

Anti-Bullying Week 2015

Key Stage 2 - lesson activities

Created with Helen Lambie 2015



What makes me ME?



What am I good at?

What is important to me?

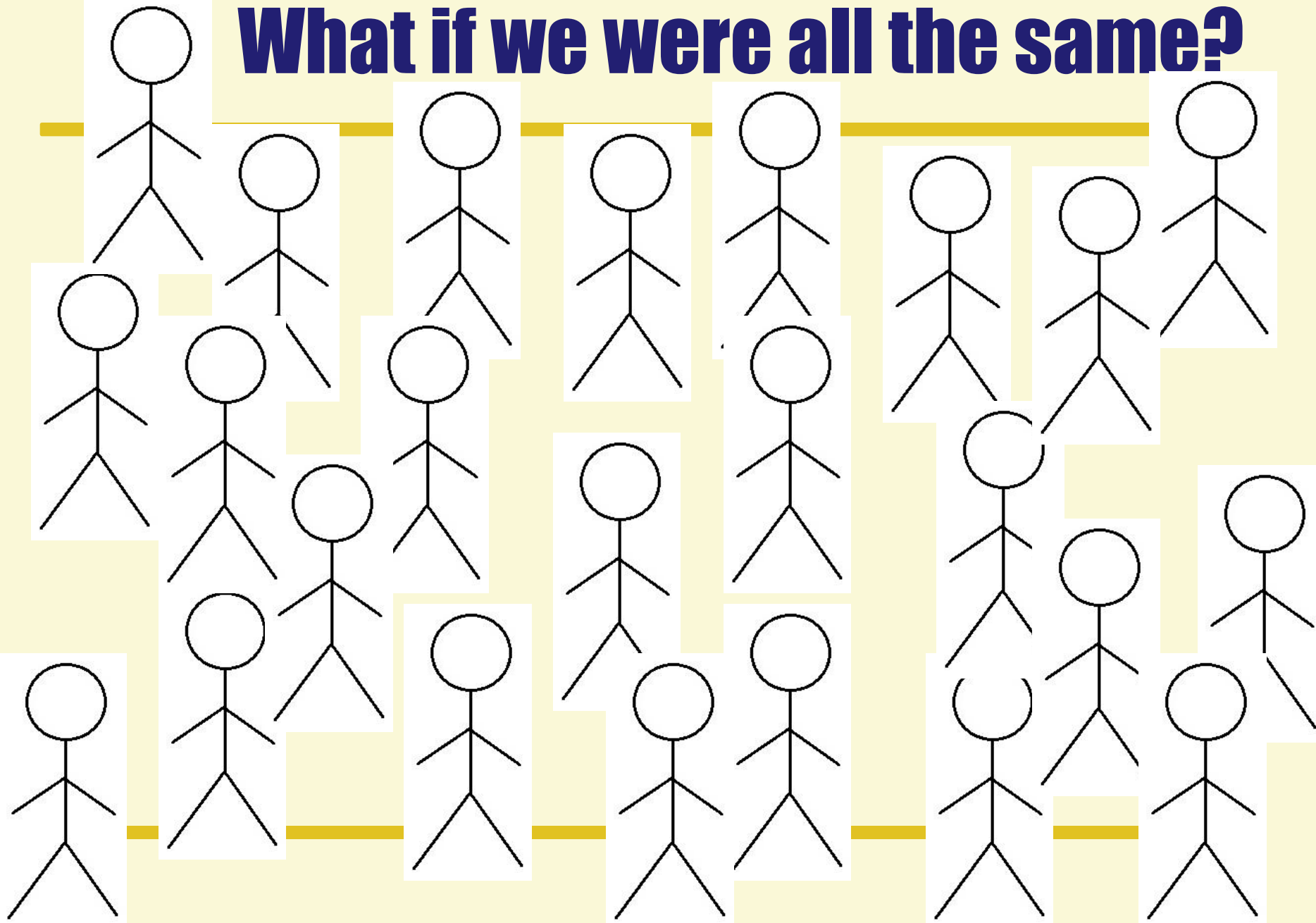


My two favourite things are...

In the future I would like to be/do...



