

St Nicholas CE Primary School SEND Information Report

'The School Offer'



ST. NICHOLAS C OF E PRIMARY SCHOOL SENDCo: MRS GEMMA KITCHEN JULY 2020

1.	Our SENDCo	<p>Our SENDCo is: Mrs Gemma Kitchen</p> <p>Telephone Number: 01253 966150</p> <p>Email Address: admin@st-nicholas.blackpool.sch.uk</p>		
2	Our SEND Provision	<p>At St Nicholas CE we have high expectations for all our children, recognising all educational achievement. We provide an inclusive learning environment that meets the needs of all children enabling them to reach their true potential. Lessons are differentiated, planning is adapted and teaching styles and resources are varied to meet the different learning styles of our children.</p> <p>The SENDCo works closely with external agencies in order to support teachers and in turn children. Teachers and teaching assistants update their skills and knowledge through continuous professional development through a variety of training opportunities. Some of our teaching and support staff have additional qualifications.</p> <p>Some examples are listed below.</p> <p><i>First Aid Training</i></p>		

	<p><i>Better Reading Partnership</i></p> <p><i>Epi-pen Training</i></p> <p><i>Elklan training - Speech and Language</i></p> <p><i>Positive Handling (Team Teach)</i></p> <p><i>Supporting Children with Autism</i></p> <p><i>Attachment in classroom</i></p> <p><i>Working Together Level 1 (Child Protection)</i></p> <p><i>Bereavement training</i></p> <p><i>Working Together Level 2 (Child Protection)</i></p> <p><i>Grief Recovery</i></p> <p><i>ELSA (Emotional Literacy Support Assistants)</i></p> <p><i>An Introduction to Autism</i></p> <p><i>Challenging Behaviour and Autism</i></p> <p><i>Lego Therapy</i></p> <p><i>An Introduction to Precision Teaching</i></p> <p><i>Diabetes In Schools</i></p>		
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3	How will you know if your child has SEND?	<p>Our School works closely with all Nursery and Pre-school settings. Any children starting in Reception with an additional need will receive a visit from the SENDCo and Foundation Stage Teacher in their last term at Pre-School followed by a transition meeting.</p> <p>Pre-School staff and the SENDCo are then able to discuss appropriate strategies to support these children in school. The Foundation Stage Teachers also have individual meetings with all parents of the children starting in September. For children entering other Year groups at different times, other than September (Non-Routine Admissions), children and their parents will always be invited to visit St Nicholas beforehand. The SENDCo will then liaise with the child's previous school to establish if any specialist provision is required to support the child.</p> <p>In order to provide the appropriate support when he /she arrives in our school, information will be shared with relevant staff to ensure as smooth a transition as possible.</p> <p>In preparation for the transition to High School in the Summer Term of Year 6, the SENDCo will meet with the SENDCo or designated teacher from the High School to discuss individual pupils and their needs. All children are invited to a 'taster day' or more recently transition weeks at their allocated High School. Additional visits are planned for those children who require them, in order to familiarise themselves with their new school environment and arrangements. The SENDCo and Parents (if necessary) are always welcome on these visits too.</p> <p>Following Teacher Assessments, 'Pupil Progress meetings' are held between the Classteacher, Key stage leader and Deputy Headteacher every half-term. During this meeting, the progress of all children is discussed. For some children, who may not be making expected progress, intervention will be discussed and implemented if need be. For other children, it may be appropriate for school to seek advice from outside agencies. In these cases, parental consent will always be sought. The SENDCo will be pleased to support parents with any appointments and attend with them if requested.</p> <p>Some of our children will require a Learning Support Plan. This is written with the Class teacher and SENDCo and shared with parents. The Plan will be reviewed at least every term and parents are invited to discuss the</p>		
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		<p>provision and targets for their child's needs. Once the new targets have been agreed and appropriate interventions and support discussed, parents will receive a copy of the new and updated Support Plan.</p> <p>There may be other times throughout the year when teachers have concerns regarding a child who may have, or develop an additional need. In this case, they will discuss these concerns initially with the SENDCo, who will then invite the parents into school to discuss a plan of action where parental consent will be required in order to add the child to the SEN register.</p> <p>All parents are invited to attend Parent's Evenings, twice a year and third opportunity following reports in the third term. These meetings provide Parents with detailed reports on their child's progress at the end of each term. The SENDCo is always available, in addition to the Class teacher, on these occasions to meet with parents where necessary. Parents may also be invited to additional review meetings if this is necessary.</p> <p>The teachers and SENDCo are also available at other times to discuss any concerns with parents. A mutually convenient time for this meeting can be arranged and if appropriate, other professionals may be invited.</p>		
4	How the school develops teaching and adapts its curriculum to meet the needs of children with SEND?	<p>At St Nicholas', we have high expectations for all, recognising all educational and out-of-school achievements; providing an inclusive-learning environment that meets the needs of all children, enabling them to fulfil their true potential.</p> <p>Our marking policy celebrates children's successes whilst identifying their next steps.</p> <p>A child with SEND will partake in a broad and balanced curriculum and may experience one or more types of support as outlined below</p> <p>Quality First Teaching</p> <p>Your child will experience a range of different teaching styles and resources that allow them to be fully involved in their learning. This may involve making the learning more practical or visual. The SENDCo will advise the teachers regarding specific strategies to support a child with SEND.</p>		

