



St. Nicholas C of E Primary School

School Road, Marton Moss, Blackpool, FY4 5DS



The Prevent Strategy

The Prevent Counter Terrorism strategy has been put in place by Government in response to the threat of terrorism and to protect and educate our young people to prevent them being drawn into terrorism. The threat from terrorism is represented through well-known groups such as Al Qaeda and IS but is also represented through armed paramilitary groups in Northern Ireland and extreme right wing groups.

The strategy will specifically:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it;
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support; and
- work with sectors and institutions where there are risks of radicalisation which we need to address.

Schools have a duty to ensure the following:

- That they provide a single point of contact in school for Prevent.
- They assess the risk of students being drawn into extreme and terrorist activities.
- Develop an action plan to reduce the risk.
- Train staff to recognise radicalisation and extremism.
- To refer vulnerable people to Channel.
- To prohibit extremist speakers and events.
- To prevent access to extremist materials.

This is a responsibility for all schools, no matter what kind of community they serve and comes under safeguarding/ child protection principles. The following action plan is our response to the duty to plan to address and minimise the risk to our children and community.

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St Nicholas Church of England Primary School Prevent Action Plan September 2015

Area of responsibility	Actions to be taken	Outcome	Deadline	Update June 2016
Leadership and Values	<ul style="list-style-type: none"> • Governing Body to create a set of values which embody the ethos and mission of the school, celebrates diversity, freedom and openness. • To designate a lead governor and senior leader to act as safeguarding lead in addressing the risk from extremism and radicalisation. • Radicalisation and extremism are considered risks and inform an up to date risk assessment. • 	<ul style="list-style-type: none"> • A safe learning environment is created in school where diversity and core British values are celebrated. • The school is well prepared and has robust systems for dealing with children and adults at risk of radicalisation and extremism. • Risk assessment and training for staff mean that school is well placed to identify and respond to extremism. 	December 2015	
Working in Partnership	<ul style="list-style-type: none"> • School creates a single point of contact within the school and knows where to seek support from within support agencies. • Develop links with other schools to share good practice. 	<ul style="list-style-type: none"> • Action to address extremism is swift and focused. • Best practice is shared across the Local Authority and Diocese. 	December 2015	
Training	<ul style="list-style-type: none"> • Develop training programme for teaching and support staff so that they understand the PREVENT agenda and how to respond to extremism and radicalisation. • Staff use every opportunity to embed British Values within the curriculum. • Parents advised of risks from extremism in the home through the internet and social media. 	<ul style="list-style-type: none"> • All staff well placed to respond to the threat of extremism and radicalisation amongst our community. • Children well prepared for life in multicultural Britain and demonstrate an appreciation of others. • Training and advice provided by school keeps families in our community safe. 	December 2015	

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<p>Curriculum and E Safety</p>	<ul style="list-style-type: none"> • Internet usage policy to feature reference to reporting inappropriate content of an extremist nature and to be sent home. • Filtering reviewed to ensure that it is robust enough to filter extremist sites. • School to take every opportunity to promote diversity and traditional British values throughout the curriculum. 	<ul style="list-style-type: none"> • Both parents and children know what to do should they encounter extremist materials online. Parents are prepared for protecting their children at home. • Children and staff are protected from being able to access extremist sites in school. • Children are well prepared to take a full and active part within multicultural British society, recognise stereotyping and reject it. 	<p>December 2015</p>	
<p>School Environment</p>	<ul style="list-style-type: none"> • Development of appropriate policy guidance governing the events organised in school by staff, children and visitors who let the school premises. • The school in the school handbook about not promoting any behaviours or speakers who undermine British values. 	<ul style="list-style-type: none"> • No event is held which supports extremist views or promotes radicalisation or is contrary to British Values. • School is a safe environment which promotes harmony and British values. 	<p>December 2015</p>	

Resources

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

<http://therespectprogramme.org.uk/>

<http://www.preventforschools.org/>

<https://www.gov.uk/government/publications/2010-to-2015-government-policy-counter-terrorism/2010-to-2015-government-policy-counter-terrorism>

http://course.ncalt.com/Channel_General_Awareness/01/index.html

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People

Blackpool Channel Designated Persons:

Adults:

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School Designated Person and Governor

Designated person: Mr A Mellor (Headteacher)

Designated Governor: Mr D Martin (Chair of Governing Board)

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