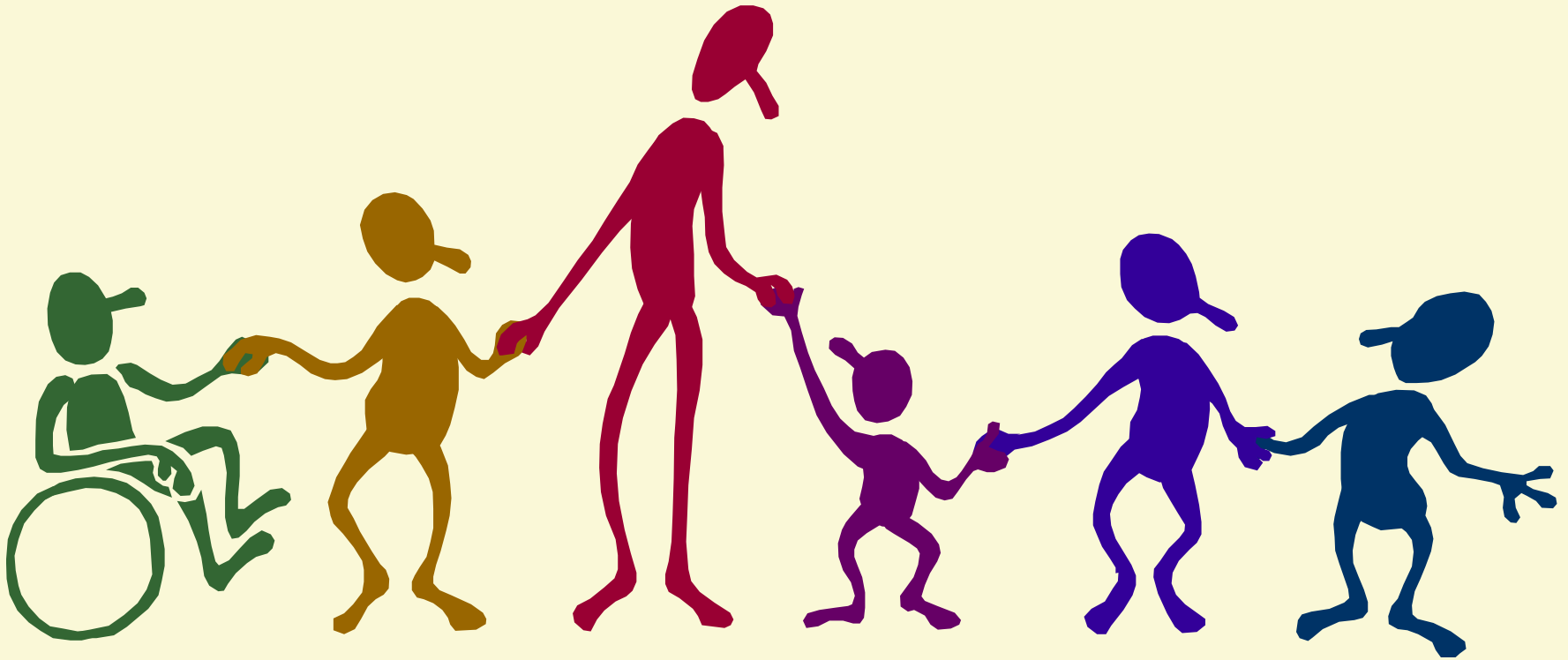
What if we were all the same?





**What makes
people
different?**

We are ALL unique and different



What is bullying???

