



Year Two

Spring Term


In **RE**, we will learn about Jesus' life, miracles and how he welcomed everyone. Later on in the term, we will look at why Easter is so important for Christians.

As **mathematicians**, we will continue learning about place value and strategies for addition, subtraction, multiplication and division. We will also begin to look at finding fractions of amounts.



As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, instructions and information texts. We will continue with our daily Phonics and Reading lessons.

As **geographers**, we will learn all about the geography of our local area including landmarks, tourist attractions and play areas.

 As **scientists**, we will be learning about what plants need to be able to live and grow. We will also be finding out how animals are suited to certain habitats.

As **artists**, we will be focusing on the work of UK artist Darrell Wakelam. We will use clay to create our own plant pots.

As **historians**, we will be researching the history of our local area. We will compare and contrast local buildings, landmarks and attractions.

As **musicians**, we will be learning how to use a variety of tuned and untuned instruments. We will also be experimenting with using our voices expressively.



In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In gymnastics, we will travel safely using a range of apparatus.

In **Computing**, we will use devices to create music. Later in the term, we will use our handling data skills to create pictograms.



In **DT**, our learning will focus around designing, making and evaluating a textile product linked to our English work. We will learn how to join textiles using a range of techniques.

In **PSHE**, we will be learning about cooperating and working with others. We will also be thinking about ways that we can keep our bodies healthy.