

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>OPAL playtimes</p> <p>Amount of children achieving the desired swimming outcomes.</p> <p>Competitive sport.</p>	<p>More children are active and engaged at playtimes. Less injuries. Less issues to deescalate.</p> <p>Assessment data was 96%</p> <p>Amount of competitions entered exceeded 20. High number of children had the opportunity to participate at competitive level. Won or finished top 3 in a number of leagues and competitions.</p>	<p>Some children are not respecting the equipment. Whole school workshops are used to address this.</p> <p>One child did not achieve this the outcome. They attended the early intervention sessions in year 4. Possibly look into these children continuing into year 6.</p> <p>Coverage of children chosen.</p>	<p>Equipment getting damaged.</p> <p>Not met the National Curriculum Outcome assessed by the Palatine Swim teachers.</p> <p>Some children chosen multiple times as in certain year groups there is a limited of children who are performing at a competitive level.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Introduce lunch time sport sessions on the MUGA for all year groups (year 1-6)</p> <p>Improve the fundamental skills of targeted upper key stage 2 children prior to them moving into KS2- Key indicator 3 and 4.</p> <p>Offer CPD to all teachers.</p> <p>Competitive Sport</p> <p>Over 80% of children to achieve the required NC swimming competences by the end of KS2.</p> <p>PE Curriculum</p>	<p>Members of staff from Active Blackpool to deliver 1 hour sessions on the MUGA at lunch time. Initially they will target upper key stage 2 and then we will move to year 3, 2 and 1 at the start of the Spring term.</p> <p>Member of staff from Active Blackpool to run 6 weekly blocks of intervention sessions with targeted pupils based on SEN recommendations and/or PE observation to improve their fundamental skills. Sessions will focus on games and activities to build their confidence and capabilities.</p> <p>Share all CPD courses which are offered by Blackpool and Lancashire Council with staff. Specific courses offered to any staff members who highlight areas which they lack confidence.</p> <p>We will enter the netball and football leagues. Take part in the level 2 competitions organised by Sport Blackpool such as athletics, cricket and the Panathalon bowling and multi sports. We will enter a range of competition in Youth Games week 2025. L1 competitions will be introduced in KS2 as children will compete in their school colour team. These competitions will come at the end of a PE unit.</p> <p>All year 5 children will have ½ year of weekly swimming lessons. Non and weak swimmers will be identified in year 4 and offered ½ year of additional lessons prior to year 5.</p> <p>Re-purchase the PE Passport Planning tool and the Max Whitlock Gymnastics scheme.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>This will ensure more children are meeting their daily physical activity goal and a broader range of sports and activities are offered to all children. Less issues that need to be delt with once the children come in from lunch break.</p> <p>This will hopefully ensure that, in key stage 2, the children will be able to fully access a broader experience of sport and competition with more confidence.</p> <p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>In excess of 100 children will have the opportunity to take part in L2 events by representing the school. These pupils will experience a range of sports outside of school and be part of a school team. Children will also develop the School Games Sporting Values.</p> <p>All children are starting Year 5 without water aids. Most of Year 5 will start the academic year swimming with confidence and in the main pool. Most of the children will leave St Nicholas School feeling confident in the water and able to confidently make a safe water rescue.</p> <p>Increased knowledge, confidence and skills of staff. Engagement of all pupils in regular PE activity. The profile of PE is raised across the school.</p>	<p>Pupil conversations. Meetings with the lunch time staff and members of staff from Sport Blackpool. Monitoring the use of the MUGA. Timetable produced of the sports that are offered to the children on a weekly basis.</p> <p>Regular updates with Active Blackpool staff to discuss progress of individual progress. Some children may need more than 6 weeks. End of Key Stage 1 assessment unit should demonstrate a significant improvement in these targeted children.</p> <p>Teacher and pupil conversations. Lesson observations.</p> <p>Number of children that have the opportunity to represent the schools. The amount of L1 competitions that are organised throughout the academic year. Children demonstrating the Sporting Values not only in competitions but also in lessons and playtimes.</p> <p>Summative assessment data will show at least 80% of this years Year 5 cohort will be able to competently swim 25m on their front and back. They will also be able to make a safe rescue.</p> <p>Pupil conversations, learning conversations, observations. Clear progression for Foundation to Year 6.</p>

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?