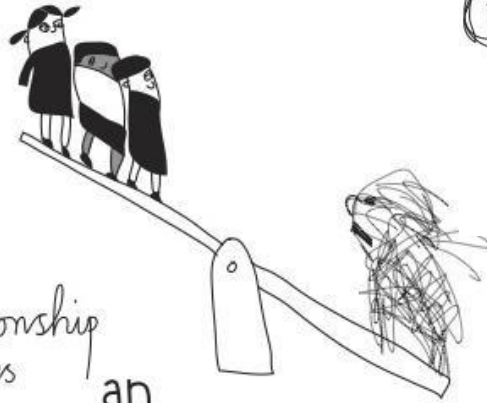


BULLYING



is the REPETITIVE,
INTENTIONAL
hurting

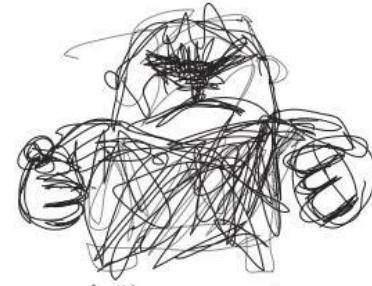
of one
PERSON
OR GROUP



where
the relationship
involves

an

IMBALANCE
of POWER

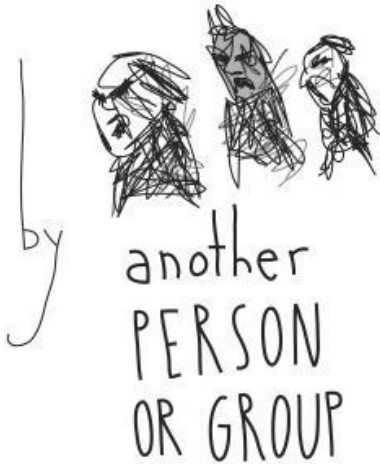


bullying can be
PHYSICAL



VERBAL or

PSYCHOLOGICAL

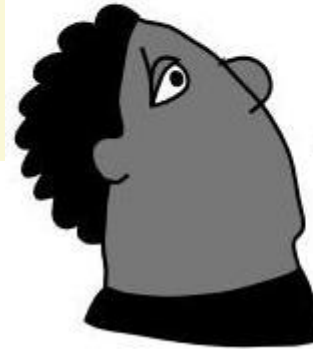


by

another
PERSON
OR GROUP



it can happen **FACE**



to

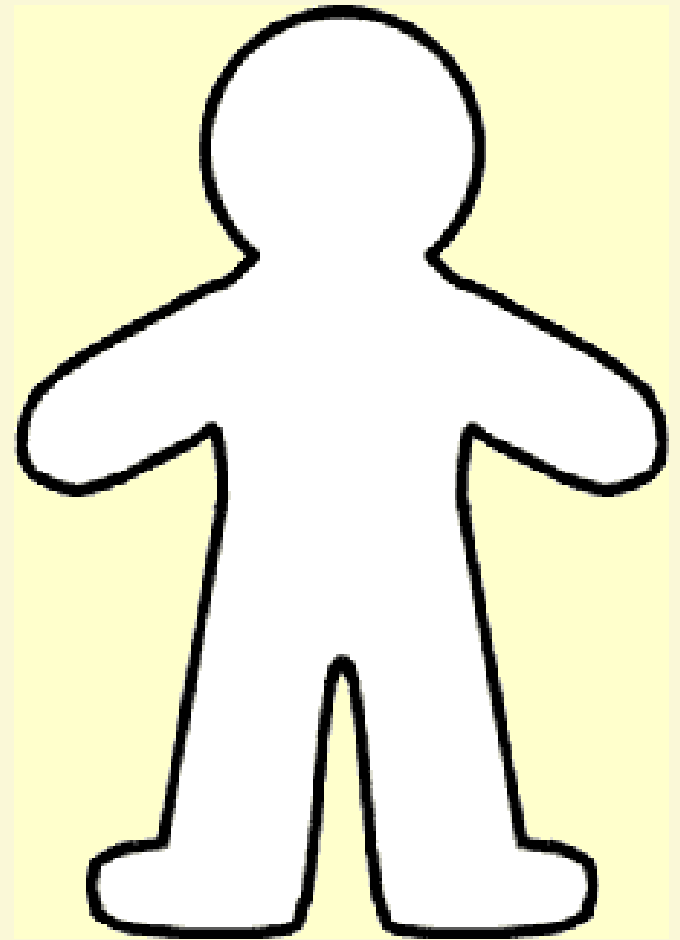
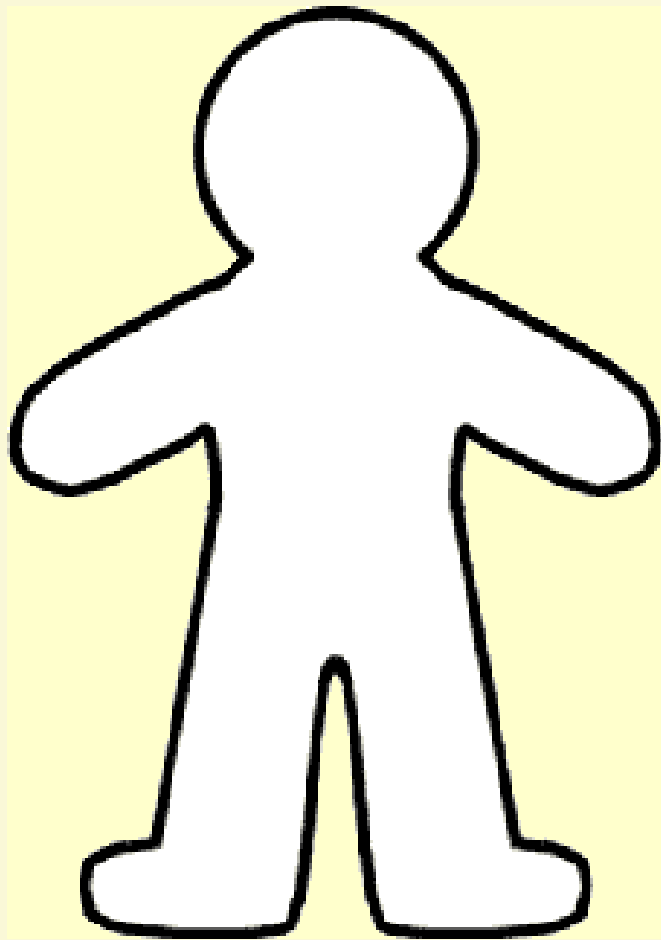
FACE



