



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>See previous evaluated plan.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD - monitoring and training for sports courses for teaching staff so that staff have the confidence and skills to deliver a high-quality PE curriculum.</p> <p>Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice. Courses offered by LCC, Active Blackpool and BFCCT.</p>	All teaching staff and pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff are more confident in delivering effective PE supporting pupils to undertake extra activities inside and outside of school.	<i>£1,000</i>
Continue to use the PE Passport App and supporting CPD package	Teaching staff and pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff will have a better understanding and greater depth of knowledge about the PE lessons they are delivering. They will have an increased understanding of the curriculum/scheme, resulting in an improved percentage of pupil attainment in PE.	<i>N/A – currently in third year of 3 year contract</i>
Implement the OPAL Primary Schools Programme to allow more opportunities for children to engage in physical activities during break times.	All pupils	Key Indicator 2: the engagement of all pupils in regular physical activity.	More children meeting their physically active goal outlined by Gov.uk and NHS.	<i>£10,000</i>

All children to have access to ½ year of high-quality forest school sessions.	All pupils	Key Indicator 2: the engagement of all pupils in regular physical activity.	Pupils will develop healthy lifelong habits of daily physical activity, and understanding and enjoyment of being outside in nature. Skills will be embedded which will allow and encourage them to spend more time outside in their own time.	£4,660
Replenish PE resources to all allow teachers to teach high quality lessons.	All pupils	Key Indicator 2: the engagement of all pupils in regular physical activity.	The curriculum will be well resourced allowing teachers to teach the curriculum effectively.	£1,000
Celebrate sporting achievements and successes on the school website and at the end of worship.	Pupils – as they will have their sporting achievements acknowledged.	Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.	Children are inspired to start and continue new sporting activities. Links made with local groups. Attitude and skill level of children improved.	N/A
Local opportunities to join sporting groups and clubs to be regularly shared with school community via Parent App.	Pupils and parents	Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.	Links with local clubs. Increased activity levels. Attitude and skill level of children improved.	N/A
Hold an inclusive Sports Day	Staff, pupils and parents	Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.	All pupils will feel valued and supported in their physical achievements.	£620

Renew the Active Blackpool Sport Coaching package for 2 after school sports clubs per week.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meet their daily physical activity goal, more pupils are encouraged to engage in a wider range of PE and Sport Activities.	£1,980
Offer early intervention and top-up swimming lessons to ensure the statutory distance and skills required by the end of Year 6 are achieved by all pupils.	Upper Key Stage 2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children will achieve the statutory distance and water safety skills in swimming, and as a result improved % of pupils' attainment in PE.	£1,000
Provide bikeability lessons for some Year 5 and 6 pupils.	Selection of Year 5 and 6 children. Due to a limited number of places, children who have the greatest need will be selected.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will gain confidence, skills and road awareness when riding their bikes which in turn may lead to enhanced out-of-school activity.	N/A
To continue working with the local tennis coach. Pete to run after school tennis coaching sessions and in school curriculum sessions to Year 3 and 4.	All Year 3 and 4 pupils and teachers. After school sessions available to at least 16 pupils from each year group.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop skills and confidence when playing tennis. Links made with the local club. Increased children's activity level. Increase teachers' confidence and skill level when teaching the subject.	£1710
Wigan Warriors to continue running after school coaching sessions and curriculum sessions to Years 3-6.	All Key Stage 2 pupils and teachers.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop skills and confidence when playing rugby. Links made with the local club. Increased activity level.	N/A

<p>Lancashire cricket to work with Year 6 during PE sessions.</p>	<p>All Year 6 pupils and teachers.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased teachers' knowledge, confidence and skill level when teaching the subject.</p> <p>Pupils develop skills and confidence when playing cricket. Links made with the local club. Increased activity level.</p> <p>Increased teachers' knowledge, confidence and skill level when teaching the subject.</p>	<p>N/A</p>
<p>Enter a range of sporting events and festivals which Active Blackpool and BFCCT run throughout the academic year.</p>	<p>Pupils from a range of year groups. Specific events entered which are targeted at SEN children and those who engage less in physical activity.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children try new activities without the pressure of competition. Children share their experience with the whole school during worship time. Children provided with information to continue groups and activities out of school via flyers and Parent App.</p>	<p>£5,000</p>
<p>Opportunities will be provided for pupils to attend a variety of sporting fixtures.</p> <p>Enter netball, football (mixed and girls') and cross country leagues. Compete the Schools Game Dance Competition. Enter Youth Games week. Compete in the orienteering competition. Fit to Glow festival. Enter the indoor athletics competition.</p>	<p>Pupils from Years 1-6 selected. After school clubs for netball, football, athletics and dancing run. Children from these will be selected for teams.</p>	<p>Key indicator 5: increase participation in competitive sports.</p>	<p>Pupils develop skills and confidence. Increased activity levels.</p>	<p>£2,641</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports coaching sessions	Pupils are healthier through extra physical activity Pupils develop improved PE & sports skills Sports coaches provide good role models to the children. Teachers teaching of PE improves (observing sports coaches) After school and before school sport sessions were delivered for each year group over half term allowing the Children to have the opportunity to engage in a wider range of sports. Links were made to outside agencies and some children have joined these local clubs.	Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils.
OPAL play times	The children are far more active during playtimes. The children are making new friends and playing alongside other year groups. There are less issues to de-escalate at the end of playtime. Playing football is no longer the main focus of playtimes and imaginative play has increased.	Children are more active and on the whole seem happier at playtimes.
Excellent swimming data	The Year 4 early intervention progarmme worked very well this year. The children	This will continue again next year. 10 year 4 children with the greatest need will

<p>Sporting success</p>	<p>had an extra 6 months of swimming sessions prior joining year 5 which allowed them to secure the basic fundamental skills prior to starting the school swim programme in year 5.</p> <p>This year we have achieved high positions in a number of sporting competitions and fixtures. These include regional finals in cricket, Winning the Jimmy Armfield trophy, Winning the Blackpool Schools' athletics competition, 2nd place in the Blackpool Schools' year 3 &4 and year 5&6 indoor athletics competition, winning the Blackpool Schools' Football Plate competition, 2nd place in the development and competitive netball league.</p> <p>In excess of 150 children represented the school this year in sporting competitions and festivals.</p>	<p>be identified in September.</p> <p>Continue to</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98.3%	<i>The interventions sessions for the year 4 children has had a huge impact this year's data. All the children, except one, started their year 5 programme without the need of any flotation devices.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98.3%	<i>The early intervention allowed the children to focus on their stroke technique whilst in year 5 as they did not have armbands on.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78.3%</p>	<p>This year, due to sharing the pool, we did not have the opportunity to re assess the children. This is something that I will request next academic year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We used the premium to provide intervention sessions to the year 4 non-swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We are not required to teach; just support.</p>

Signed off by:

Head Teacher:	<i>Claire Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Naomi Duquesnay, PE Lead</i>
Governor:	<i>Claire van Deurs Goss</i>
<i>Date:</i>	<i>25/07/24</i>