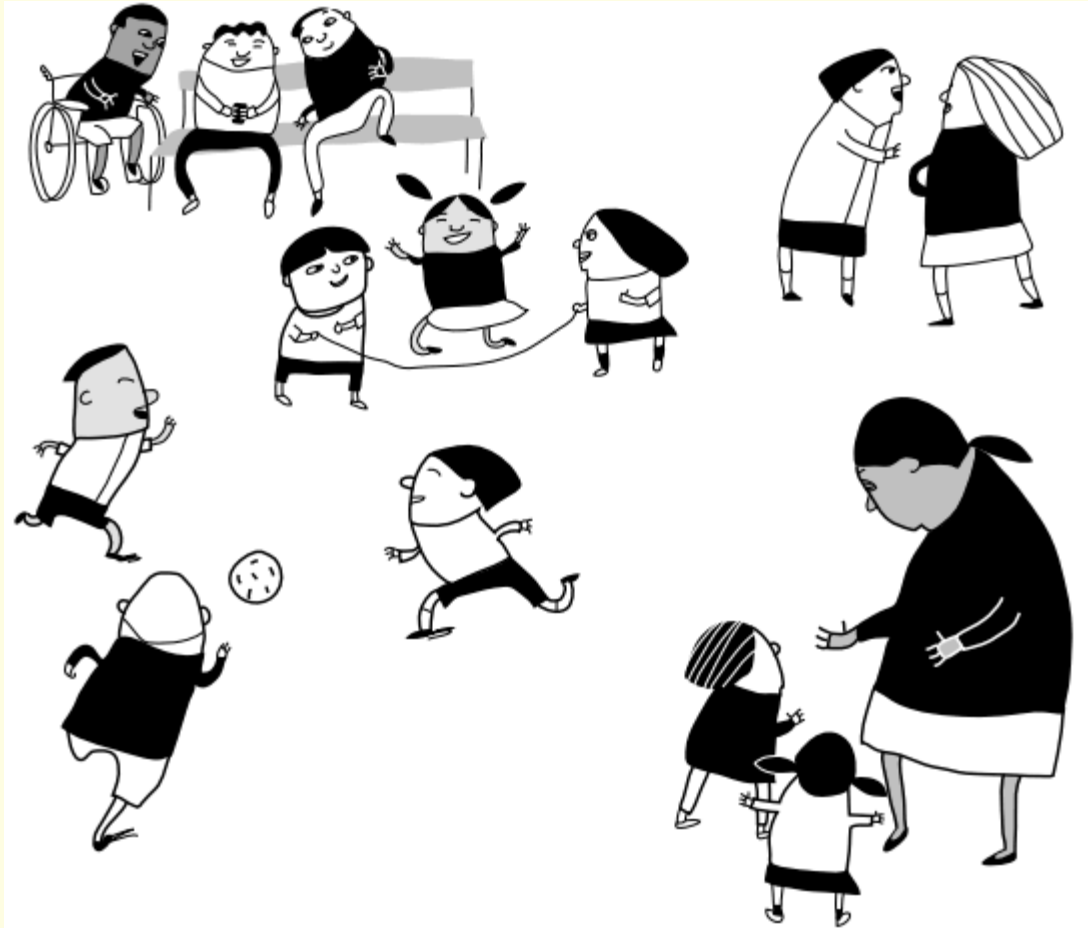
Why is this  
important?



# Our school ethos/charter/pledge

Everyone is  
**included** in  
our school.

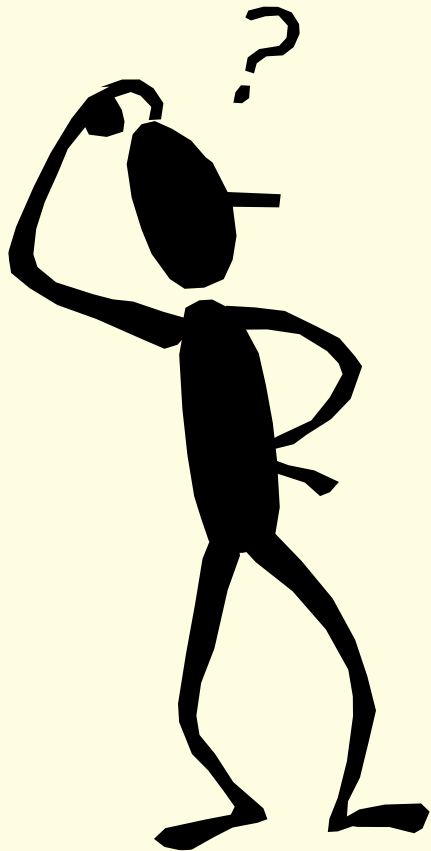
What do we  
mean by this?



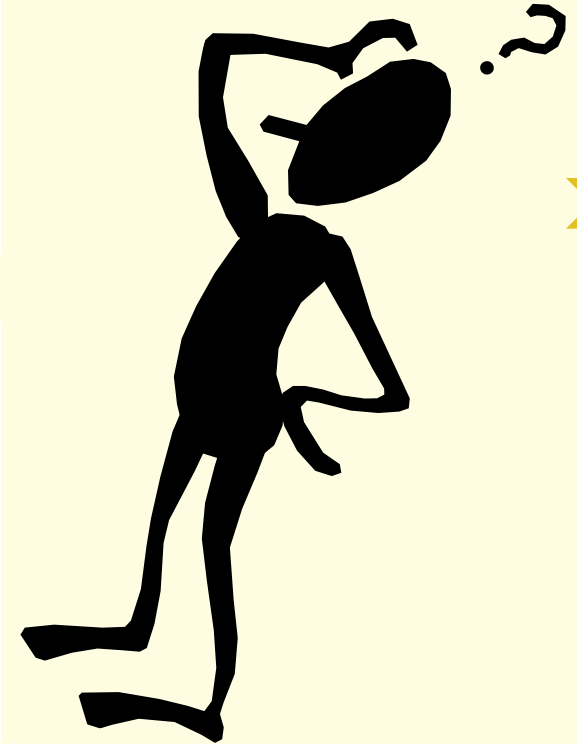


# What can we do?

In our class how can we make sure that children are not bullied?



In our class, how can we make sure that everyone is included?



# **Let's support Anti-Bullying Week 2015:**

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