



Year Two

Autumn Term

In **RE**, we will learn about why the Bible is such a special book for Christians. Later in the term, we will focus on why the birth of Jesus was such Good News.



As **mathematicians**, we will be learning about the place value of two digit numbers. We will also be learning strategies for addition, subtraction, multiplication and division. We will apply these strategies to a range of problems.

As **readers** and **writers** we will be analysing the features of narrative, non-narrative and poetry texts. We will be writing our own stories, diaries and letters. We will continue with our daily Phonics and Reading lessons.



As **geographers**, we will learn all about oceans, seas and rivers across the world.

As **scientists**, we will be learning about lifecycles and the basic needs of animals. We will also be focusing on how we can keep ourselves healthy and safe.

As **artists**, we will be focusing on the landscape work of Pam Carter. We will use drawing, painting and IT skills to produce our own landscapes.

As **historians**, we will be learning about the lives of significant explorers. We will focus on famous, historical journeys to space and around the world.



As **musicians**, we will be learning how to use our voices to rehearse and perform with others. We will practise how to keep to a steady pulse.

In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In dance, we will learn how to perform a short sequence.

In **Computing**, we will learn about different uses of information technology. We will learn how to use a digital device to take photographs.

In **DT**, our learning will focus around designing, making and evaluating healthy recipes.



In **PSHE**, we will be learning about our rights and responsibilities. We will also learn about accepting differences and knowing we are all unique.



Year Two

Spring Term


In **RE**, we will learn about Jesus' life, miracles and how he welcomed everyone. Later on in the term, we will look at why Easter is so important for Christians.

As **mathematicians**, we will continue learning about place value and strategies for addition, subtraction, multiplication and division. We will also begin to look at finding fractions of amounts.



As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, instructions and information texts. We will continue with our daily Phonics and Reading lessons.

As **geographers**, we will learn all about the geography of our local area including landmarks, tourist attractions and play areas.

 As **scientists**, we will be learning about what plants need to be able to live and grow. We will also be finding out how animals are suited to certain habitats.

As **artists**, we will be focusing on the work of UK artist Darrell Wakelam. We will use clay to create our own plant pots.


As **historians**, we will be researching the history of our local area. We will compare and contrast local buildings, landmarks and attractions.

As **musicians**, we will be learning how to use a variety of tuned and untuned instruments. We will also be experimenting with using our voices expressively.



In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In gymnastics, we will travel safely using a range of apparatus.

In **Computing**, we will use devices to create music. Later in the term, we will use our handling data skills to create pictograms.

 In **DT**, our learning will focus around designing, making and evaluating a textile product linked to our English work. We will learn how to join textiles using a range of techniques.

In **PSHE**, we will be learning about cooperating and working with others. We will also be thinking about ways that we can keep our bodies healthy.



Year Two

Summer Term

In **RE**, we will learn about different places of worship and the features inside and outside of a Church.

As **mathematicians**, we will learn about length and height, and position and direction. We will also consolidate our knowledge of number and problem solving.



As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, letters and instructions texts. We will continue with our daily Phonics and Reading lessons.

As **geographers**, we will learn all about a non-European country, specifically Adelaide, Australia. Children will compare the Human and Physical Geography of Blackpool and Adelaide. They will also explore the similarities and differences of the two countries.



As **scientists**, we will be learning about materials and their properties. Children will take part in investigations and experiments whilst putting their theories to test.

As **artists**, we will be focusing on the work of UK artist David Best. We will use a range of mediums to create our interpretation of the Great Fire of London.



As **historians**, we be researching the events that lead up to the Great Fire of London and the impact this had on the city. We will also order events on a timeline and challenge our learning by asking questions to deepen our knowledge.

As **musicians**, we will be learning how to play the recorder.



In **PE**, we will be continuing to develop tactics in ball games, striking and fielding. We will also enjoy taking part in a range of athletics.

In **Computing**, we will learn how to create our own algorithm and quizzes.

In **DT**, our learning will focus around designing, making and evaluating moving product. Children will create their own vehicle using wheels and axles.



In **PSHE**, we will be learning about 'Relationships and Changing Me'.