



Year Three

Autumn Term


In **RE**, we will learn about the meaning and purpose of the Harvest Festival. We will also explore how the presence of Jesus has an impact on peoples' lives. Finally we will learn about what it means to be called by God.

As **mathematicians**, we will be learning about the place value of three digit numbers. We will also be learning strategies for addition, subtraction, multiplication and division. We will apply these strategies to a range of problems.

As **readers** and **writers** we will be analysing the features of narrative and non-narrative texts. We will be writing our own stories, explanation texts and information texts. We will continue with our spelling and Reading lessons.



As **geographers**, we will learn all about the human and physical features of the Lake District. We will also locate the counties surrounding Lancashire.

 As **scientists**, we will be learning about forces and magnets. We will also be learning about different rocks, soils and fossils.

As **artists**, we will be focusing on the landscape work of a range of artists. We will use drawing and painting skills to produce our own landscapes.


As **historians**, we will be studying the Stone, Bronze and Iron Ages. We will use a timeline to organise the dates of the different ages and we will learn about what life was like during these times.

As **musicians**, we will be learning how to play tuned and un-tuned instruments with increasing accuracy. We will also begin to create our own compositions and perform them to our friends.



In **PE**, we will be developing skills in dance, gymnastics and ball games.

In **Computing**, we will learn about networks and how digital devices function.

 In **DT**, our learning will focus around textile skills. We will design, make and evaluate a product made out of textiles with fastenings.

In **PSHE**, we will be learning how we can be a good friend. We will also be learning who and what can keep us safe.

As **linguists**, we will be learning about France, how to say our name in French and say how we are feeling. We will learn some new vocabulary for colours and numbers 1-10.



Year Three

Spring Term



In **RE**, we will learn about Jesus and how he changed lives. Later on in the term, we will explore the sadness and joy of Easter.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also be using our measurement skills to find the length and perimeter of shapes. Finally, we will learn how to find fractions of amounts.

As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, information texts and letters. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about the geography of mountains and rivers. We will learn about the similarities and differences between two mountain ranges, and we will name and locate the main rivers in the UK.



As **scientists**, we will be learning about the importance of a healthy, balanced diet. We will also learn about the muscular and skeletal systems of the body. Later in the term, we will learn all about light, shadows and the sun.

As **artists**, we will be focusing on the mosaic work of UK artist Elaine Goodwin. We will create our own mosaics using a variety of techniques.



As **historians**, we will be learning all about Roman Britain. We will consider the long term impact and how Roman Britain is still important today.

As **musicians**, we will be learning about what music tells us about the past. We will continue to use our voices to sing in tune, and play tuned and un-tuned instruments with increasing control and accuracy.

In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In gymnastics, we will create sequences using travelling, rolling and jumping.

In **Computing**, we will use devices to create a publication in Powerpoint. We will also be creating branching databases.

In **DT**, we will be designing, making and evaluating a healthy sandwich.

In **PSHE**, we will be learning about how we can keep our bodies healthy, including teeth health, the importance of sleep and healthy eating.

In **French**, we will be learning key vocabulary for days of the week and months of the year.



Year Three

Summer Term

In **RE**, we will be learning about what Christians can learn from the Creation story. We will also be exploring rules followed in Christianity, Judaism and Islam.



As **mathematicians**, we will continue learning about strategies for fractions. We will also be using our skills to measure mass and capacity, tell the time, deal with money and also look at the properties of shapes.

As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own Egyptian mystery stories, secret diaries and newspaper reports. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about rubbish and recycling. We will look at our local recycling centre and explore how we can reduce the amount of litter in our world.

As **scientists**, we will be learning all about the biology of plants.

As **artists**, we will be focusing on the work of Egyptian artist Hossom Dirar. We will create our own pictures to frame using acrylic paints. We will also be looking at Egyptians artefacts and making amulet jewellery.



As **historians**, we will be learning all about Ancient Egypt.

As **musicians**, we will be learning how music makes the world a better place. We will be composing music using our imagination and developing our musicianship.

In **PE**, we will be continuing to work on all aspects of physical development through dance, cricket and athletics

In **Computing**, we will be learning about sequencing sounds using Scratch.

In **DT**, our learning will focus on researching, designing, making and evaluating a bird feeder.

In **PSHE**, we will be looking at positive aspects of belonging to families and local communities.

In **French**, we will be learning how to conjugate verbs, linking this to being able to talk about things we can do (Je peux...)

