

[Remote Learning 2020/21 Action Plan.](#)
[National Lockdown Version – January 2021](#)

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance ‘Remote Education Support’

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the **Class Dojo** App for remote learning.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide ipads / technology / sim cards where required. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

The child will have work set in his/her own ‘portfolio’ area on the app. This will mirror the work completed in the classroom.

Teachers will be recorded each day during the input to the ‘in school teaching’ for some lessons and this will be uploaded to the app for children to access as many times as needed.

We will not be providing ‘live lessons’. We will be asking children to log onto a ‘Zoom’ registration each morning, to allow the children to see the teacher and the teacher to give a brief overview of the expectations for the day.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Overview.

EY’s / KS1 & KS2

The daily timetable will include:

- Maths –White Rose Maths / Times Tables Rockstars
- Reading – Use the Oxford Owl on line scheme/other reading comprehension style tasks
- Writing – Set by the class teacher following the long term plan for the class
- Spelling/Phonics – use Spelling Shed / Phonics play online
- Foundation subjects- learning linked to the year group curriculum – Can be supported with the Oak National Academy.

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.

		<p>They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBER BOTs.'</p>
READING	https://trockstars.com/	<p>Reading is everything. Read as much as you can at home! Children are to read from their own reading book or download and read a free e-book from Oxford Owls.</p> <p>Children will also be sent Reading activities on the Class Dojo app.</p>
SPELLING	https://www.spellingshed.com/en-gb/	<p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p> <p>Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.</p>
PHONICS		Phonic activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>https://classroom.thenational.academy/</p> <p>PLUS</p> <p>https://www.languageangels.com/schools/index.php/home</p>	<p>The teacher will load suitable content onto the Class Dojo app for Foundation subjects. BBC Bitesize / Oak Academy may be used to enhance the offer to children – if suitable.</p> <p>Keep on top of your French by using Language Angels</p>

Providing feedback

Pupils send any completed work to teachers via the app. This is uploaded to their own portfolio. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Teachers will feedback if required on the app - any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by SLT / Family Support Worker on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers must be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.