



Year Three

Autumn Term


In **RE**, we will learn about the meaning and purpose of the Harvest Festival. We will also explore the Prophets from the Old Testament and learn about what it means to be called by God.

As **mathematicians**, we will be learning about the place value of three digit numbers. We will also be learning strategies for addition, subtraction, multiplication and division. We will apply these strategies to a range of problems.

As **readers** and **writers** we will be analysing the features of narrative and non-narrative texts. We will be writing our own stories, explanation texts and information texts. We will continue with our spelling and Reading lessons.



As **geographers**, we will learn all about the human and physical features of the Lake District. We will also locate the counties surrounding Lancashire.

 As **scientists**, we will be learning about forces and magnets. We will also be learning about different rocks, soils and fossils.

As **artists**, we will be focusing on the landscape work of a range of artists, including Beatrix Potter. We will use drawing and painting skills to produce our own landscapes.


As **historians**, we will be studying the Stone, Bronze and Iron Ages.

As **musicians**, we will be learning how to play tuned and un-tuned instruments with increasing accuracy. We will also begin to create our own compositions.



In **PE**, we will be continuing to work on developing skills in dance, gymnastics, athletics and ball games.

In **Computing**, we will learn about computer networks. We will also develop animation skills.

 In **DT**, our learning will focus around textile skills. We will design, make and evaluate a product made out of textiles with fastenings.

In **PSHE**, we will be learning about our rights and responsibilities. We will also learn about how our own behaviour can affect the feelings of others.

As **linguists**, we will be learning to say our name in French and to say how we are feeling. We will learn some new vocabulary for colours, numbers, days and months.



Year Three

Spring Term



In **RE**, we will learn about Jesus and how he changed lives. Later on in the term, we will explore the sadness and joy of Easter.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also be using our measurement skills to find the length and perimeter of shapes. Finally, we will learn how to find fractions of amounts.


As **readers and writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, information texts and letters. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about the geography of mountains and rivers. We will learn about the similarities and differences between two mountain ranges, and we will name and locate the main rivers in the UK.



As **scientists**, we will be learning about the importance of a healthy, balanced diet. We will also learn about the muscular and skeletal systems of the body. Later in the term, we will learn all about light, shadows and the sun.

As **artists**, we will be focusing on the mosaic work of UK artist Elaine Goodwin. We will create our own mosaics using a variety of techniques.

 As **historians**, we will be learning all about Roman Britain. We will consider the long term impact and how Roman Britain is still important today.

As **musicians**, we will be learning about what music tells us about the past. We will continue to use our voices to sing in tune, and play tuned and un-tuned instruments with increasing control and accuracy.

In **PE**, we will be continuing to work on our ball skills of passing and catching. We will also be developing tactics in ball games. In gymnastics, we will create sequences using travelling, rolling and jumping.

In **Computing**, we will use devices to create a desktop publication in Powerpoint. We will also be creating branching databases.

In **DT**, our learning will focus around designing, making and evaluating a healthy meal.



In **PSHE**, we will be learning about keeping motivated to achieve an ambition or goal. We will also link with Science to think about how we can make healthy and safe choices.

In **French**, we will be learning the names of animals and listening to traditional tales.



Year Three

Summer Term



In **RE**, we will be looking at what Christians learn from the Creation Story. Then we will be exploring what rules we should follow, which will include looking at other religious rules.

As **mathematicians**, we will continue learning about strategies for fractions. We will also be using our skills to measure mass and capacity, tell the time, deal with money and also look at the properties of shapes and statistics.

As **readers and writers** we will be analysing the features of new narrative texts. We will be writing our own Egyptian Mystery stories, secret diaries, newspaper reports and a story about being lost! We will continue with our daily Reading lessons.

As **geographers**, we will learn all about rubbish and recycling. Looking at our local recycling centre, air pollution, how we can reduce the amount of litter and we will also be looking at how to recycle different categories of rubbish.

As **scientists**, we will be learning about light and then the biology of plants.

As **artists**, we will be focusing on the artwork of Egyptian Hossam Dirav. We will create our own pictures to frame using acrylic paints. We will also be looking at Egyptian artefacts and making amulet jewellery.



As **historians**, we will be learning all about Ancient Egypt from the life of an Egyptian to Mummification.

As **musicians**, we will be learning about what music tells us about the past. We will continue to use our voices to sing in tune, and play tuned and un-tuned instruments with increasing control and accuracy.

In **PE**, we will be developing our skills of invasion games and handball games,

In **Computing**, we will use laptops to devise sequences and events and actions.

In **DT**, our learning will focus around designing, making and evaluating a bird feeder

In **PSHE**, we will be learning about the topic Changing Me. This will also include challenging stereotypes within the home and emotions moving forward as they grow older.

In **French**, we will be learning the names of different ice-creams and how to ask / order them.