		<p>Group Work / 1:1 support</p> <p>This support is for children who may have specific gaps in their understanding of an area of their learning. This intervention may be delivered by the class teacher, teaching assistant or another member of the school team. Progress will be carefully monitored and any concerns will be discussed with the SENDCo. If a child continues to make little or no progress, despite school additional provision they may be classified as 'SEN Concern'. This recognises that the support may need to remain in place but do not yet require a referral to outside agencies.</p> <p>SEND Provision</p> <p>If a child, over a sustained period of time, continues to work at a level substantially below children of a similar age despite well founded SEND support it may be agreed to seek outside agency advice. This might be, for example to seek the advice of an advisory teacher initially and if the concern continues, the child may require an assessment by an Educational Psychologist. Children who are accessing outside agency support in this way will be placed on the school SEND register.</p> <p>Multi-Agency support from outside agencies</p> <p>Children whose learning needs are complex, severe and lifelong and require continued additional support in school may be assessed as needing an Education, Health and Care Plan (EHCP) which provides a statement of need.</p> <table border="0" data-bbox="427 1037 1803 1284"> <thead> <tr> <th data-bbox="427 1037 817 1077">Areas of SEND</th> <th data-bbox="817 1037 1803 1077">Providers</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 1157 817 1236">Communication and Interaction</td> <td data-bbox="817 1109 1803 1284"> Referrals can be made to NHS Speech and Language Therapy Services Referrals can be made to Inclusion Team at the local authority Communication and Interaction Advisory Teacher </td> </tr> </tbody> </table>	Areas of SEND	Providers	Communication and Interaction	Referrals can be made to NHS Speech and Language Therapy Services Referrals can be made to Inclusion Team at the local authority Communication and Interaction Advisory Teacher		
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		<p>Aiming Higher</p> <p>Mabel/other speech and language services.</p> <p>Educational Psychology Service</p>		
	Cognition and Learning	<p>Referrals can be made to the Local Authority</p> <p>SENDCo</p> <p>Cognition and learning Advisory teacher</p> <p>Educational Psychology Service</p> <p>Referrals can be made to independent service providers (Educational Psychology)</p>		
	Social, Mental and Emotional Health	<p>Family support worker in school</p> <p>SENDCo</p> <p>SEMH Advisory Teacher</p> <p>Behaviour Advisory Teacher</p> <p>School Nursing Team</p> <p>DEN Therapy- Domestic Violence Support Service</p>		

		<p>Lindon Centre - Bereavement support</p> <p>Referrals can be made to the Children and Adolescent Mental Health service (CAMHs)</p> <p>Child Well Being Practitioners</p> <p>SENDCo</p> <p>Referrals can be made to the Inclusion Team-</p> <ul style="list-style-type: none"> • Hearing Advisory Teacher • Visual Impairment Advisory Teacher • Physical Difficulties Advisory Teacher • Medical Difficulties Advisory teacher <p>Advice can be given by School Nursing Team or Specialist Nursing Teams</p> <p>Referrals can be made to OT team via a GP</p> <p>Coordinated Kids Occupational Therapy Referral</p>		
5	How will we know if your child is making	Pupil Progress data is submitted on a termly basis (three times a year).		

	<p>progress towards targets?</p>	<p>The Senior Leadership Team, SENDCo and Phase Leaders analyse the data looking for any issues or concerns.</p> <p>A professional discussion takes place and interventions are identified that will support individuals or groups of children who are under achieving or exceeding their targets.</p> <p>Any children that require additional support are identified at this point. Targets will be set by the Class teacher and monitored for the next 6 weeks to see if progress can be made with additional classroom support. If the child does not make progress, they will be identified as a SEN concern and the SENDCo will become involved with further in school strategies. If these strategies do not result in progress a referral to advisory teachers will be made for further support.</p> <p>We talk to the children regularly about their progress and next steps, their views and aspirations are integral to the individual education plans created by the SENDCo, staff and parents.</p>		
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6	How we ensure that your child has a successful transition from one provision to another?	<p>We have very good links with our local high schools and academies who make arrangements to see all their new children before transition. This takes place during their final term at St Nicholas CE Primary School.</p> <p>Any children with Special Educational Needs, disabilities or medical conditions are offered the opportunity to make additional visits to their chosen high school during this period. The child, parent/carer, and SENDCo in liaison with the SENDCo at the receiving school jointly plan these additional visits.</p> <p>By ensuring that any concerns your child may have around transition are addressed allows them to feel confident, positive and well prepared for the next stage in their school career.</p>		
7	How we can secure additional services and expertise?	<p>As a parent/carer you will be consulted if a referral needs to be made to seek additional advice and support for your child. After this discussion a referral into the appropriate service(s) can be made.</p> <p>Here is a list of some of the additional services and professional bodies used by St Nicholas CE Primary School that are available to provide support.</p> <p>Names and contact numbers are available through school.</p> <p>Pupil Welfare Officer Child Adolescent Mental Health Service (CAMHS) Young Carers</p>		

