

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>A sports coach on the MUGA for 3 lunch breaks per week during Autumn and Spring terms.</p> <p>All year 6 children were offered the Level 1 and 2 bike ability courses allowing them to safely bike to school and be more active at home.</p> <p>Amount of children achieving the desired swimming outcomes.</p> <p>Lower ability children were supported.</p> <p>Representing the school in sport.</p>	<p>Activity levels were increased. Children were directed therefore incidents were decreased. Children learnt a range of new games.</p> <p>92% of the year 6 cohort completed the training.</p> <p>Assessment data was 81% for swimming 25m. 67% for performing a safe rescue.</p> <p>Fundamental skills groups were run for KS1 and lower KS2 children to help their physical development. Each targeted child completed a 6 week programme.</p> <p>Over 200 children represented the school this year. A high number of children had the opportunity to participate at competitive level. Won or finished top 3 in a number of leagues and competitions. We entered 6 SEN events this year.</p>	<p>Class verses class invasion games. These will stop next academic year. Whole school focus on Sportsmanship. No timetabled sessions for year 2 and 3</p> <p>2 children could not complete the course as they can't yet ride a bike. Look into early identification.</p> <p>Safe rescue levels were lower than expected. Discuss the possibility of extra swimming sessions for the children and a reassessment.</p> <p>Some children competing at multiple events.</p> <p>Some events cancelled and not rearranged</p>	<p>Arguments after lunch break. Couldn't secure a coach for all the sessions so year 2 and 3 didn't get timetabled.</p> <p>Information from parents.</p> <p>Not met the National Curriculum Outcome assessed by the Palatine Swim teachers.</p> <p>Some children chosen multiple times as in certain year groups there is a limited of children who are performing at a competitive level. Consider more intra events.</p> <p>Disappointed children.</p>

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue lunch time sport sessions on the MUGA. Extend it to year 2 and 3.</p> <p>Offer CPD to all teachers.</p> <p>Competitive Sport</p> <p>Over 80% of children to achieve the required NC swimming competences by the end of KS2. Over 70% complete safe rescue.</p> <p>All year 6 children to complete the Bikeability level one and 2 course.</p> <p>Upskill early years staff on physical development in their setting.</p> <p>Broaden connections with local clubs</p> <p>Improve the line markings on the playground</p>	<p>Members of staff from Active Blackpool to deliver 1 hour sessions on the MUGA at lunch time.</p> <p>Share all CPD courses which are offered by Blackpool and Lancashire Council with staff. Specific courses offered to any staff members who highlight areas which they lack confidence. Look at whole school dance CPD to ensure it is taught more regularly. Contact a dance instructor to carry out some team teaching.</p> <p>We will enter the netball and football leagues. Take part in the level 2 competitions organised by Sport Blackpool such as athletics, cricket and the Panathalon bowling and multi sports. BFCCT football events will also be entered. We will enter a range of competitions in Youth Games week 2026. After school clubs will run to support these children. Continue with L1 competitions at the end of a PE unit focusing on sportsmanship value. KS1 and KS2 sportsmanship award to be given out every half term.</p> <p>All year 5 children will have ½ year of weekly swimming lessons. Non and weak swimmers will be identified in year 4 and offered ½ year of additional lessons prior to year 5. Those who have not achieved the safe rescue award will return at the end of year 5 or year 6 to be reassessed.</p> <p>Inform parents of the course at the start of the year so any that cannot ride have time to learn. If necessary, contact Palatine about the possibility of hiring or borrowing a bike.</p> <p>Early Years staff to complete CPD on physical development and education in reception. Provide resources to support the implementation in the setting.</p> <p>Invite more coaches to deliver after school sessions and support curriculum delivery.</p> <p>Re mark the netball court on the playground so more games can be hosted and more children can attend training.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>This will ensure more children are meeting their daily physical activity goal and a broader range of sports and activities are offered to all children. Less issues that need to be delt with once the children come in from lunch break.</p> <p>Primary teachers are more confident to deliver effective PE. Early Years teachers will be upskilled and use a range of new resources to improve the delivery of physical development in their setting.</p> <p>Maintain the levels of children that have the opportunity to take part in L2 events by representing the school. These pupils will experience a range of sports outside of school and be part of a school team. Children will also develop the School Games Sporting Values. More intra competitions within the school to benefit all children and help embed the School Games Values.</p> <p>All children are starting Year 5 without water aids. Most of Year 5 will start the academic year swimming with confidence and in the main pool. Most of the children will leave St Nicholas School feeling confident in the water and able to confidently make a safe water rescue.</p> <p>Increased knowledge, confidence and skills of staff. Engagement of all pupils in regular PE activity. The profile of PE is raised across the school.</p>	<p>Pupil conversations. Meetings with the lunch time staff and members of staff from Sport Blackpool. Monitoring the use of the MUGA. Timetable produced of the sports that are offered to the children on a weekly basis. Children will demonstrate better sportsmanship across the school.</p> <p>Teacher and pupil conversations. Lesson observations.</p> <p>The number of children that have the opportunity to represent the schools to exceed 200. The amount of L1 competitions that are organised throughout the academic year. Children demonstrating the Sporting Values not only in competitions but also in lessons and playtimes.</p> <p>Summative assessment data will show at least 80% of this years Year 5 cohort will be able to competently swim 25m on their front and back. More than this years level of 67% to be able to make a safe rescue. Those that can't to be reassessed.</p> <p>Pupil conversations, learning conversations, observations. Clear progression for Foundation to Year 6.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Lunch time activity levels have	