


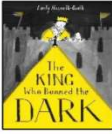















Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers	Living Memory (History)		Locality (Geography)		Animals incl humans (Science)	
Suggested text						
	Major Glad, Major Dizzy	Rapunzel	Hermelin	Where the Wild Things are	The Secret of Black Rock	The Last Wolf
Writing outcome and purpose	Narrative: Discovery narrative Purpose: To narrate Recount: Messages Purpose: To recount	Narrative: A traditional tale Purpose: To narrate Instructions: How to catch a witch Purpose: To instruct	Narrative: A detective story Purpose: To narrate Recount: Letters Purpose: To recount	Narrative: A portal story Purpose: To narrate Information: Wild things Purpose: To inform	Narrative: A return story Purpose: To narrate Recount: Postcards Purpose: To recount	Narrative: A hunting story Purpose: To narrate Instruction: Recipes Purpose: To instruct
Lead subjects	<b>The Great Outdoors</b>	<b>Family Album</b>	<b>The Place Where I Live</b> (moved from Y2)	<b>Growth and Green Fingers</b>	<b>Penguins, Pigs and Possums</b>	<b>Robots</b>
	<b>Science</b> Everyday materials - naming of materials and their properties	<b>History</b> Changes within living memory	<b>History</b> Significant places in their own locality (including schools and playgrounds)	<b>Science</b> Plants - basic structure and observing growth over time	<b>Geography</b> Hot and cold areas of the world	<b>Science</b> Human body and senses
	<b>Design and Technology</b> Structures - stability and strength	<b>Art and Design</b> Self-Portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	<b>Geography</b> Small area of the UK - where I live and play (school grounds fieldwork)	<b>Design and Technology</b> Food - Preparing and combining foods	<b>Science</b> Common animals other than humans and their basic structure	<b>Music</b> Round and round (Charanga) singing, performing, playing instruments.
		<b>Geography</b> UK countries and capital cities	<b>Art and Design</b> Drawings and paintings of local area developed into printmaking		<b>Art and Design</b> Drawing in pastel developed into 3D using clay	<b>Design and Technology</b> Mechanisms - wheels and axels
			<b>Music</b> Listening - experiencing how sounds can be made in different ways			
Additional subjects	<b>PSHE</b> Who helps to keep us safe?	<b>PSHE</b> What is the same and different about us?	<b>PSHE</b> How can we look after each other and the world?	<b>PSHE</b> What can we do with money?	<b>PSHE</b> Who is special to us?	<b>PSHE</b> What helps us stay healthy?
			<b>Global Neighbours</b> Begin discussing concepts and issues of injustice, disadvantage and exploitation of the natural world			
	<b>Music</b> Hey You (Charanga) singing, performing	<b>Music</b> From Lancashire, listening to a range of music from different cultures			<b>History</b>	
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	IT - digital research	IT / DL - recognise common uses of IT beyond school / hardware	IT - sound and multimedia	CS / IT computational thinking	IT - text and images	CS - programming
	<b>Mathematics</b>					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	<b>Physical Education</b>					
	FMS - Baseline Assessment - Lost and Found <b>ND</b>	Gymnastics 1 <b>ND</b>	Gymnastics 2 <b>ND</b>	FMS- overarm <b>ND</b>	FMS- catching and bouncing <b>ND</b>	Balance bikes <b>ND</b>
	OAA - The Great Outdoors	Dance - 3 Little Pigs	FMS-underarm throw	FMS- rolling	Sports day practice	Dance- Robots
Ongoing	<b>Science</b> <b>Geography</b> Science - Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	<b>E safety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.			<b>English</b> Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers	Rivers and Seas (Geography)		Living things - Habitats and Plants (Science)		Beyond Living Memory - The Great Fire of London (History)	
Suggested text	 A River	 The Night Gardener	 The Bog Baby	 Grandad's Island	 The King who banned the Dark	 Rosie Revere
Writing outcome and purpose	Narrative: Circular narrative Purpose: To narrate Recount: Letter Purpose: To inform	Narrative: Setting narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Finding narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct	Narrative: Return narrative Purpose: To narrate Information: Jungle animals Purpose: To inform	Narrative: Mistake narrative Purpose: To narrate Information: How to be a regal leader Purpose: To inform	Narrative: Invention narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain
Lead subjects	Explorers	Fighting Fit	Wind in the Willows change name????	The Farm Shop	Fire! Fire! (from Y1 - for 2020-21 do The place where I live?)	Buckets and Spades
	History	Science	Science	Science	History	History
	Significant people - Neil Armstrong and Christopher Columbus	Humans - what humans need to survive, human growth and exercise	Living things and habitats	Human health and nutrition: requirements for plant growth	Events beyond living memory - Great Fire of London	Events beyond living memory or places in their locality - the seaside then and now
	Geography	Art and Design	Geography	Design and Technology	Design and Technology	Art and Design
	Small area in a contrasting non-European country - focus on rivers and seas?	Figure drawing with proportions using wooden figures developed into clay	Seasonal and daily weather	Food - the eatwell plate, where food comes from, principles of a healthy diet	Mechanisms - pop ups and simple card levers	Observational drawings and paintings developed into printmaking (from Y1)
	Art and Design	Music	Design and Technology		Music	Geography
	Collage using papers, fabric materials, drift wood	Rehearse and perform with others, starting and finishing together and keeping a steady pulse	Textiles - using a template, simple joining, choice of stitches, choice of materials		Recorder Course - learning to read musical notation, pitch, rhythm.	Fieldwork in the locality (Y1 Great Outdoors)
	Science		Music			
Additional subjects	PSHE		PSHE	PSHE	PSHE	PSHE
	How do we recognise our feelings?	What helps us grow and stay healthy?	What makes a good friend?	What is bullying?	What helps us to stay safe?	What jobs do people do?