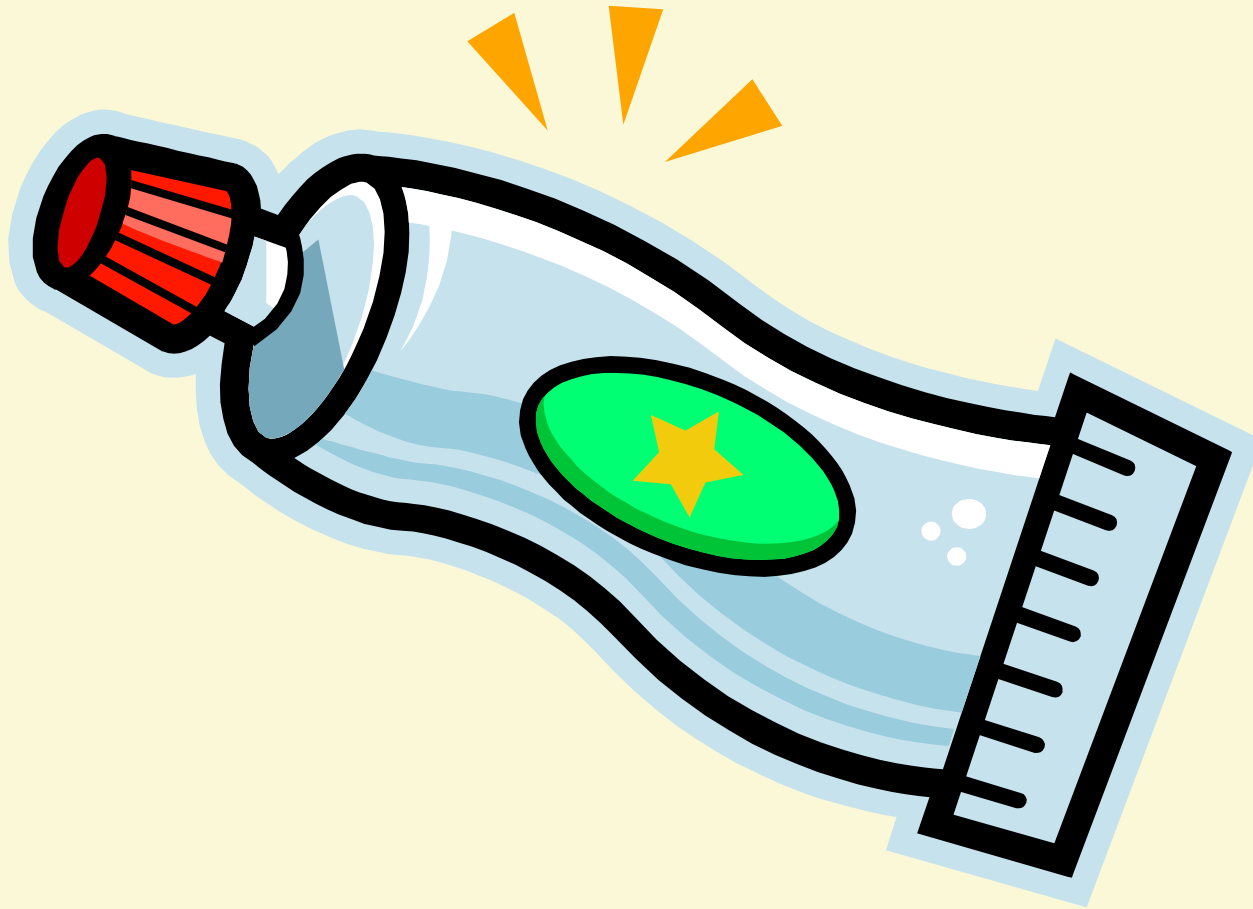
OR THROUGH

CYBERSPACE

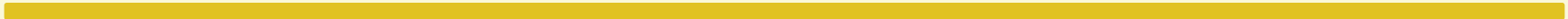




Toothpaste!



Does this person have a disability?



Does this person have a disability?



Does this person have a disability?



Does this person have a disability?



Does this person have a disability?



What can make people different?

- We have all looked at what makes us unique
- Some people might move, communicate, learn, see or hear differently the way others people do.
- This might be because a person has a disability



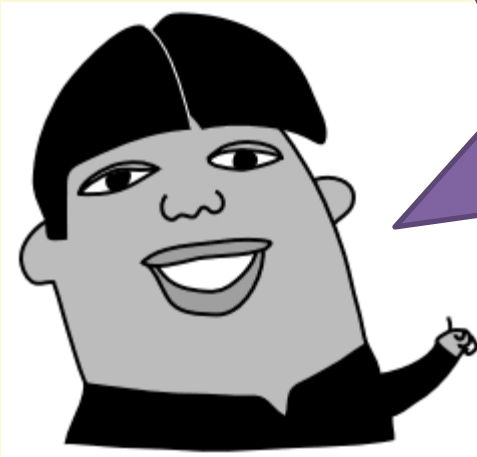
What is a disability?

