



Year Two

Autumn Term

In **RE**, we will learn about why the Bible is such a special book for Christians. Later in the term, we will focus on why the birth of Jesus was such Good News.



As **mathematicians**, we will be learning about the place value of two digit numbers. We will also be learning strategies for addition and subtraction. We will apply these strategies to a range of problems. Finally, we will be exploring the properties of a variety of shapes and learning about lines of symmetry.

As **readers** and **writers** we will be analysing the features of narrative, non-narrative and poetry texts. We will be writing our own stories, diaries and letters. We will continue with our daily Phonics and Reading lessons.



As **geographers**, we will learn all about oceans, seas and rivers across the world. We will use maps and atlases to identify the seas, channels and oceans that surround the UK.

As **scientists**, we will be learning about lifecycles and the basic needs of animals. We will also be focusing on how we can keep ourselves healthy and safe.

As **artists**, we will be focusing on the landscape work of Pam Carter. We will use drawing and oil paints to produce our own landscapes.

As **historians**, we will be learning about the lives of significant explorers. We will focus on famous, historical journeys to space and around the world.



As **musicians**, we will be learning how to use our voices to rehearse and perform with others. We will practise how to keep to a steady pulse.

In **PE**, we will be continuing to work on our ball skills of passing, catching and tactics in ball games. In dance, we will learn how to perform a short sequence. We will continue our learning about keeping healthy and eating a balanced diet.

In **Computing**, we will learn about different uses of information technology.

In **DT**, our learning will focus around designing, making and evaluating healthy recipes.



In **PSHE**, we will be thinking about what makes a good friend. We will also think about what and who can help us to stay healthy.



Year Two

Spring Term


In **RE**, we will learn about Jesus' life, miracles and how he welcomed everyone. Later on in the term, we will look at why Easter is so important for Christians.

As **mathematicians**, we will continue learning about place value and strategies for addition, subtraction, multiplication and division.



As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, instructions and information texts. We will continue with our daily Phonics and Reading lessons.

As **geographers**, we will learn all about the geography of our local area including landmarks, tourist attractions and play areas.

 As **scientists**, we will be learning about what plants need to be able to live and grow. We will also be finding out about food chains and habitats.

As **artists**, we will be focusing on the work of UK artist Darrell Wakelam. We will use clay to create our own plant pots.

As **historians**, we will be researching the history of our local area. We will compare and contrast local buildings, landmarks and attractions.

As **musicians**, we will be learning how to use a variety of tuned and untuned instruments. We will also be experimenting with using our voices expressively.



In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In gymnastics, we will travel safely using a range of apparatus.

In **Computing**, we will use devices to create music. Later in the term, we will use our handling data skills to create pictograms.



In **DT**, our learning will focus around designing, making and evaluating a textile product linked to our English work. We will learn how to join textiles using a range of techniques.

In **PSHE**, we will be thinking about the jobs that people do. We will also think about what and who can keep us safe.

Year Two

Summer Term

In **RE**, we will learn about why Ascension and Pentecost are such important events in the Christian calendar. We will also explore different places of worship and look at the features of St Christopher's Church.



As **mathematicians**, we will be learning about length and height, and position and direction. We will also consolidate our knowledge of number and problem solving.

As **readers** and **writers**, we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, letters and instructions texts. We will continue with our daily phonics, spelling and reading lessons.

As **geographers**, we will learn all about a non-European country. We will compare the human and physical geography of Blackpool and Adelaide, Australia.



As **scientists**, we will be learning about materials and their properties. We will work scientifically to take part in investigations and experiments whilst putting theories to the test.

As **artists**, we will be focusing on the work of UK artist David Best. We will use a range of media to create our own interpretations of the Great Fire of London.

As **historians**, we will be learning all about the Great Fire of London and the impact that it had on the city. We will place events on a time line and challenge our learning by asking questions to deepen our understanding.



As **musicians**, we will be learning how to play the recorder.

In **PE**, we will be continuing to work on our fundamental skills of dance, athletics and ball skills.

In **Computing**, we will learn how to use technology to create algorithms.

In **DT**, our learning will focus around designing, making and evaluating a moving product. We will create our own vehicles using wheels and axles.

In **PSHE**, we will be learning about how to recognise our own feelings.