		NHS Speech and Language Therapists Occupational Therapists School Nurse Parenting Team Educational Psychologist Behavioural Advisory Teacher (BAT) Trinity Hospice Blackpool Carers Centre Inclusion team		
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9	How you can contact SEND Services?	<p>St Nicholas CE Primary School 01253 966150</p> <p>SENDCo (Mrs G.Kitchen) 01253 966150 or email admin@st-nicholas.blackpool.sch.uk marking it for the attention of the SENDCo.</p> <p>Postal Address: St Nicholas CE Primary School School Road Marton Blackpool FY4 5DS</p> <p>Other useful telephone numbers</p> <p>SEND Officer at Blackpool Council 01253 476743</p> <p>SENDIASS 01253 477083 sendiass@blackpool.gov.uk</p> <p>CAMHS 01253 957160</p> <p>Speech and Language Therapy 01253 951101</p> <p>Children's Social Care 01253 477299</p> <p>Blackpool SEND Local Offer can be viewed by this link https://www.fyidirectory.co.uk/kb5/blackpool/directory/directory.page?directorychannel=2-1</p>		
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10	How do we know if our provision is effective?	<p>Each half-term children's progress is assessed by their teacher. The progress individual children have made is measured. This data is then presented on the school's tracking system termly. Any areas of concern or less than expected progress are identified and discussed, taking into account any changes to a child's personal circumstances, home or medical needs as well as performance in school.</p> <p>At these meetings, areas of need can be identified and pupils are supported individually or in a group through further intervention if required.</p> <p>Pupils may require additional support for learning, behaviour or emotional wellbeing and a Learning Support Plan will be put in place which will be reviewed at-least termly to measure impact.</p> <p>Parents and carers are invited to these reviews and can contribute to target setting.</p>		
11	How we make our facilities available to all?	<p>Children entering the school with specific needs and who have had access to specialist equipment will continue to be provided with this equipment if possible. School will liaise with the relevant pre-school services/authority and continue to work with them.</p> <p>Other specialist equipment such as writing slopes, grips and support cushions (as part of a posture pack) is available for those children who would benefit from this.</p> <p>At St Nicholas', we have a lift to provide access to all children and adults to the upstairs classrooms and resource areas.</p>		
12	Disabled Pupils	<p>St Nicholas is committed to taking all steps to avoid placing anyone at a substantial disadvantage and therefore works closely with pupils with disabilities, their families and any relevant outside agencies in order to remove any potential barriers to their learning experience.</p> <p>The school is active in promoting an inclusive positive environment by ensuring that every pupil is given equal opportunity to develop socially, to learn, and to enjoy school life. The school continually looks for ways to</p>		

		<p>improve accessibility within the school through data collection, parents/carers questionnaires and discussions.</p> <p>The Accessibility policy is implemented at all times and adhered to by all staff members, pupils, parents/carers and visitors.</p>		
12	Our additional staff expertise.	<p>All staff have access to relevant training to support the needs of children in school. They enhance and update their skills through continuous professional development. Staff training is linked to the needs highlighted on the School Development Plan.</p> <p>Staff feed back to their colleagues, usually via staff meetings and specific Teaching Assistant meetings.</p> <p>Training is accessed through the Local Authority or outside agencies. Members of staff are able to provide support with Speech and Language programmes, Attention, Balance and Co-ordination intervention, Occupational and Physiotherapy and can provide mentoring support for children in school.</p>		
13	Our extra-curricular opportunities.	<p>St Nicholas Primary School offers a variety of breakfast, lunch time and after school clubs which are available to all our children. These are wide ranging and have included a Choir, Self-Defence, Book club, Football, Fit2Go club, Sport, Dance and Drama.</p> <p>All staff involved in the delivery of these sessions are fully aware of any pupils who may encounter difficulty in accessing activities and make adjustments accordingly. Additional staff provide 1:1 support at lunch time, swimming and off-site trips where necessary. Risk assessments are written to assess any potential hazards are identified. Registers are kept for all extra-curricular activities. Parents/Carers are regularly informed about various clubs and activities for children with SEN within the community.</p>		
14	If you want to make a complaint?	<p>In the first instance you have the opportunity to come into school to discuss your concerns with the SENDCo or Headteacher/Deputy Headteacher. If you are unhappy with the outcome, you will then be directed to the School's Complaints Policy.</p>		

15.	The Blackpool Local Offer	Further information about Blackpool's Local offer can be accessed by using the link https://www.fyidirectory.co.uk/kb5/blackpool/directory/localoffer.page?directorychannel=2&district=blackpool		
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