A person is disabled under the **Equality Act 2010** if they have:

a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Disability

Do you know
someone who has a
disability?
How does it affect
them?



Disability

No, not always.

Just as no two people are the same, no two disabled people are the same.

The way their disability affects them and appears will be different.

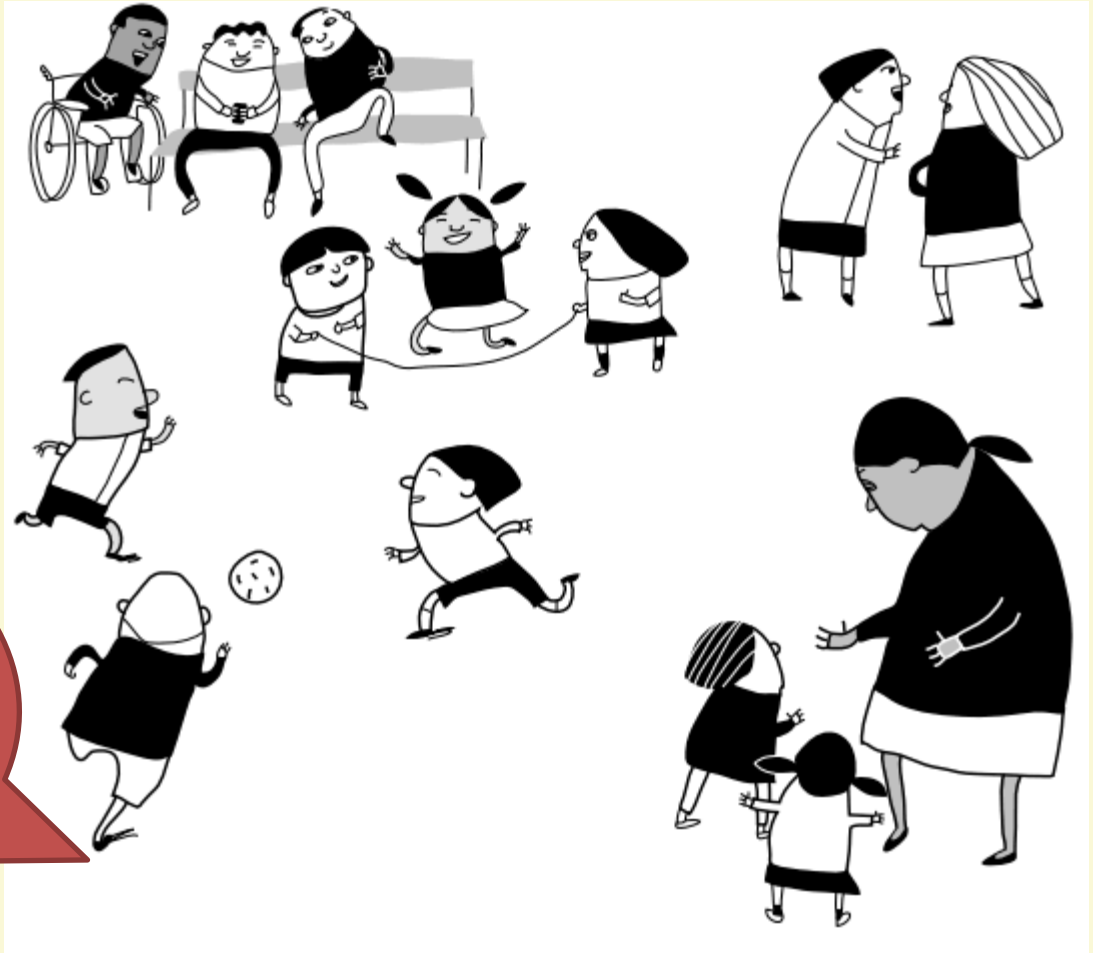
Can you always tell if someone is disabled?



What should be the same is ...

How we
treat
people

Why is this
important?



Words are seeds ...

Words are seeds they do more than blow around.

They land in our hearts and not the ground.

Be careful what you plant and careful what you say.

You might have to eat what you planted one day



Craig's story

This cartoon has been created to show a typical story that ABA has heard from young disabled people.



