

# Reception

## Autumn Term

This is our first term in school. We have lots to learn including the rules and routines of our classroom and how to be a learner. We will be exploring lots of subjects. In **RE**, we will learn about harvest. We will learn how and why harvest is celebrated and attend our first harvest festival. We will learn about God and why we are special. Later in the term we will learn about festivals of light including Diwali and Christmas.

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As **mathematicians**, we will be developing our subitising and counting skills. We will learn how numbers to 5 are composed including how to spot when smaller numbers are 'hiding' inside larger numbers. We will hear and join in with counting in sequence and connect this to the 'staircase' pattern seeing that each number is made of one more than the previous number.

As **readers** and **writers**, we will recite some simple rhymes. We will learn that letters have corresponding sounds in our phonics work. We will be forming these letters and match them to words that begin with these sounds. We will write our own name and some common irregular words. We will begin to write words and use these to write lists and labels. We will hold reading books correctly and develop a range of reading skills to enable us to decode a simple text.



When **understanding the world** we will be exploring our emotions and how to be an effective learner to help us settle into school. We will be talking about ourselves and our immediate family. We will be learning about the season of Autumn and the natural changes that happen around us. Later in the term we will be learning about light and space. We will find out how light is used in celebrations. As we move into winter we will be finding out about some important processes and changes in the natural world around them, including the seasons and changing states of matter.

As **musicians**, we will be listening and responding to different styles of music. We will be learning to sing nursery rhymes and action songs.



**Physically**, we will be exploring different ways of moving and moving safely when travelling on, under, over and through apparatus. We will be developing our body strength and our fine motor control to manipulate writing tools in mark making.

**Creatively**, our learning will focus around purposefully exploring different techniques within painting, drawing, collage and sculpture using a variety of different materials. Use different textures in creations and combining media.



In **PSHE**, express our feelings and engage in positive interactions with adults and peers. We will learn to work together and follow simple rules.

# Reception

## Spring Term

This is our second term in school. We are continuing to learn the rules and routines of our classroom and how to be a learner. We will be exploring lots of subjects.

In **RE**, we will learn about stories that Jesus heard and told. We will learn about Easter, how and why we celebrate this important time in the Christian calendar.



As **mathematicians**, we will continue to develop our subitising and counting skills. We will explore the composition of numbers within and beyond 5. We will be able to identify missing parts for numbers to 5 and explore the structure of numbers 6 and 7. We will look at equal and unequal groups, doubles and odd and even number 'shapes'. We will practise counting verbally to 20 by hearing and repeating.

As **readers and writers**, we will continue to build our knowledge of high frequency and harder to read and spell words. We will read simple sentences consistent with our phonics knowledge. We will be able to talk about characters and settings in books and retell stories. We will continue to extend our phonics knowledge and build on the sounds that we know. In our writing we will begin to use more sounds we know when writing words, we will learn to think it, say it, write it and read it when writing our own simple sentences. We will begin to include finger spaces between the words we write in our sentences.



When **understanding the world** we will be sharing experiences in our own lives through traditional tales, we will compare and contrast characters in these stories and discuss figures from the past. We will continue to build our understanding of changes in the natural world around us. We will describe features of our own lives and the lives of people in their community and across the world. We will enjoy the experience of baking. We will recognise that people have different beliefs and celebrate special times in different ways.



As **musicians**, we will be listening and responding to different styles of music. We will continue to learn and sing nursery rhymes and action songs. We will improvise using classroom instruments then share and perform the learning that has taken place.

**Physically**, we will build our awareness of our own space, demonstrating control and balance when using a variety of equipment. Continue to work on our fine motor skills and pencil grip, using a range of tools with control and increasing accuracy.

**Creatively**, our learning will focus around purposefully exploring different techniques within painting, drawing, collage and sculpture using a variety of different materials. Use different textures in creations and combining media.



In **PSHE**, we will talk about and discuss our feelings and why we feel this way. We will be learning to communicate our needs, listen to others and maintain our attention. We will continue to follow our class and school rules, work together as a team and build our independence skills.

# Reception

## Summer Term

This is our final term in Reception Class. We are continuing to grow in independence and becoming super learners. In **RE**, we will develop our understanding of a place being considered as a special/holy place where believers go to worship. We will develop our understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.

As **mathematicians**, we will continue to develop our counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. We will compare quantities and numbers, including sets of objects which have different attributes. We will continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.



As **readers** and **writers**, we will continue to build our knowledge of high frequency and harder to read and spell words. We will continue read simple sentences and books consistent with our phonics knowledge. We will be able to recognise the difference between capital and lower case letters. We will learn to make predictions, retell and re-enact stories in our own words. We will continue to build our knowledge of phonics sounds and 'harder to read and spell words'. We will apply our own ideas for writing simple stories and different types of writing. We will begin to apply full stops and capital letters to our sentences, using finger spaces to separate each word.

When **understanding the world** we will describe our local environment and learn about significant events and experiences in the lives of others. We will learn about important changes in the natural world such as the lifecycle of a butterfly. We will learn how to draw simple information from a map. We will continue to explore the world around us by visiting the forest school and making observations of plants and mini beasts around our school. We will continue to learn about the seasons and changes in our weather.

As **musicians**, we will be listening and responding to different styles of music. We will continue to build on our singing skills and learn to play instruments within a song. We will then share and perform our learning to the class. **Physically**, we will continue to work on our movement skills through our PE sessions and outside provision. We will build on our running and travelling skills, our balancing and jumping skills and also vocabulary linking to directional movement. We will build on our fine motor skills, demonstrating increased control and dexterity.

**Creatively**, our learning will demonstrate control using a range of tools and equipment. We will share our feelings and thoughts about our creations with others. We will explore a variety of materials, techniques and design skills. In **PSHE**, we will continue to work and play cooperatively and take turns with others. We will work on positive attachments to adults and friendships with our peers. We will build on our confidence, independence and resilience to keep going when faced with a problem. We will develop our understanding of our own feelings, responding appropriately when following instructions.