



St. Nicholas C of E Primary School

Pupil Premium Policy

Our Vision Statement

“To maximise the learning potential of every pupil within the love of God.”

Date reviewed: November 2019

Reviewed by: C. Taylor

Date of next review: September 2020

Rationale and General Principles

The Government believes that the Pupil Premium, which was introduced in April 2011, is the best way to address underlying inequalities between children who are disadvantaged by specific circumstances and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

At St Nicholas C of E Primary School, we believe that only by having the highest expectations of all learners can the highest possible standards be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore, we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Providing funding for LAC and previously LAC (PLAC).
- Supporting pupils with parents in the armed forces.

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

Legal framework

- This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
 - Children Act 1989
 - Equality Act 2010
 - DfE (2018) 'Pupil premium 2018 to 2019: conditions of grant'
 - DfE (2018) 'Promoting the education of looked-after children and previously looked-after children'
 - NCTL and TSC (2018) 'Effective pupil premium reviews'
 - MoD (2018) 'The Service Pupil Premium: what you need to know'

PPG allocation rates

For the academic year 2019 to 2020, grant allocations are as follows:

Disadvantaged pupils	PPG amount per pupil
Pupils in Reception to Year 6 recorded as 'Ever 6 FSM'	£1,320
Pupils in Year 7 to Year 11 recorded as 'FSM'	£935
LAC as defined in the Children Act 1989 – children who are in the care of, or provided with accommodation by, an English LA	£2,300
PLAC who have ceased to be looked after by an LA in England or Wales because of adoption, a special order, a child arrangement order or a residence order	£2,300
Service children	Grant amount per pupil
Any pupil in Reception to Year 11 recorded as an 'Ever 6 service child' or in receipt of a child pension from the MoD	£300

Our aims

- To utilise our funding allocation to narrow the gaps between disadvantaged groups of children and their peers without disadvantage so that all pupils are allowed to achieve to their full potential.
- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- To address underlying inequalities, as far as possible, between pupils.
- To make a significant impact on the education and lives of these pupils.

We believe that our approach to the spending of Pupil Premium funding needs to be flexible so that it can respond to group and individual needs as well as group needs.

Use of the LAC and PLAC premiums

- The LAC premium is managed by the designated virtual school head (VSH).
- The premium will be used for the benefit of a pupil's educational needs as described in their personal education plan (PEP).
- To avoid any delays in providing support, the school will work with the VSH to ensure that funding allocation is as simple as possible.
- The LAC premium will be used to facilitate a wide range of educational support for LAC.

The designated teacher and carers will work with the VSH to gain a full understanding of each pupil's needs and to determine how to use the premium to effectively support each pupil.

Potential interventions

The school may utilise the following interventions:

- Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- Reducing class sizes to improve opportunities for effective teaching.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and maths in pupils who are below age-related expectations.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to reach age-related expectations.

Use of the service pupil premium (SPP)

- The SPP is provided to allow the school to provide pastoral support for service children during challenging times and to mitigate the negative impact of family mobility or parental deployment.
- The school will not combine the SPP with any other form of PPG.
- SPP spending will be accounted for separately to any other form of PPG.

The school may use the SPP for:

- Providing pastoral support in the form of counselling, nurture groups, clubs, etc.
- Improving the means of communication between the pupil and their deployed parents, such as introducing a 'Skype time club'.
- Helping pupils to develop scrapbooks and diaries that can be shown to parents on their return.
- Funding staff hours spent assisting the pupil when they join a new school as a result of a new posting.

Identifying Disadvantaged Pupils

The school relies on parents claiming their entitlement to Free School Meals to ensure that the school receives their full allocation of FSM Pupil Premium funding. Parents who have any questions about their entitlement should contact our school office who will be able to help.

We identify our Pupil Premium entitled children by checking our school data on the Key to Success website. In order that we identify all of our pupils entitled to Looked After Pupil Premium funding, we check with our Blackpool Virtual School Headteacher, Jane Fallon.

Meeting the needs of Pupil Premium Children

Based on the knowledge already held in school and that shared with school by parents, our school carries out an individual needs analysis audit of all children eligible for Pupil Premium funding.

This needs analysis takes into account academic, social, behavioural and environmental needs. From here funds are allocated to meet the needs that are evident. Sometimes needs are met by individual strategies and at other times there are group strategies which are aimed at reducing inequality between a group of children and their peers.

In this sense the school reserves the right to allocate funding where it feels it will have the most impact but we always take account of parental views before making a final decision on resource allocation.

Planning for Pupil Premium

The [Education Endowment Foundation](#) Pupil Premium toolkit is a useful tool in helping to create maximum impact with the Pupil Premium funding and strategies from this toolkit help to shape our approach to the spending of these funds.

Strategies aimed at reducing inequality through Pupil Premium funding are outlined in our school improvement plan as this is a key feature in the improvement of outcomes for pupils at our school. Although this is reviewed on a termly basis, individual class teachers analyse need and monitor the impact of strategies within their class for Pupil Premium half termly, and discuss their analysis in Pupil Progress meetings with Senior Leaders.

Assessment of Impact

The school measures the impact of Pupil Premium funding closely with its school tracking system - O-Track. O-Track allows the school to monitor the impact of the strategies used by the school to overcome disadvantage.

Monitoring is ongoing but takes place formally every term when teaching staff make their termly assessments. If a strategy appears not to be working then the strategy will be reviewed even before the end of the predicted life of the strategy and alternative approaches adopted.

Most funding is allocated at the beginning of the financial year cycle of funding however, some funds are left unallocated in order that the school can respond to immediate and pressing need which sometimes involves new admissions to school.

Reporting

Our school produces a statement for the school website which outlines how the funding for Pupil Premium was spent last year and which analyses the impact against that spending. There is also a plan on the website which outlines how we are using Pupil Premium funding this year.

Class teachers share information about our pupil premium entitlement, strategies and impact with appropriate parents at parents evening.

Monitoring and Strategic Oversight

Our Pupil Premium Governor is Mr B Greene and the member of staff with lead responsibility is Miss C Taylor. Miss G Ramsden is our named Pupil Premium Champion.

The responsible governor regularly visits school to monitor the use of pupil premium funding and the extent to which it is having an impact in raising the attainment of pupil premium eligible children and closing the attainment gap with their peers. He challenges the headteacher to ensure that the money is being spent in the most effective way possible and reports back to the Full Governing Body on the success of the school's pupil premium strategies.