Craig's story – Scene 1

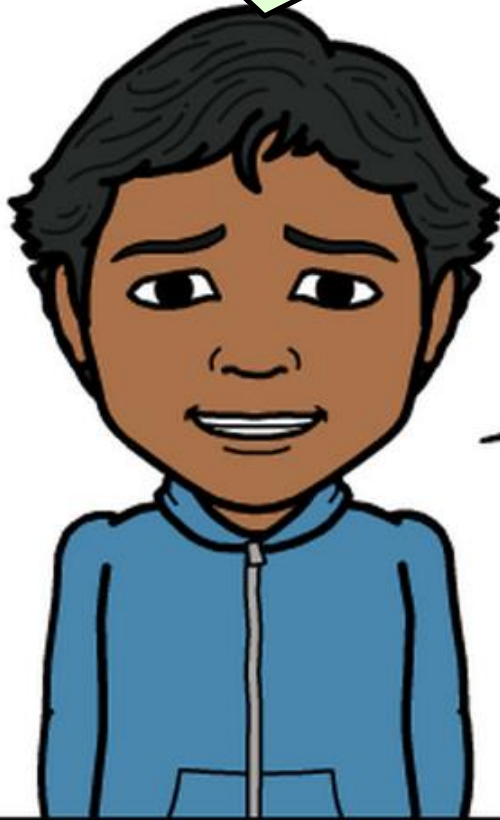
MY NAME IS CRAIG
AND I'M 12 YEARS OLD.
I STRUGGLE QUITE A BIT AT SCHOOL
AND FIND IT DIFFICULT TO CONCENTRATE
ESPECIALLY IN CLASS



The other kids at school, they started calling me names and laughing at me. The teachers never told them to stop it, so I just tried to block it out.



It didn't bother me at first, but then they called me it again and again. Over and over. I thought they were my friends but it's hard to tell sometimes.



I TRY TO LAUGH IT OFF AND
PRETEND IT DOESN'T HURT
... BUT IT DOES

Craig's story – Scene 1

- How can name calling effect someone?
- What types of name calling is there?
- Why does Craig pretend that he is ok?
- What should the teacher have done in that situation?
- Is name calling acceptable in our school?



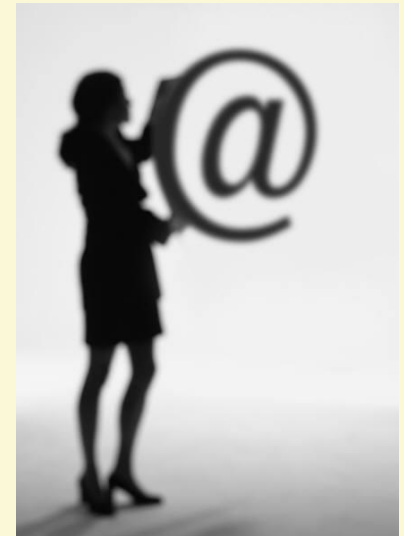
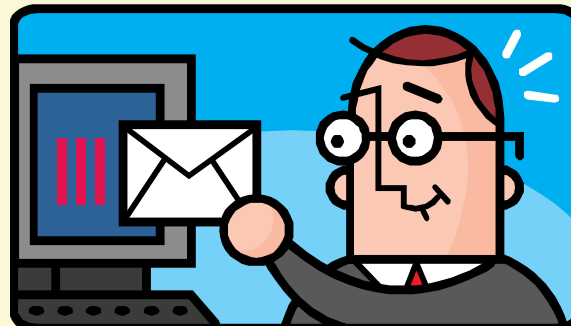
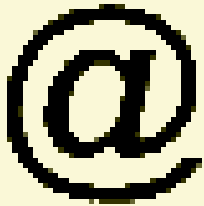
Craig's story – activity 1

Write either a letter to the children who were bullying or a diary extract from Craig explaining how he might have felt.



