



Year Four

Autumn Term



In **RE**, we will be learning about the life of David. Later on in the term, we will also be exploring the symbolism of light at Christmas.

As **mathematicians**, we will be learning about the place value of four digit numbers. We will be learning strategies for addition, subtraction, multiplication and division. We will also be exploring length and perimeter. Times tables will continue to be an important focus

As **readers** and **writers** we will be analysing the features of narrative, non-narrative and poetry texts. We will be writing our own narratives, journalistic reports and information texts. We will continue with our spelling and Reading lessons.

As **geographers**, we will be developing our atlas skills by locating counties and cities. We will also be looking at land use in the local area.

As **scientists**, we will be learning about the seven life processes. We will explore animal habitats and their suitability. In the second part of the term, we will be learning about our teeth and the digestive system.



As **artists**, we will be focusing on wire sculptures. We will be exploring the work of various international artists.



As **historians**, we will be studying the history of our local area. We will investigate historic features of the town such as important hotels, landmarks, amusements and events.

As **musicians**, we will be learning how to play the cornet. We will learn to read musical notation and how to play together in a group.

In **PE**, we will be continuing to work on developing skills in ball games and gymnastics.



In **Computing**, we will learn about the World Wide Web. We will also be using digital devices to record audio.

In **DT**, we will be designing, making and evaluating a variety of recipes. We will be learning how to prepare food hygienically and safely.

In **PSHE**, we will be learning about our rights and responsibilities. We will also learn about accepting others for who they are.

As **linguists**, we will be developing our conversation skills in French. We will learn how to describe our families and count to 100.





Year Four

Spring Term



In **RE**, we will learn more about Jesus' life. Later on in the term, we will explore Easter as a story of betrayal and trust.

As **mathematicians**, we will continue learning about strategies for multiplication and division. We will also learn how to add and subtract fractions. Finally, we will be learning about the composition of decimal numbers.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, information texts and biographies. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about the geography of volcanoes and earthquakes. We will locate them on a map using latitude and longitude.



As **scientists**, we will be learning how to construct simple electrical circuits. We will also learn about sound and how it travels.

As **artists**, we will be focusing on Viking engravings and art work. We will explore different techniques and create our own pieces of Viking art.



As **historians**, we will be learning all about the Vikings and Anglo-Saxons. We will use maps and timelines to explore this period of history.

As **musicians**, we will continue our weekly cornet lessons—learning how to read, play and perform to an audience.

In **PE**, we will be continuing to work on all aspects of physical development through dance, gymnastics and ball skills.

In **Computing**, we will use devices to edit images. We will also be using digital devices to log data over time.



In **DT**, our learning will link with Science and focus around designing, making and evaluating a product which contains electrical and mechanical circuits.

In **PSHE**, we will be exploring our hopes, dreams and ambitions. We will also explore the roles within friendship groups and knowing what is right and wrong.

In **French**, we will be learning the names of common classroom objects. We will continue our conversation work, including asking our friends about pets at home. We will also be learning to write more complex sentences.



Year Four

Summer Term

In **RE**, we will learn all about churches and consider the different ways they can be used for worship. Later on in the term, we will explore prayer and its importance within different religions.

As **mathematicians**, we will be learning about decimals, money and time, moving on later in the term to focus on how to competently use direction and position in geometry and learn about the properties of 2 and 3D shapes.

As **readers** and **writers** we will be analysing the features of new narrative, non-narrative and poetry texts. We will be writing our own stories, information texts and biographies. We will continue with our daily Reading lessons.

As **geographers**, we will learn all about a contrasting region in Europe (Italy), comparing human and physical features.

As **scientists**, we will be learning all about states of matters and focusing on solids, liquids and gases.

As **artists**, we will be focusing on painting using acrylics and studying the work of Jean-Humbert Savoldelli.

As **historians**, we will be learning all about the Great Plague of 1066.

As **musicians**, we will continue our weekly cornet lessons—learning how to read, play and perform to an audience.

In **PE**, we will be continuing to work on all aspects of physical development through dance, gymnastics and ball skills.

In **Computing**, we will be learning about repetition in games and designing and producing our own games.

In **DT**, our learning will focus on mechanisms such as levers and linkages moving on to link with our Science unit, we will be learning all about the Water Cycle and designing and making posters.

In **PSHE**, we will be exploring relationships with our friends and family and thinking about how we can change according to different situations.

In **French**, our topics will be At the café and Goldilocks where the children will learn this classic children's story in French.