				Art and Design	Art and Design	Music
						Recorder Course - learning to read music notation, pitch, rhythm,
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	CS - comutational thinking / programming	DL - electronic communication	IT - presenting information	IT - data handling	IT - digital research	CS - programming
	Mathematics					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	Physical Education					
	Athletics- year 2 ND	Games- Net and wall game ND	Gymnastics ND	Games- striking and feilding ND	Games- Piggy in the middle ND	FMS- end of KS1 assessment ND
	Dance- explorer	Nativity Practice	Dance- Wind in th willows	year 2 FMS- Bounce a ball	Dance- Fire, Fire	Playground games in the 20th Century
Ongoing	Science	E safety			History	English
	Geography					
	Science - Nature and field journals - observations of plants and animals in their local environment throughout the year	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.			Black History Month (Rosa Parks / Mary Seacole)	Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.
					Global Neighbours	
					Begin encountering diverse voices and stories that aid understanding of poverty and injustice Begin exploring similarities and differences between their lives and the lives of people in various communities around the world	

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers	<b>Forces and Magnets (Science)</b>		<b>Mountains and Rivers (Geography)</b>		<b>Egyptians (History)</b>	
Suggested text	 The Iron Man	 Fox	 The Rhythm of the Rain	 Jemmy Button	 Egyptology	 Into the Forest
Writing outcome and purpose	Narrative: Approach threat narrative Purpose: To narrate Explanation: How to capture the Iron Man Purpose: To explain	Narrative: Fable narrative Purpose: To narrate Information: Fox report Purpose: To inform	Narrative: Setting narrative Purpose: To narrate Information: River information leaflet Purpose: To inform	Narrative: Return narrative Purpose: To narrate Information: Letters Purpose: To recount	Narrative: Egyptian mystery Purpose: To narrate Information: Secret diary Purpose: To inform	Narrative: Lost narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount
Lead subjects	<b>The Iron Man</b>	<b>What the Romans did for us</b>	<b>Healthy Humans / Water Water Everywhere</b>	<b>Rock and Roll</b>	<b>Ancient Egypt (History from Y4)</b>	<b>How does your garden grow?</b>
	<b>Design and Technology</b> Mechanical systems - levers and linkages	<b>History</b> Roman Britain	<b>Science</b> Nutrition, diet and movement and the skeleton	<b>Science</b> Rocks and Fossils	<b>History (from Y4)</b> Ancient Egypt (including the River Nile)	<b>Science</b> Plants - functions or parts and plant growth
	<b>Science</b> Forces and Magnets	<b>Geography</b> A region in the UK - Lake District	<b>Design and Technology</b> Food - simple dish - the eatwell plate	<b>History</b> Ancient Britain - Changes in Britain from Stone Age to Iron Age (Bronze age religion, technology and travel eg Stonehenge)	<b>Art and Design (moved from Healthy Humans)</b> 3D clay or textile sculpture	<b>Design and Technology</b> Structures - shell/frame structures and strengthening
	<b>Music</b> Performing - practise, rehearse and present a performance	<b>Art and Design</b> Painting on plaster, mosaics and digital mosaics	<b>Geography (from Y4)</b> Key aspects of rivers	<b>Geography</b> Key aspects of volcanoes and earthquakes	<b>Music</b> Creating - experiment with and create musical patterns for dance	
				<b>Art and Design</b> Observational drawing of fossils developed into print	<b>Science</b> Standalone unit on Light	
Additional subjects	<b>PSHE</b> Why should we keep active and sleep well?	<b>PSHE</b> How can we be a good friend?	<b>PSHE</b> Why should we eat well and look after our teeth?	<b>PSHE</b> What keeps us safe?	<b>PSHE</b> What makes a community?	<b>PSHE</b> What are families like?
					<b>Global Neighbours</b>	
					Begin exploring similarities and differences between their lives and the lives of people in various communities around the world	
	<b>Art and Design</b>	<b>Music</b> Three Little birds (Charanga) sing a tune with expression. play clear notes on instruments		<b>Music</b> Dragon Song (Charanga) - sing with expression, play clear notes on an instrument, composition		
	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>	<b>French</b>
	Ongoing Unit throughout the year - Phonetics lesson 1 including alphabet (core vocab section)					
	I am learning French (early language unit)	Animals (early language unit)	Fruits (early language unit)	Musical instruments (early language unit)	Little Red Riding Hood (Early language unit)	I can... (early language unit)
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	CS - programming / hardware	DL / CS - communication and collaboration / networking	CS - programming / computational thinking	It / DL - digital research	DL / CS - communication and collaboration / networking	IT - presenting information
	<b>Mathematics</b>					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	<b>Physical Education</b>					
Ongoing	Invasion- Netball <b>ND</b>	Athletics <b>ND</b>	Net and Wall 1 <b>ND</b>	Gymnastics 2 <b>ND</b>	Invasion- Handball <b>ND</b>	OAA- trust and trails <b>ND</b>
	Dance- Iron Man	Gymnastics 1	creative games- tag and target	Dance-Rock and Roll	Net and wall unit 2	Striking and feilding- rounders
	<b>Science</b> Standalone unit on light - shadows and reflections - taught in Summer 1	<b>E safety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.			<b>English</b> Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.	

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers	Living things / Habitats/ Animals (Science)		Vikings (History)		Europe (Geography)	
Suggested text	 The Whale	 Leaf	 Arthur and the Golden Rope	 The Lost Happy Endings	 The Journey	 Manfish
Writing outcome and purpose	Narrative: Setting narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Narrative: Outsider narrative Purpose: To narrate Information: Polar bears Purpose: To inform	Narrative: Myth narrative Purpose: To narrate Information: Defeating a Viking monster Purpose: To inform	Narrative: Twisted narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade	Narrative: Refugee narrative Purpose: To narrate Recount: Diary Purpose: To recount	Narrative: Invention narrative Purpose: To narrate Recount: Jacques Cousteau biography Purpose: To recount
Lead subjects	Hunted	The Art of Food	Invaders? <small>(from a Y5 and Y6 unit)</small>	Sparks Might Fly	Passport to Europe	The Great Plague
	Science Habitats - grouping and classifying plants and animals	Science Teeth and the digestive system	History Britain's settlement by Anglo-Saxons and Scots (including place names) - <i>from Y5</i> Viking and Anglo-Saxon struggle for the Kingdom of England - <i>From Y6</i>	Science Electricity - series circuits, switches, conductors, insulators	Geography Contrasting region in a European country	History A theme in British History beyond 1066 - The Great Plague of 1665
	Design and Technology Food - simple savoury food and cooking techniques	Art and Design Drawing and painting of still life into 3D sculpture	Art and Design Abstract painting; relief paintings, large and small scale with texture	Design and Technology ICT and electrical systems - control and electrical components	Design and Technology Textiles - seams, stiffening and strengthening, materials and fastenings	Geography Rubbish and recycling - environmental study
	Geography The region where I live (UK); OS mapwork plus fieldwork in the local area <i>(from Y3 - this year to Egypt?)</i>		Science States of Matter	Music Creating - explore, choose, combine and organise musical ideas using electronic sound source	Music Listening to music from different cultures; experience how music is produced in different ways	Art and Design Drawing developed into printmaking, rotating and translating images
	History Local History <i>(from Y3 - Egypt work for 2020-21?)</i> eg a depth study, a study over time tracing how aspects of history are reflected in locality or a study of an aspect of history or site dating from a period beyond 1066 that is significant in locality					
Additional subjects	PSHE What strengths, skills and interests do we have?	PSHE How can we manage our feelings?	PSHE How do we treat each other with respect?	PSHE How can we manage risk in different places?	PSHE How can our choices make a difference to others and the environment?	PSHE How will we grow and change?
					Global Neighbours	
					Begin identifying some key Christian teachings which inspire Christians to tackle poverty, injustice and exploitation of the natural world	
					Science Sound	
	Music Cornets - reading musical notation, rhythm, pitch, performing	Music Cornets - reading musical notation, rhythm, pitch, performing	Music Cornets - reading musical notation, rhythm, pitch, performing	Music Cornets - reading musical notation, rhythm, pitch, performing	Music Cornets - reading musical notation, rhythm, pitch, performing	Music Cornets (wider Ops) - reading musical notation, rhythm, pitch, performing
	French	French	French	French	French	French
	Ongoing Unit throughout the year - Phonetics lesson 2 including alphabet (core vocab section) PLUS days of the week					
	Presenting myself (intermediate language unit)	Family (intermediate language unit)	In the classroom (intermediate language unit)	Do you have a pet? (intermediate language unit)	At the café (intermediate language unit)	Goldilocks (intermediate language unit)
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	CS - computational thinking	IT - graphics and images / modelling and simulation	IT / DL - digital research	CS - programming / hardware	IT - sound / multimedia	IT - data handling
	Mathematics					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	Physical Education					
	Net and wall- tennis (Pete to deliver)	Invasion Game-handball ND	Striking and fielding- cricket ND	Invasion game-rugby ND	Invasion game- Dodgeball ND	Athletics ND
Ongoing	Science	E safety			English	
	Standalone unit on sound - Whole of Summer term	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.			Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.	

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers	Space (Science)		Victorians (History)		North and South America / The World	
Suggested text	 Where Once we Stood	 FARTHER	 The Hound of the Baskervilles	 The Promise	 The Lost Book of Adventure	 King Kong
Writing outcome and purpose	Narrative: Exploration narrative Purpose: To narrate Recount: Formal report Purpose: To recount	Narrative: Setting narrative Purpose: To narrate Recount: Letter Purpose: To recount	Narrative: Cliffhanger narrative Purpose: To narrate Inform: Formal event report Purpose: To inform	Narrative: Character narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Narrative: Survival narrative Purpose: To narrate Explanation: Survival guide Purpose: To explain	Narrative: Dilemma narrative Purpose: To narrate Discussion: Balanced argument Purpose: To discuss
Lead subjects	Earthlings	Faster, Higher, Stronger	A Kingdom United	Food, Glorious Food!	Amazon Adventure	Inventors and Inventions
	Science	History	History	Geography	Geography	Science
	Earth and Space	Ancient Greece (including sport)	Victorians (new unit)	World Food - where does food come from?	Contrasting region - Amazon basin, rainforest, biomes	Forces and falling objects
				Global Neighbours		
				Begin exploring similarities and differences between their lives and the lives of people in various communities around the world. Begin encountering diverse voices and stories that aid understanding of poverty and injustice		
	Music	Science	Music	Design and Technology	Science	History
	Listening to high quality recorded music and how musical elements can be used to create effects, ie film music	Animals including humans - growth and development of humans	Piano Course (Charanga) musical notation, playing musical notes.	Food - food from another culture, variety of cooking techniques	Life cycle changes in animals and plants; naturalists (eg David Attenborough)	Early Islamic civilisation - Baghdad c AD900
	Art and Design	Art and Design	Geography	Science	Design and Technology	Design and Technology
	Drawing and painting developed into abstract textured paintings	Figure drawing developed into 3D sculpture	UK cities, counties and key features - research	Materials - reversible and irreversible changes	3D textiles - using gussets, using patterns, joining with seam allowance, combining fabrics	Mechanical systems - cams, pulleys and gears
		Music			Art and Design	
Additional subjects		Livin' on a prayer (charanga) - singing, performing, playing musical instruments, reading notation			Painting developed into printmaking / collage and digital art	
			Science			
			Material properties - comparative fair tests of everyday materials			
	PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
	What makes up a person's identity?	How can we help in an accident or emergency?	How can friends communicate safely?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like?
				Art and Design		Music
						Fresh Prince of Belaire (Charanga) singing/raping, performing, playing musical instruments, reading notation
	French	French	French	French	French	French
	Ongoing Unit throughout the year - Phonetics lesson 1 and 2 including alphabet (core vocab section)					
	What is the date? (intermediate language unit)	The weather (intermediate language unit)	Clothes (intermediate language unit)	My home (intermediate language unit)	The Olympics (intermediate language unit)	At School (progressive language unit)
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - modelling	CS - programming	IT - data handling	DL / CS - collaboration / networking	IT - multimedia	CS - programming / computational thinking
	Mathematics					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	Physical Education					
	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	net and wall games- tennis (Pete to Pete)	invasion games- netball	Gymnastics 1	Dance- Food Glorious Food	Gymnastics 2	Athletics
Ongoing	Science	E safety			English	
	Standalone unit on material properties - comparative fair tests of everyday materials. This could be a theme for a Science week or over four or five afternoons - Spring	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.			Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.	

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading/ Writing Drivers Suggested text	War (History)		Evolution and Inheritance (Science)		Coasts (Geography)	
	 Rose Blanche	 A Story Like the Wind	 The Origin of the Species	 Wolves	 Shackleton's Journey	 Hansel and Gretel
Writing outcome and purpose	Recount: Diary Purpose: To recount Recount: Bravery Speech Award Purpose: To recount and inform (hybrid)	Narrative: Flashback narrative Purpose: To narrate Recount: Newspaper report Purpose: To recount	Narrative: Discovery narrative Purpose: To narrate Explanation: Adaptation Purpose: To explain	Recount: First person narrative Purpose: To narrate Discussion: Balanced argument Purpose: To discuss Information Text: Wolves Purpose: To inform Narrative: Suspense narrative Purpose: To narrate	Narrative: Endurance narrative Purpose: To narrate Recount: Magazine article Purpose: To recount and inform (hybrid)	Narrative: Dual narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade
Lead subjects	Heroes and Villains	Super Sleuth	Survival	Britten's Got Talent	Oh I do like to beside the seaside!	
	Science	Science	Science	Music	History	
	Famous Scientists and their contributions to the world PLUS exercise and the circulatory system	Classification including subdivisions for vertebrates and invertebrates	Evolution and Inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Understanding the history of music, including Britten.	Aspect of British history beyond 1066 - leisure and entertainment in the 20th Century	
	Design and Technology	History			Art and Design	
	Food - chefs, food heroes, designing a healthy menu / eatwell plate	World War 2 continued			Drawing and painting developed into collage / batik / felt making	
	History	Geography	Art and Design	Science	Design and Technology	
	World War 2 - a significant turning point in History eg Battle of Britain	World's countries and key features - research	Drawing and painting developed into digital art; developing sketchbook ideas	Light - exploring the way light behaves including light sources, reflection, shadows	Combining and learning from across design and technology skills bases - mechanical systems, electrical systems, ICT programming and control	
		Design and Technology		Art and Design	Music	
		Combining and learning from across design and technology skills bases - structures		Painting inspired by music	Creating - explore, choose and organise musical structures eg composing a rap	
					Geography	
					Humans Geography, land use, economic activity, OS map work	
					Science	
					Electricity	
Additional subjects	PSHE		PSHE		PSHE	
	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? do friendships change as we grow? How	
	Art and Design					
	Music	Global Neighbours	Music			
	Happy (charanga)- Performing, singing, pitch, rhythm, composing	Links to RE Unit 6.3A Begin encountering diverse voices and stories that aid understanding of poverty and injustice. Abolition of slavery Act 1833 End of WW1 1918 Women being given the right to vote in Britain in 1928 The release of Nelson Mandela 1990 Obama being sworn in as US President 2009	You've got a friend (Charanga) - singing, reading notation, pitch, rhythm, composition			
	French	French	French	French	French	French
	Phonetics lesson alphabet 1, 2 and 3 (core vocab section)					
	What is the date? (intermediate language unit)	The weather (intermediate language unit)	Clothes (intermediate language unit)	My home (intermediate language unit)	The Olympics (intermediate language unit)	At school (progressive language unit)
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	CS - computational thinking	IT / CS / DL - digital research, communication and collaboration / networking	IT / DL - digital research	IT - multimedia	CS - programming / computational thinking / hardware	
	Mathematics					
	Additional opportunities for contextual learning and using and applying mathematics linked to themes. White Rose Maths, Deepening Understanding and NCETM used for discrete maths lessons					
	Physical Education					
	PALS ND	Gymnastics 1 ND	Striking and feilding- cricket ND	Invasion- Rugby ND	Hockey ND	Karate Self Defence ND
	Dance- Heros and Villans	OAA year 5 and 6	Gymnastics 2	Striking and feilding- rounders	Dance- Seaside	Creative Games
Ongoing	E safety				English	
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.				Spelling and handwriting should be taught discretely as well as being reinforced during reading and writing sessions. Spelling shed is used for spelling.	