Craig's story – activity 2

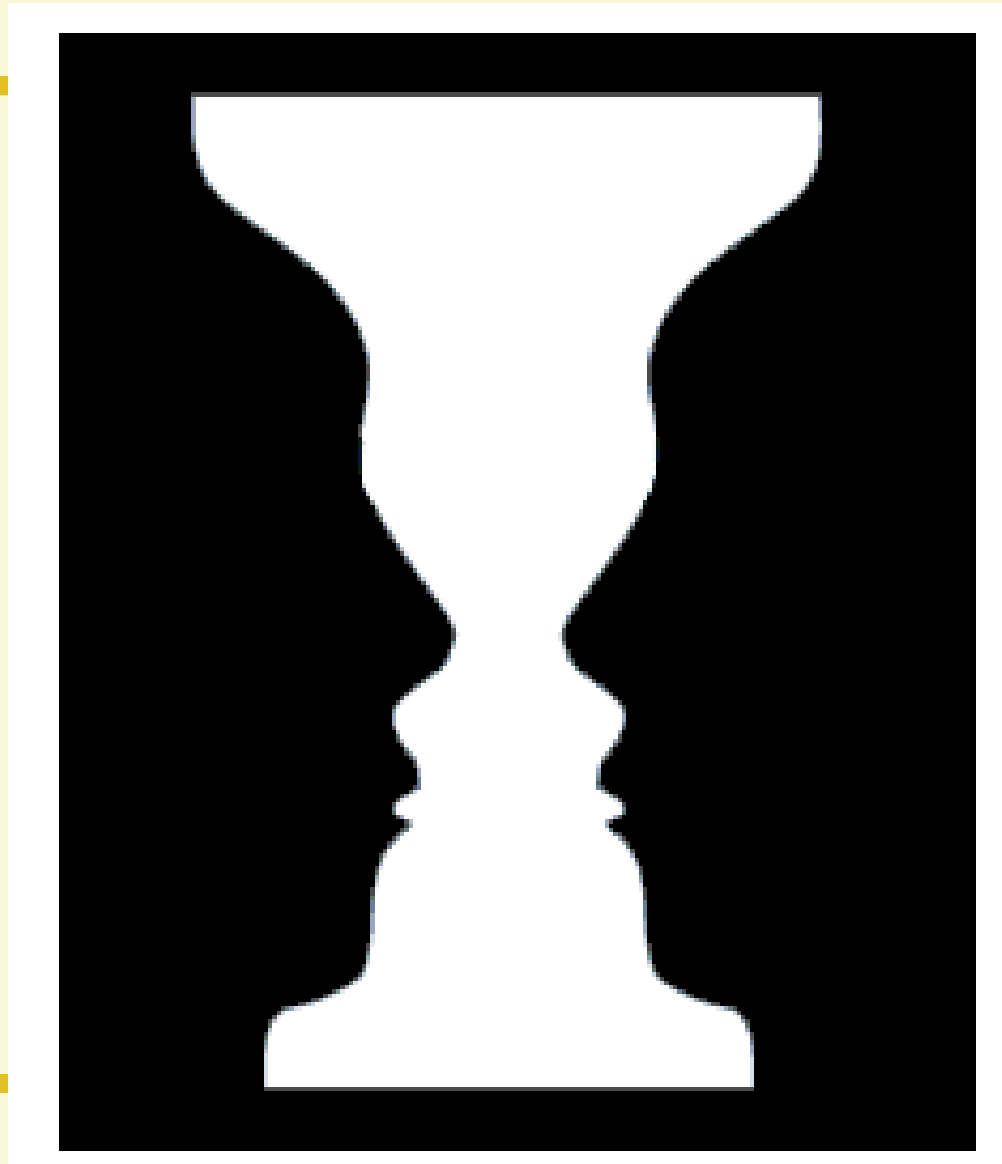
Write a persuasive email to the pupil with the white t-shirt and tell them what they should do



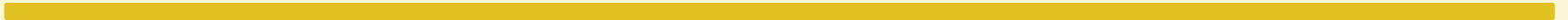
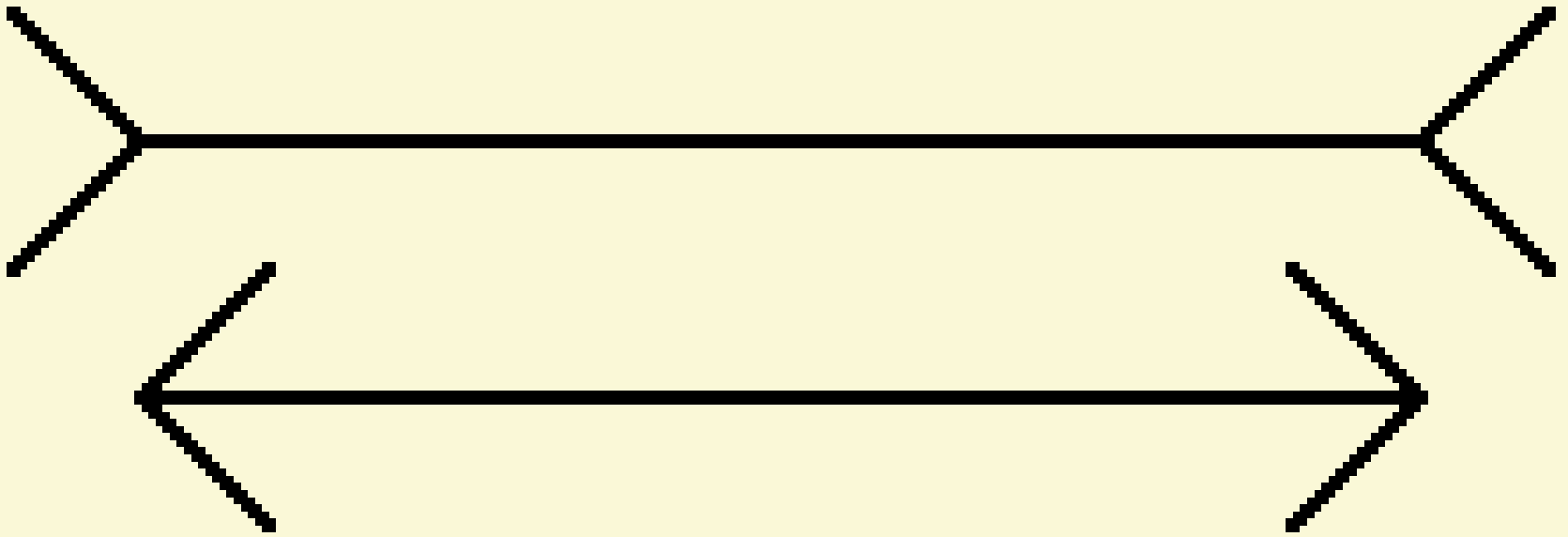
What do you see?



