



PE and Sport Premium for Primary Schools



The Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. We will therefore receive £19410.

Schools are free to choose how to spend the PE and Sport Premium funding but are accountable to Ofsted for the impact of this funding.

At St Nicholas C of E Primary School we have a strategic approach to the spending of this funding so that we can maximise its impact and enrich the lives of our pupils so that they are set on the path to healthy and active lifestyles as adults.

Our priorities and vision are as follows:

- To develop the quality of teaching in PE to make sure that teaching of PE is of a sustained high quality.
- To develop healthy lifestyles for all pupils which include regular access to exercise and participation in a range of sports, and an understanding of healthy living and how to lead healthy lives.
- To develop and nurture children with particular talents and abilities giving them a window to participate with equally gifted peers and signpost them to clubs and third parties who can develop their skills and abilities further.
- To provide the children with space and means to be active throughout their school day and after school.
- To target those children in KS1 who are unlikely to or have not mastered the fundamental skills.

St Nicholas Church of England Primary School

Impact Plan for PE Premium Funding 2020-21

Personal Responsible for this plan: Naomi DuQuesnay

Academic Year: 2020/21	Total fund allocated: £	Date Updated: 14/10/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	
<p>Introduce the daily mile to get all pupils undertaking at least 30 minutes of additional activity per day.</p>	<ul style="list-style-type: none"> • Email all the staff outline why and how the daily mile track should be used. • ALL pupils involved in 30 minutes of additional activity at least 3 times per week. • Pupils are more active in P.E lessons- taking part without stopping to rest so much. • Attitudes to learning are improved – better concentration in lessons. 	<p>Funding allocated:</p> <p>£16,000 from last year to purchase track</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Sustainability and suggested next steps:</p>
<p>Reinstate active 30:30 across the school. Encourage teachers to use Go Noodle the school day particularly during registration time and during wet play.</p>	<p>During a staff meeting in Oct/Nov, explain to the staff how the 50:50 programme can be implemented and remind them of the login details for Go Noodle.</p>	<p>£150 if licence expires</p>	

Develop and enhance Play leaders on the playground during lunchtimes to increase opportunities for children to be physically active during lunchtimes.	PALS training to commence in Sept for all year 6 children. Due to COVID restrictions, this will not be implemented across school until the bubbles rules are relaxed. All pupils allocated a lunch time per week.	£400		
The outdoor school council members to be selected to deliver and manage the playground equipment.	A selection of year 4,5 and 6 children to monitor the use of the playground equipment across the school. This is to be used to aid the increase in level of activity at playtimes. All pupils allocated one lunch time per week.	£2,000		
Purchase of PE equipment to engage pupils in all lesson and at lunch time.	PALS pupils, outdoor committee and myself to select equipment required for the year both at playtimes and within lessons.			

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop PE and PSHE teaching to raise the profiles of the subject across the school and to promote healthy, active lifestyles (mind, exercise, nutrition) that continue outside of school.	Sept 2020 signed in to the, 'Healthy Heads' initiatives programme. This will run across the whole school with each class having a hour sessions per week for 5 weeks.	£2000	
Use newsletter, notice board and assemblies to raise the profile sport within the school. Ensure the PE/sport noticeboard is kept updated to raise the profile of P.E. and Sport for all visitors and parents.	Celebration section in the newsletter to celebrate sporting achievements across the school community. Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements. Year groups to show cast their talents in sport. E.g. dance, gymnastics, rugby Noticeboard updates with teams, fixtures and results. All sporting club activities times and days to be displayed.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Teachers to attend CPD to improve teaching of P.E. lessons.	Advertise all available CPD to staff members delivered by	£2000	

<p>Coaches invited into school to improve quality of P.E lessons. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p>	<p>Blackpool Sport, Lancashire PE membership and BFCCT.</p> <p>South Shore Tennis pro due to come into school in Autumn 1 to deliver tennis to all year 4 and 5 pupils.</p> <p>Throughout the year, depending on COVID restrictions, AA dance academy, Blackpool sports football programme and BFCCT coaches to be invited to deliver lessons.</p>	<p>£3000</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>	
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils and develop the gifted pupils.</p>	<p>Undertake all sporting fixtures and events that are offered through Blackpool Sports and BFCCT Partnerships.</p> <p>Carry out a pupil survey to ascertain which sports pupils would like.</p> <p>Whole school sporting days organised (COVID restrictions dependent) so ALL pupils</p>	<p>£2500</p>		

<p>Top Up Swimming to address less able pupils in current year 6 whose progress was affected by COVID.</p>	<p>can take part- outdoor day, health week, level one competitions etc.</p> <p>Target vulnerable pupils and pupils who do not attend after school clubs. Offer girls only clubs and set up and 'I Can' club. Lunch time supervisor to work with a targeted group of key stage 2 children who have show difficulty demonstrating the fundamental skills.</p> <p>All children who did not achieve 25 metres by the end of year 5 to continue swimming lessons while in year 6. A 45 minute lesson offered each week.</p>	<p>£3000</p>		
--	--	--------------	--	--

Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
To enter the sporting leagues offered in Blackpool (when COVID allows)- football, cricket, high 5 etc.	Liaise with Blackpool Sports and BFCCT as to when leagues and competitions will begin. Start training accordingly.	£2000		
Set up intra school competitions (level 1)	Where the Key Stage 2 curriculum allows, rounders, cricket, netball, hockey and basketball, arrange some level 1 competitions.			