What do you see?



What do you see?



Let's stop bullying for all

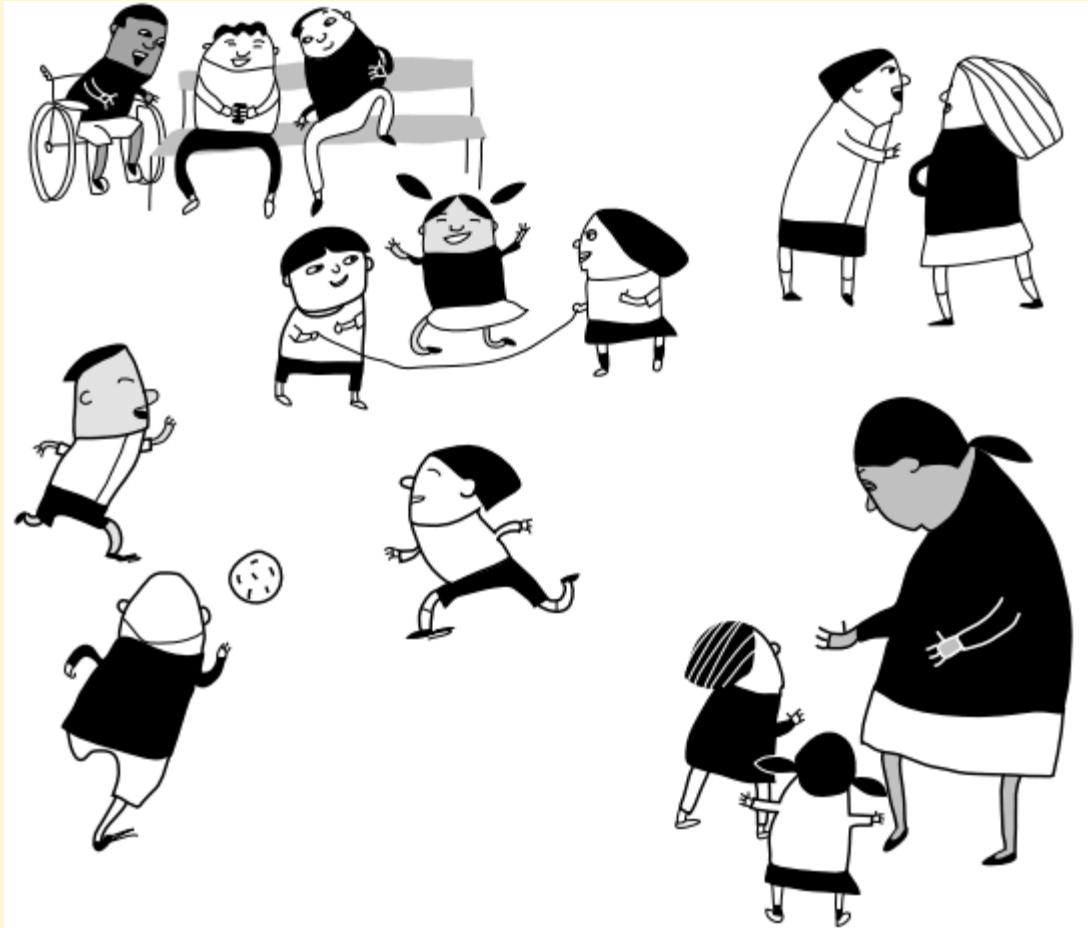


<https://www.youtube.com/watch?v=5UOP3L2oB0k>

Our school ethos/charter/pledge

Everyone is
A PART of not
APART from our
school
community.

What do we
mean by this?



What can we do?

How does our school make sure that everyone can be included in what we do?

In our class how can we make sure that children are not bullied?

Are there things we need to do to make sure our class or school supports children who learn in different ways?

In our class, how can we make sure that everyone is included?



Let's support Anti-Bullying Week 2015:
